

# Wonderland



Extra



Disney

Extra  
Classroom  
Activities

# Wonderland



Extra



Disney

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# Contents

Unit	page
1 It's a rhino! .....	4
2 That's a present! .....	7
3 I'm Peter Pan! .....	10
✧ Revision 1 (Units 1–3) .....	13
4 This is my face .....	15
5 I've got six eyes .....	18
6 She's got my hat! .....	21
✧ Revision 2 (Units 4–6) .....	24
7 My family .....	26
8 Where's the Genie? .....	29
9 I can do that! .....	32
✧ Revision 3 (Units 7–9) .....	35
10 What's he wearing? .....	37
11 Is she singing? .....	40
12 I like pizza .....	43
✧ Revision 4 (Units 10–12) .....	46

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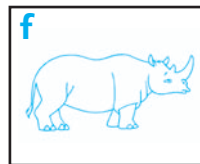
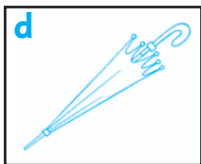
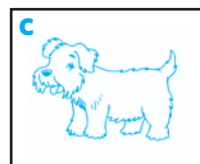
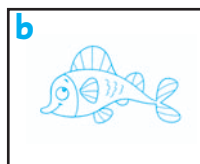
It's a rhino!

**1 Look at page 24 in your Pupils' Book. Then read and circle.**

- |                       |                 |                    |          |
|-----------------------|-----------------|--------------------|----------|
| 1 Simba is a giraffe. | Yes / <b>No</b> | 5 Zazu is a goat.  | Yes / No |
| 2 Zazu is an iguana.  | Yes / No        | 6 Simba is a lion. | Yes / No |
| 3 Simba is a rhino.   | Yes / No        | 7 Zazu is a bird.  | Yes / No |
| 4 Zazu is a fish.     | Yes / No        |                    |          |

**2 Look and match.**

- |               |                            |
|---------------|----------------------------|
| 1 a bag       | <input type="checkbox"/> e |
| 2 a rhino     | <input type="checkbox"/>   |
| 3 a fish      | <input type="checkbox"/>   |
| 4 an octopus  | <input type="checkbox"/>   |
| 5 a dog       | <input type="checkbox"/>   |
| 6 an umbrella | <input type="checkbox"/>   |

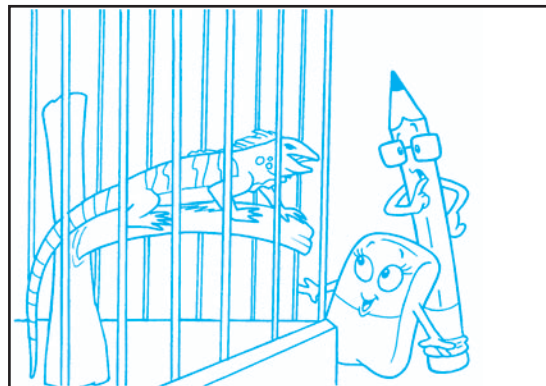


**3 Read and write a or an.**

- |                                      |                        |
|--------------------------------------|------------------------|
| 1 It's ..... <b>an</b> ..... insect. | 4 It's ..... notebook. |
| 2 It's ..... mouse.                  | 5 It's ..... egg.      |
| 3 It's ..... parrot.                 | 6 It's ..... hat.      |

**4 Read and write a or an.**

- Pete: What's this, Ruby? Is it (1) .....**a**..... fish?
- Ruby: No, it isn't!
- Pete: Is it (2) ..... crocodile?
- Is it (3) ..... rhino?
- Ruby: No, it isn't.
- Pete: Is it (4) ..... iguana?
- Ruby: Yes, it is.



# 1 Look at page 26 in your Pupils' Book. Then read and circle.

Look at the animals! Number one is a rhino. Number two is a small elephant. Number three is a big elephant. Number four is a big hippo. Number five is a small hippo. Number six is a zebra. Number seven is a giraffe.

- |   |                                   |   |
|---|-----------------------------------|---|
| 1 | Number one is a rhino.            | <input checked="" type="radio"/> Yes / No |
| 2 | Number two is a parrot.           | Yes / No                                  |
| 3 | Number three is a big lion.       | Yes / No                                  |
| 4 | Number four is big hippo.         | Yes / No                                  |
| 5 | Number five is a small hippo.     | Yes / No                                  |
| 6 | Number six is a giraffe.          | Yes / No                                  |
| 7 | Number seven is a small elephant. | Yes / No                                  |

# 2 Read and write *a* or *an*.

Girl: What's this? Is it

(1) .....*a*..... hippo?

