

2

In town

VOCABULARY

1  Listen and point.

bus



bike

motorbike

2  Listen and say.

3  Write. Then listen and chant.

What's this?

It's a ¹ car.

It's blue!



What's that?

It's a bus!

It's yellow!



What are these?

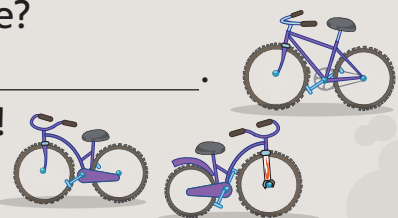
They're white ² _____!



What are those?

They're ³ _____.

They're purple!



GRAMMAR

LOOK!

What's this?

It's a plane.

What's that?

It's a car.

What are these?

They're planes.

What are those?

They're cars.

plane

train

taxi

car

4

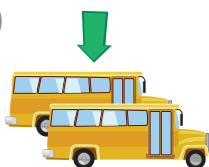


Listen and write. Then ask and answer.

1



2



3



4



A: What's this ?

A: What _____ ?

A: What _____ ?

A: What _____ ?

B: It's a bike.

B: _____ buses.

B: _____ plane.

B: _____ trains.

What's this?

It's a bike.

Look for a teddy bear today.

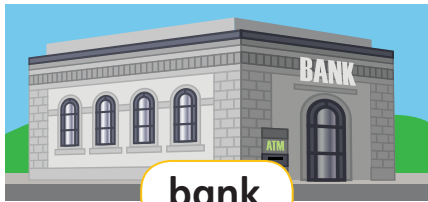
A treasure chest, a brush and a teddy bear!

Find a teddy bear today!



VOCABULARY

1  Listen, point and say.



bank



post office



hospital



museum



sports centre



school



library



train station



supermarket

2  Listen, write and number. Then sing.

SONG



☐ Welcome to my town! Where am I?
I can read books here, but I mustn't talk.
I'm in the _____.

1 ☐ Welcome to my town! Where am I?
I must listen to my teacher. I can have fun.
I'm at _____.

☐ Welcome to my town! Where am I?
I mustn't touch the dinosaurs. They are very old.
I'm at the _____.



LOOK!

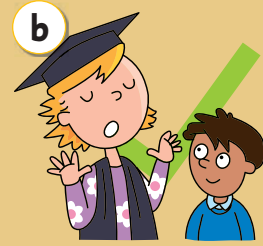
You **must** be quiet.
 She **must** listen to her teacher.
 We **mustn't** touch the dinosaurs.
 They **mustn't** talk in the library.

GRAMMAR

2

3 Read and write **must** or **mustn't**. Then match.

- 1 You must be at school at half past eight.
- 2 You _____ listen to your teacher.
- 3 You _____ run in the classroom.
- 4 You _____ eat in the classroom.



4 Listen and check. Then listen and repeat.

5 Talk about things you must and mustn't do at home.

I must help my mum and dad.

I mustn't eat in my bedroom.

6 Listen and repeat. Then listen and circle the same sound.

Jane makes a cake on a plane.
 The waiter runs to the train.

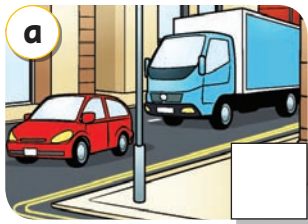
a_e ai

PHONICS



VOCABULARY

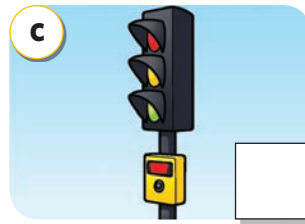
1  Listen and number.
Then listen and repeat.



