

# Contents

<b>Scope and sequence</b> .....	<b>2</b>
<b>The alphabet</b> .....	<b>4</b>
<b>Welcome</b> .....	<b>10</b>
<b>1 At school</b> .....	<b>24</b>
<b>2 I'm happy</b> .....	<b>34</b>
<b>3 My family and pets</b> .....	<b>44</b>
<b>4 At home</b> .....	<b>54</b>
<b>5 I can run</b> .....	<b>64</b>
<b>6 Free time</b> .....	<b>74</b>
<b>7 My life</b> .....	<b>84</b>
<b>8 Nature</b> .....	<b>94</b>
<b>Goodbye</b> .....	<b>104</b>
<b>Festivals</b> .....	<b>108</b>
<b>Grammar reference</b> .....	<b>112</b>

# Scope and sequence

## The alphabet

<b>Letters</b>	Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
<b>Vocabulary</b>	apple, bat, cat, dog, egg, frog, goat, horse, ink, jigsaw, kite, lion, man, notebook, octopus, pirate, queen, robot, sock, tree, umbrella, violin, window, box, yo-yo, zebra

## Welcome

<b>Vocabulary</b>	greetings, characters' names, numbers 1–20, colours	<b>Quest item:</b> egg
<b>Grammar</b>	I'm (Oscar). / Hello, I'm (Oscar). / My name's (Oscar). How old are you? / I'm (seven). My favourite colour is (yellow).	

## 1 At school

<b>Vocabulary</b>	<b>The classroom:</b> bag, board, book, chair, desk, pen, pencil, rubber <b>Classroom commands:</b> stand up, sit down, look, listen, count, open your book, close your book, wave goodbye <b>CLIL:</b> guitar, piano, violin, drum			<b>CLIL:</b> Music <b>Culture:</b> My school <b>Phonics:</b> a <b>Values:</b> Work hard at school. <b>Quest item:</b> blanket
<b>Grammar</b>	What's this? It's a (red pencil). It's an (orange book).	This is (a pen). That is (a bag).	Stand up! Open your bag! Don't sit down! Don't look!	

## 2 I'm happy

<b>Vocabulary torch</b>	<b>Feelings:</b> happy, hungry, sad, scared, sleepy, thirsty <b>Jobs:</b> dentist, doctor, police officer, teacher, vet, waiter <b>CLIL:</b> badge, chef, chef's hat, firefighter, helmet, nurse, police officer, white dress			<b>CLIL:</b> Social Studies <b>Culture:</b> Shadow puppets <b>Phonics:</b> i <b>Values:</b> Think about other people. <b>Quest item:</b> torch
<b>Grammar</b>	I'm (hungry). He's (sad). They're (thirsty).	Are you (hungry)? Yes, I am / No, I'm not. Is she (happy)? Yes, she is. / No, she isn't.	I'm not (a vet). We aren't (teachers).	

## 3 My family and pets

<b>Vocabulary</b>	<b>Members of the family:</b> baby, brother, dad, family, grandad, grandma, mum, sister <b>Toys:</b> ball, box, car, doll, lorry, teddy <b>Adjectives:</b> tall / short, long / short, big / small, beautiful / ugly <b>Animals:</b> cat, cow, dog, duck, fish, goat, hen, horse, mouse, ostrich, parrot, rabbit, sheep <b>CLIL:</b> family tree, grandparents, parents, young			<b>CLIL:</b> Social Studies <b>Culture:</b> Life on a farm <b>Phonics:</b> o <b>Values:</b> Spend time with your family. <b>Quest item:</b> book
<b>Grammar</b>	This is my (cat). Its name is (Bounce).  I've got (a ball). He's got (a ball).	They're our (lorries). They're their (boxes).  Have you got (a dog)? Yes, I have. / No, I haven't. Has she got (a rabbit)?	These (cats) are (hungry). Those (men) are (tall).  I haven't got (a parrot). He hasn't got (a fish).	

## 4 At home

<b>Vocabulary</b>	<b>House and homes:</b> bathroom, bedroom, flat, garden, kitchen, living room, house, boat, caravan, houseboat <b>Inside the house:</b> bed, bookcase, door, lamp, sofa, table <b>Outside the house:</b> balcony, bike, boy, bus, flower, girl, park, road, tree <b>CLIL:</b> circle, heart, rectangle, square, star, triangle			<b>CLIL:</b> Maths <b>Culture:</b> Different homes <b>Phonics:</b> e <b>Values:</b> Be careful on the road. <b>Quest item:</b> bed
<b>Grammar</b>	Where are you? I'm in the (kitchen). under, on, in, next to, behind	There's a (sofa) in the (living room). There are (two children) in the (garden).	How many (flowers) are there? There's one. There are three.	