Boy: No, it isn't.

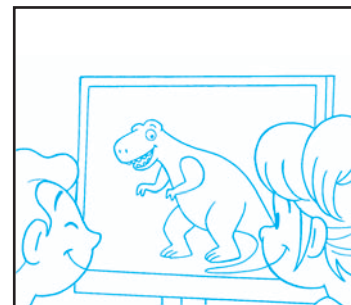
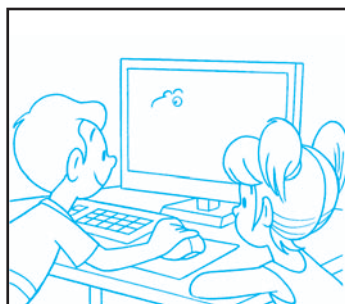
Girl: Is it (2) ..... iguana?

Is it (3) ..... giraffe?

Boy: No, it isn't.

Girl: Is it (4) ..... dinosaur?

Boy: Yes, it is. Look!



# 3 Read, choose and write.

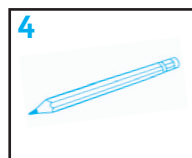
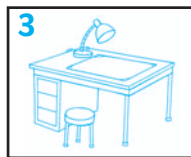
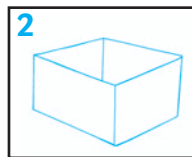
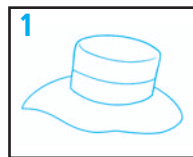
black ~~black~~ green grey red white ~~white~~ yellow

- 1 A zebra is ..... black ..... and ..... white .....
- 2 A lemon is .....
- 3 A mouse is .....
- 4 An iguana is .....
- 5 A penguin is ..... and .....
- 6 An apple is .....



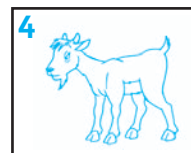
## 1 Look. Then ask and answer.

- 1 Is it ..... a hat? Yes, it is .....
- 2 Is it ..... a notebook? No, it isn't .....
- 3 ..... a desk? Yes, .....
- 4 ..... a rubber? No, .....
- 5 ..... a pen? Yes, .....



## 2 Look. Then ask and answer.

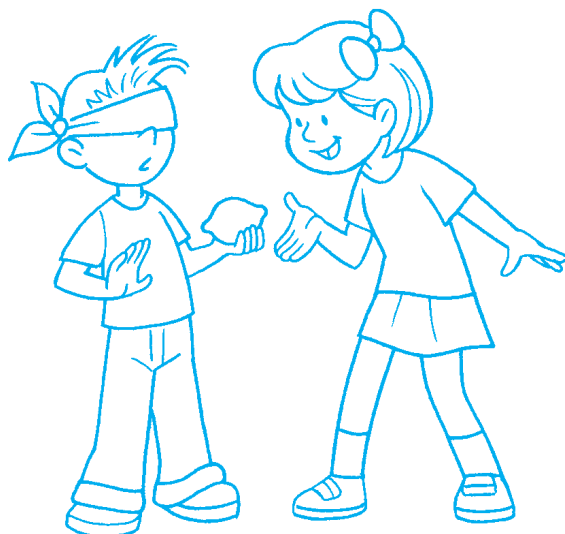
- 1 Is it ..... a ring? Yes, it is .....
- 2 Is it ..... an umbrella? No, it isn't. It's a vase. ....
- 3 ..... a wallet? .....
- 4 ..... a goat? .....



## 3 Read, choose and write.

a ~~an~~ Is is isn't it

- Helen: What's this, Peter?
- Peter: Is it (1) ..... ~~an~~ ..... orange?
- Helen: No, it (2) .....
- Peter: (3) ..... it an apple?
- Helen: No, it isn't.
- Peter: Is it red?
- Helen: No, (4) ..... isn't. It's yellow.
- Peter: Is it (5) ..... lemon?
- Helen: Yes, it (6) ..... !