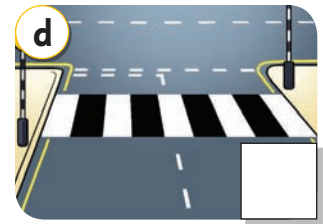
road



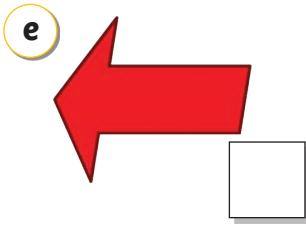
pavement



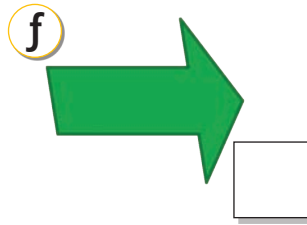
traffic lights



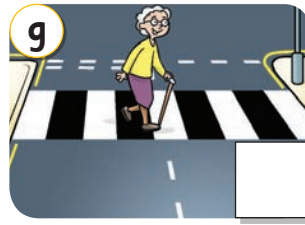
zebra crossing



left



right



cross the road



wait

2  Listen and read. Then act.

STORY

1 Joe! Lindy! Be careful! There are lots of cars in town.
Find the ...

2 ... ladder.
Stop at the traffic lights. Don't cross the road now. The traffic lights are red.

3 Let's wait here on the pavement.
Look Grandad! It's green now!
Let's cross the road.

4 Don't run, Joe! Look left and right.
Look! It's a ladder.

LOOK!

Walk on the pavement.

Cross the road.

Don't walk on the road.

Don't cross the road.

GRAMMAR

2

3 Read and write.

LOOK!

Let's go! Let's wait here.

~~Don't~~ Cross Look lights pavement Wait zebra

Be careful! Be safe!

1 Don't walk on the road. Walk on the

2 _____.

The traffic ³ _____ are red.

4 _____ at the traffic lights.

5 _____ left and right.

6 _____ the road at the ⁷ _____ crossing.



4 Read and match.

1 It's ten o'clock.

2 It's Saturday.

3 We haven't got homework.

4 We're late for school.

5 Let's go to the sports centre.

a Let's run!

b Let's go to bed.

c Great! Let's play football.

d Let's help Mum and Dad.

e We can play football there.

VALUES

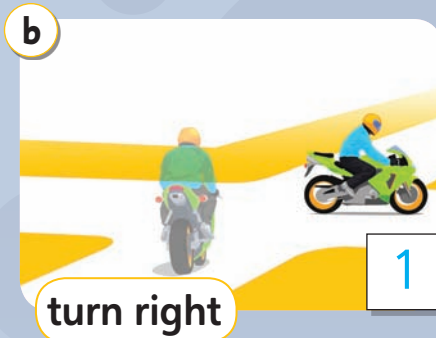
Be safe and careful!

HOME-SCHOOL LINK

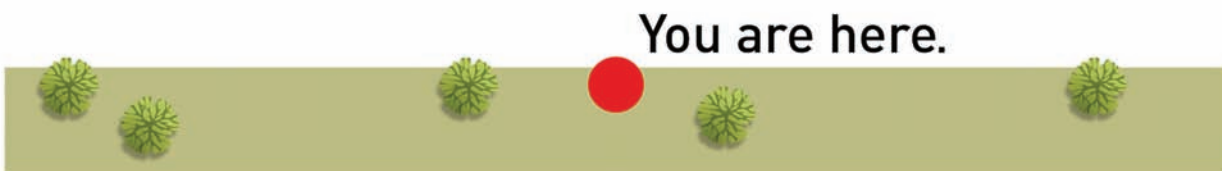
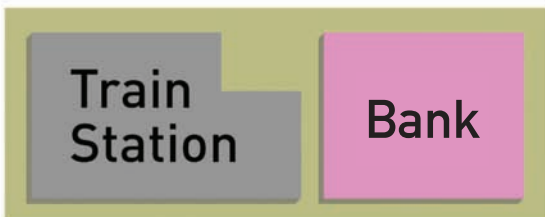
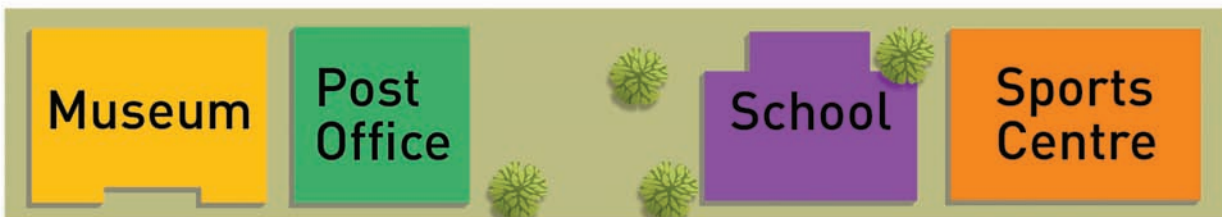
Tell your friends how to be safe and careful at road crossings.