## 5 I can run

<b>Vocabulary</b>	<b>Action verbs:</b> draw, fly, jump, run, sing, swim, walk, write, splash <b>Food:</b> apples, bread, cheese, eggs, honey, ice cream, meat, milk, onions, orange juice, oranges, pasta, rice, salad, strawberries, water <b>Packed lunches:</b> chocolate, fruit, lunchbox, sandwiches <b>CLIL:</b> clap your hands, hop, play football, touch your head / nose / toes, stamp your feet			<b>CLIL:</b> P.E. <b>Culture:</b> Packed lunches <b>Phonics:</b> u <b>Values:</b> Get plenty of exercise. <b>Quest item:</b> soap
<b>Grammar</b>	I can (walk). She can (run).	Can you (walk)? Yes, I can. / No, I can't.	He can't (clap his hands).	
	I like (cheese). I don't like (bread). He likes (fruit). She doesn't like (milk).	Do you like (onions)? Does she like (honey)?	Is there any (bread)? Are there any (apples)? There isn't any (milk). There aren't any (oranges). There is some (salad). There are some (strawberries).	

## 6 Free time

<b>Vocabulary</b>	<b>Activities:</b> climb a tree, eat a sandwich, feed the ducks, look at the birds, play on the swing, read a book, sit under a tree, sleep, catch a ball, kick a ball, play computer games, play with friends, ride a bike, swim, throw a ball, watch TV <b>Clothes:</b> jumper, shoes, skirt, socks, trousers, T-shirt			<b>CLIL:</b> Science <b>Culture:</b> After-school activities <b>Phonics:</b> th <b>Values:</b> Spend time with friends. <b>Quest item:</b> milk
<b>Grammar</b>	I'm (sleeping). He's (climbing a tree). You're (eating).	Are you (reading)? Yes, I am. / No, I'm not.	What are you doing? What's he doing? What are they doing?	

## 7 My life

<b>Vocabulary</b>	<b>Daily routines:</b> get up, get dressed, wash my face, go to school, go home, do my homework, watch TV, have lunch, have dinner, have breakfast, go to bed <b>Days of the week:</b> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday <b>Sport activities:</b> play football, play basketball, play volleyball, play tennis, play water polo, swim, score a goal <b>CLIL:</b> cloudy, cold, hot, rainy, snowy, stormy, sunny, warm, windy			<b>CLIL:</b> Science <b>Culture:</b> Going to school <b>Phonics:</b> ch <b>Values:</b> Respect your family and the things they do. <b>Quest item:</b> mouse
<b>Grammar</b>	I get up. She watches (TV).	Do you go (to the park on Monday)? Yes, I do. / No, I don't. Does he go (to the park)? Yes, he does. / No, he doesn't.	I don't go (to school on Saturday). He doesn't wash (his face).	

## 8 Nature

<b>Vocabulary</b>	<b>Wild animals:</b> deer, fox, hedgehog, lizard, snake, rabbit, monkey <b>Adjectives:</b> pretty, fast, slow, cute, dangerous <b>Animal body parts:</b> arm, ear, eye, head, leg, mouth, nose, tail, wing <b>Seasons:</b> autumn, spring, summer, winter <b>CLIL:</b> butterfly fish, coral reef, parrot fish, seahorse, starfish			<b>CLIL:</b> Science <b>Culture:</b> Animal symbols <b>Phonics:</b> sh <b>Values:</b> Study the interesting animals around you. <b>Quest item:</b> photo
<b>Grammar</b>	(Deer are) longer than (lizards). (Snakes are) more dangerous (than other animals).	(Rabbits are) the cutest (animals). (Snakes are) the most dangerous (animals).	It was (rainy). We were (cold). He wasn't (slow). Were they (fast)? Yes, they were. / No, they weren't. There was a (kite). There weren't any (foxes). Were there any (flowers)? Yes, there were. / No, there weren't.	

## Goodbye

<b>Vocabulary</b>	<b>Quest items:</b> egg, blanket, torch, book, bed, soap, milk, mouse, photo
<b>Grammar</b>	Revision

## Festivals

<b>Vocabulary</b>	<b>Christmas:</b> reindeer, Santa, present, sleigh, star, sack, stocking, card, Christmas tree, <b>Easter:</b> butterfly, chick, Easter egg, Easter Rabbit
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