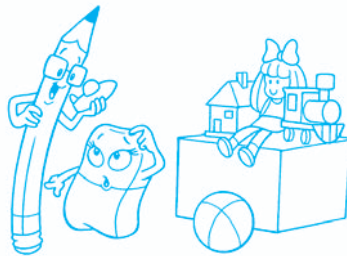
# 2a

## That's a present!

### 1 Read, choose and write.

a Is ~~isn't~~ it It's

1



Pete: Look, Ruby!

Ruby: Is this a car?

Pete: No, it (1) ..... isn't .....

It's (2) ..... spaceship.

2



Pete: (3) .....

that a bag, Ruby?

Ruby: No, (4) ..... isn't.

3



(5) Ruby: ..... a hat!

### 2 Look, read and circle.

1 This is a **boat** / **car**.

2 That is a **doll** / **teddy bear**.

3 That is a **yoyo** / **kite**.

4 This is a **hat** / **bag**.

5 That is a **mouse** / **dog**.



1



2



3



4



5

### 3 Write the short form.

1 That is a kite.

That's a kite.

2 That is a ball.

.....

3 That is a yoyo.

.....

4 That is a hat.

.....

5 That is a spaceship.

.....



**1 Look at pages 32 and 33 in your Pupils' Book. Then read and write Yes, it is or No, it isn't.**

Stitch: What's that? Is it a kite?

Lilo: Yes, it's a red kite.

Stitch: Is this a doll, Lilo?

Lilo: Yes, it's a green doll and that's a red car.

Stitch: Is that a spaceship?

Lilo: No, it's a train and that's a yoyo. That's a teddy bear and that's a boat.


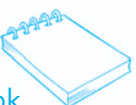






Stitch: Is that a lemon, Lilo?

Lilo: No, it isn't. It's a yellow and blue ball, Stitch!

Stitch: Lovely toys!

- 1 Is the boat blue? Yes, it is. ....
- 2 Is the ball red? .....
- 3 Is the doll green? .....
- 4 Is the kite red? .....
- 5 Is the yoyo grey? .....

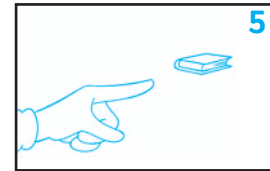
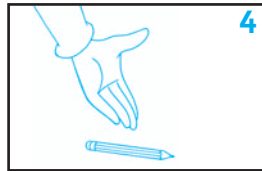
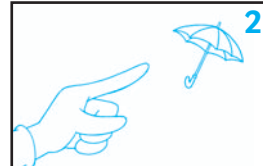
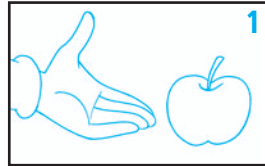
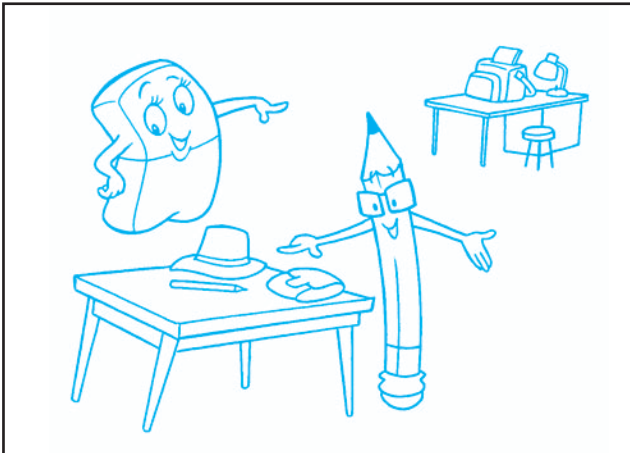
**2 Look, and circle.**

1 box 	2 present 	3 vase 	4 spaceship 	5 ring 
10 notebook 	9 octopus 	8 desk 	7 train 	6 pen 
11 umbrella 	12 parrot 	13 rubber 	14 tree 	15 egg 

- |  |                                      |
|--|--------------------------------------|
| 1 Number one is a car. Yes / <b>No</b> | 4 Number eleven is a train. Yes / No |
| 2 Number three is a vase. Yes / No     | 5 Number fifteen is an egg. Yes / No |
| 3 Number eight is a desk. Yes / No     | 6 Number five is a parrot. Yes / No  |

## 1 Look, read and circle.

- 1 **This** / **That** is an apple.
- 2 **This** / **That** is an umbrella.
- 3 **This** / **That** is a cat.
- 4 **This** / **That** is a pencil.
- 5 **This** / **That** is a book.