1  Listen and number.



2  Look. Ask and answer.



How do I get to the museum?

Go straight on, turn left and go straight on.

VALUES



Help people find their way.

MINI-PROJECT

Draw a map of your town.

1 Read and match.



My name's Ella. I'm eight. I go to school on foot. I walk on the pavement. I'm very safe.



My name's Kostas. I'm nine. I go to school by bus with my friends.



My name's Sam. I'm eight. I go to school by bike. I stop at all the red lights.



My name's Katy. I'm ten. I go to school by car, with my mum. She stops at the zebra crossings.



My name's Paolo and I'm nine. I live in Venice. I go to school by boat!



2 Ask and answer.

How do you go to school?

I go to school by train.



PORTFOLIO

Write about how you go to school. Are you safe?

Vocabulary

1 Look and write.



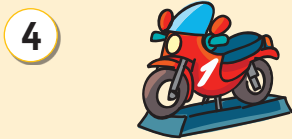
b _ _ _



p _ _ a _ _ e



t _ _ a _ _ _



m _ _ t _ _ _ b _ _ k _ _



t _ _ _ i



l _ _ _ r _ _

2 Read and match.

1 There are sick people here.

☐

a It's a train station.

2 There are lots of books here.

☐

b It's a hospital.

3 You can play football here.

☐

c It's a library.

4 There are trains here.

☐

d It's a supermarket.

5 You can buy food here.

☐

e It's a sports centre.

Grammar

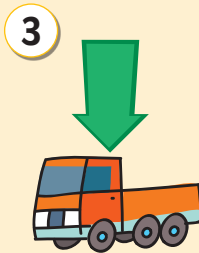
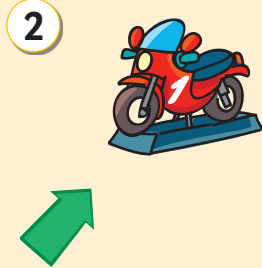
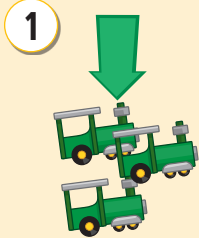
3 Listen, read and circle.



Be careful in town! You ¹ **must** / **mustn't** walk on the pavement. You ² **must** / **mustn't** run in the road. ³ **Stop** / **Walk** at the traffic lights. Look ⁴ **left and right** / **right and left**. Then you can cross the road.

4 Look, read and write.

It's a is that is this They're
are these are those It's a They're



1 A: What _____?

B: _____ trains.

2 A: What _____?

B: _____ motorbike.

3 A: What _____?

B: _____ lorry.

4 A: What _____?

B: _____ bikes.

5 Read and say.

Don't play computer games on the computers.

Listen to your teacher.

At school

- | | |
|-----------------------------|--|
| 1 listen to your teacher ✓ | 2 play computer games on the computers X |
| 3 eat in the classroom X | 5 run in the classroom X |
| 4 be quiet in the library ✓ | |

Phonics

6 Order the letters to make the words.



1 kaec



2 niart



3 nlpea



4 rtwiea