2 Look, read and write *This* or *That*.

- 1 Pete: ..... **This** ..... is my hat.
- 2 Ruby: ..... is my desk.
- 3 Pete: ..... is my wallet.
- 4 Ruby: ..... is my school bag.
- 5 Pete: ..... is my pencil.
- 6 Ruby: ..... is my notebook.

## 3 Ask and answer.

- 1 ..... **Is** ..... that a toy car?
- 2 ..... **Is** ..... this a spaceship?
- 3 ..... that a rhino?
- 4 ..... this a zebra?
- 5 ..... this an iguana?
- 6 ..... that a kite?

Yes, ..... **it is** .....No, ..... **it isn't** .....

No, .....

Yes, .....

Yes, .....

No, .....

**1 Look at page 36 in your Pupils' Book. Then read and circle.**

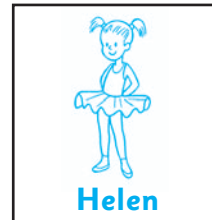
- |                             |                                    |
|-----------------------------|------------------------------------|
| 1 Is Peter Pan a cowboy?    | Yes, he is. / <u>No, he isn't.</u> |
| 2 Is Wendy a boy?           | Yes, she is. / No, she isn't.      |
| 3 Is Captain Hook a pirate? | Yes, he is. / No, he isn't.        |
| 4 Is John a boy?            | Yes, he is. / No, he isn't.        |
| 5 Is Peter Pan a fireman?   | Yes, he is. / No, he isn't.        |

**2 Read and write *He's* or *She's*.**

- |                        |                             |
|------------------------|-----------------------------|
| 1 John is a fireman.   | ..... He's ..... a fireman. |
| 2 Helen is a girl.     | ..... a girl.               |
| 3 Maria is a pupil.    | ..... a pupil.              |
| 4 George is a cowboy.  | ..... a cowboy.             |
| 5 Kevin is a boy.      | ..... a boy.                |
| 6 Sandy is a princess. | ..... a princess.           |

**3 Look, read, choose and write.**

ballerina cowboy fairy fireman pirate ~~princess~~



- |                                       |                        |
|---------------------------------------|------------------------|
| 1 Anna is a <del>princess</del> ..... | She's a princess. .... |
| 2 Paul is a .....                     | .....                  |
| 3 Steven is a .....                   | .....                  |
| 4 Sarah is a .....                    | .....                  |
| 5 Helen is a .....                    | .....                  |
| 6 Mark is a .....                     | .....                  |

1 Look at pages 38 and 39 in your Pupils' Book. Then read and circle.

Wendy's a pretty girl. She's very young. She isn't old. John and Peter are young boys. Captain Hook is an ugly pirate. He's very thin. He isn't fat. Tinker Bell is a pretty fairy. Wendy, John and Peter Pan are on Captain Hook's pirate ship.

- 1

Is Wendy pretty?

Yes, she is. / No, she isn't.
- 2

Is John old?

Yes, he is. / No, he isn't.
- 3

Is Tinker Bell ugly?

Yes, she is. / No, she isn't.
- 4

Is Captain Hook thin?

Yes, he is. / No, he isn't.
- 5

Is Peter Pan old?

Yes, he is. / No, he isn't.
- 6

Is Wendy young?

Yes, she is. / No, she isn't.

2 Read and write *Yes, he is, No, he isn't, Yes, she is or No, she isn't.*

Pete: Lovely party! Maria is a fairy!  
 She's very pretty. That's Alex.  
 He's a fireman. He's thin.

Ruby: That's George. He's an ugly pirate.  
 And that's Anna. She's a fat princess.

Pete: You're a pretty ballerina, Ruby!

Ruby: Yes, I am. Thank you, Pete! Are you a pirate?

Pete: No, I'm not. I'm a cowboy.



- 1

Is Ruby is a fat princess?

No, she isn't.
- 2

Is Pete a pirate?
- 3

Is Alex a fireman?
- 4

Is Maria a pretty fairy?
- 5

Is George an ugly cowboy?
- 6

Is Anna a princess?



## I'm Peter Pan!

### 1 Write the short form.

- |                        |                    |
|------------------------|--------------------|
| 1 He is a cowboy.      | He's a cowboy..... |
| 2 It is a big present. | .....              |
| 3 I am young.          | .....              |
| 4 They are pirates.    | .....              |
| 5 She is a fairy.      | .....              |
| 6 He is a man.         | .....              |
| 7 You are thin.        | .....              |
| 8 We are old.          | .....              |

### 2 Read and write *am*, *is* or *are*. Then write the short form.

- |                              |                   |
|------------------------------|-------------------|
| 1 It ..... is ..... a rhino! | It's a rhino..... |
| 2 He ..... a man.            | .....             |
| 3 You ..... bad!             | .....             |
| 4 I ..... a fat pirate.      | .....             |
| 5 She ..... an ugly fairy.   | .....             |
| 6 We ..... ballerinas.       | .....             |
| 7 They ..... sad.            | .....             |
| 8 I ..... happy.             | .....             |

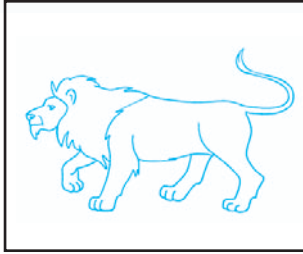
### 3 Ask and answer.

- |                   |                   |
|-------------------|-------------------|
| 1 Tom / fat?      |                   |
| Is Tom fat? ..... | No, he isn't..... |
| 2 Sarah / young?  |                   |
| .....             | No, .....         |
| 3 you / young?    |                   |
| .....             | Yes, .....        |
| 4 they / ugly?    |                   |
| .....             | Yes, .....        |

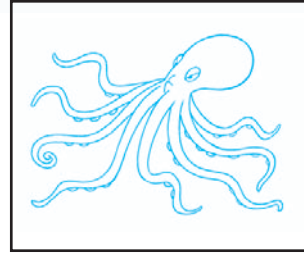
# Revision I

Units 1, 2, 3

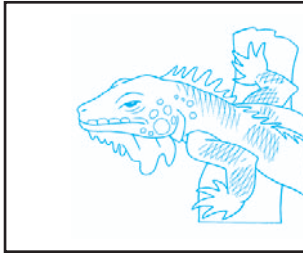
## 1 Look. Then ask and answer.



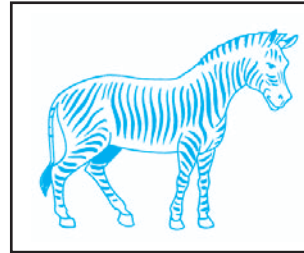
1 Is it a ..... giraffe?  
No, it isn't. It's a lion.



2 ..... octopus?  
.....



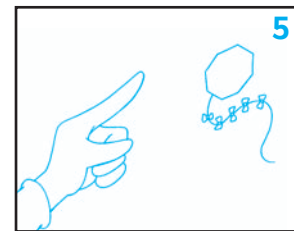
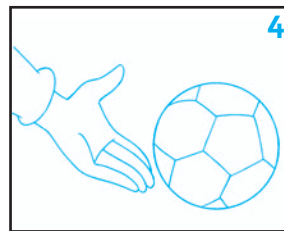
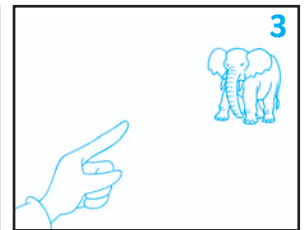
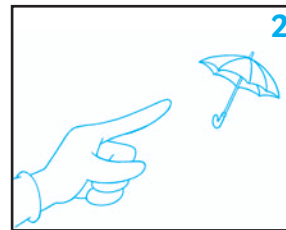
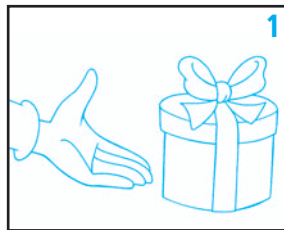
3 ..... rhino?  
.....



4 ..... zebra?  
.....

## 2 Look and write *This or That*.

- 1 ..... This ..... is a present.
- 2 ..... is an umbrella.
- 3 ..... is an elephant.
- 4 ..... is a ball.
- 5 ..... is a kite.





**3 Read and circle the right word.**

- 1 He is / are ugly.
- 2 The hippo is / are big.
- 3 I am / are young.
- 4 The princesses is / are pretty.
- 5 You is / are old.
- 6 The girl am / is thin.
- 7 We am / are big.
- 8 They is / are fat.

**4 Look, choose and write.**

ballerina cowboy fairy fireman pirate princess

1



2



3



4



5



6



- 1 He's a cowboy.....
- 2 .....
- 3 .....
- 4 .....
- 5 .....
- 6 .....

# 4a

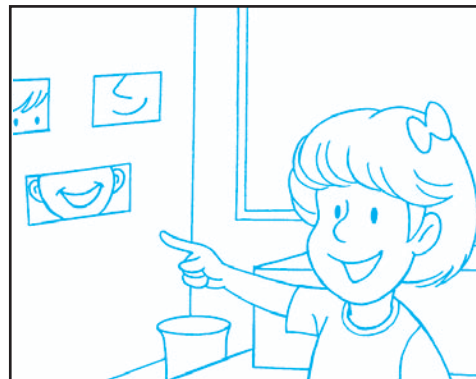
## This is my face

### 1 Look, read, choose and write.

ears eyes mouth nose ~~photo~~



Kevin: This is my (1) photo !  
This is my (2) ..... and these  
are my (3) .....



Lucy: That's my (4) ..... and  
those are my (5) .....

### 2 Write the plural.

- 1 this dog ..... these dogs .....
- 2 that bag .....
- 3 this hat .....
- 4 that pencil .....
- 5 this book .....
- 6 that apple .....
- 7 this girl .....
- 8 that lion .....

### 3 Read and write *is* or *are*.

- 1 This ..... is ..... a black cat.
- 2 That ..... a kite.
- 3 These ..... ears.
- 4 Those ..... presents.
- 5 This ..... a wallet.
- 6 That ..... my desk.
- 7 These ..... my notebooks.
- 8 Those ..... big elephants.

- 1** Look at pages 46 and 47 in your Pupils' Book.  
Then read and answer the questions.

Buzz and Woody are friends. Woody is a cowboy. Buzz is a space ranger.  
Rex is a green dinosaur. Slinky Dog is a brown dog. Woody, Buzz, Rex,  
Mr Potato Head and Slinky Dog are happy.  
The Prospector is old. Jessie is young. She's a cowgirl. Bull's Eye is a  
brown horse. The Prospector, Bull's Eye and Jessie are sad.

- |                                      |             |
|--------------------------------------|-------------|
| 1 Is Woody a cowboy?                 | Yes, he is. |
| 2 Is Buzz a dinosaur?                | .....       |
| 3 Is Mr Potato Head happy?           | .....       |
| 4 Are Buzz and Woody sad?            | .....       |
| 5 Is the Prospector old?             | .....       |
| 6 Is Jessie a fairy?                 | .....       |
| 7 Are Jessie and the Prospector sad? | .....       |

- 2** Look, read and write *this*, *that*, *these* or *those*.



Hello! I'm Paul!

- (1) ..... **This** ..... is my room.  
 (2) ..... is my desk and  
 (3) ..... is my computer.  
 (4) ..... is my school bag.  
 (5) ..... are my photos and  
 (6) ..... are my toy cars.  
 (7) ..... is my dog, Bruno!

**1 Write the plural.**

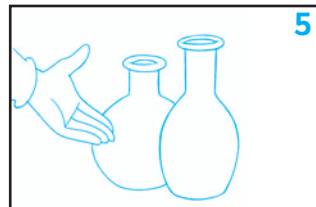
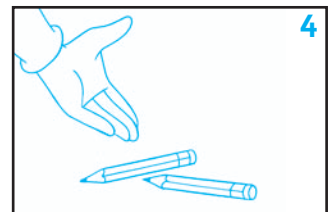
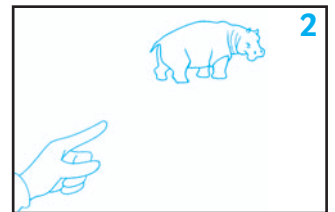
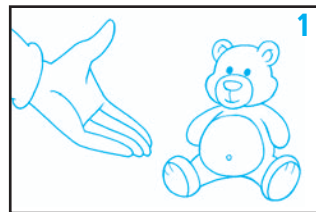
- |                     |                      |
|---------------------|----------------------|
| 1 This is a doll.   | These are dolls..... |
| 2 This is a cat.    | .....                |
| 3 That is a parrot. | .....                |
| 4 That is a boat.   | .....                |
| 5 This is an egg.   | .....                |
| 6 That is a hat.    | .....                |

**2 Read and write *It's* or *They're*.**

- |                   |                                     |
|-------------------|-------------------------------------|
| 1 What's this?    | ..... <i>It's</i> ..... a computer. |
| 2 What's this?    | ..... a rhino.                      |
| 3 What are these? | ..... trees.                        |
| 4 What's this?    | ..... a mouse.                      |
| 5 What are these? | ..... apples.                       |
| 6 What are these? | ..... lemons.                       |

**3 Look. Then ask and answer.**

- |                   |               |
|-------------------|---------------|
| 1 What's this?    | .....         |
| <i>It's</i> ..... | a teddy bear. |
| 2 .....           | .....         |
| .....             | a hippo.      |
| 3 .....           | .....         |
| .....             | kites.        |
| 4 .....           | .....         |
| .....             | pencils.      |
| 5 .....           | .....         |
| .....             | vases.        |
| 6 .....           | .....         |
| .....             | giraffes.     |



# 5a

## I've got six eyes

### 1 Look, read, choose and write.

ears eyes ~~monster~~ mouth



I'm Zag. I'm an ugly (1) monster !  
I've got three (2) ..... I haven't  
got a big (3) ..... I've got four  
(4) .....

hair head nose teeth



I'm Zig. I'm a fat monster. I've got a big  
(5) ..... I haven't got a big  
(6) ..... I've got twelve  
(7) ..... I've got black  
(8) .....

### 2 Read and write Yes, I have or No, I haven't.

- 1 Have you got two heads?
- 2 Have you got black hair?
- 3 Have you got three eyes?
- 4 Have you got big teeth?
- 5 Have you got a small nose?
- 6 Have you got big ears?

No, I haven't.....  
.....  
.....  
.....  
.....  
.....

### 3 Write the short form.

- 1 I have got two presents.
- 2 You have got green eyes.
- 3 I have not got black hair.
- 4 You have not got a dog.
- 5 I have not got a toy car.
- 6 You have got a pretty face.

I've got two presents.....  
.....  
.....  
.....  
.....  
.....

**1 Look at page 52 in your Pupils' Book. Then read and write.**

My name's Sulley. I've got a big mouth. I've got blue arms and blue legs.

My name's Randall. I'm purple. I've got big teeth. I've got four arms and four legs.

My name's Henry. I've got a big head and five eyes. I've got a happy face.

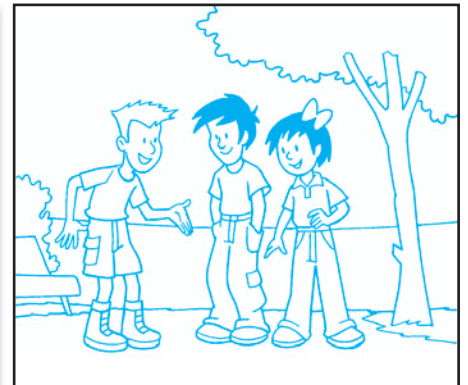
My name's Celia. I've got purple hair and one big eye. My arms and legs are purple. I'm very pretty.

- |                                     |                   |
|-------------------------------------|-------------------|
| 1 I've got blue arms.               | ..... Sulley..... |
| 2 I've got one big eye.             | .....             |
| 3 I've got four arms and four legs. | .....             |
| 4 I've got a big head.              | .....             |
| 5 I've got purple hair.             | .....             |
| 6 I've got got five eyes.           | .....             |

**2 Read, choose and write.**

~~'m~~ are got haven't haven't They've They've Have

Hello! I (1) ..... 'm ..... Andrew. These (2) .....  
my friends, Robert and Claire. I've got blue eyes. Robert  
and Claire haven't got blue eyes. (3) ..... got  
brown eyes. I've (4) ..... blond hair. Robert  
and Claire (5) ..... got blond hair. They've got  
black hair. They haven't got big noses and they  
(6) ..... got big ears. (7) ..... got  
pretty faces! (8) ..... you got a pretty face?







### 1 Look. Then ask and answer.

- |   |              |               |              |
|---|--------------|---------------|--------------|
| 1 | Have you got | a teddy bear? | Yes, I have. |
| 2 |              | a boat?       |              |
| 3 |              | an umbrella?  |              |
| 4 |              | a hat?        |              |
| 5 |              | a spaceship?  |              |
| 6 |              | an apple?     |              |

### 2 Write questions.

- |   |                    |                     |
|---|--------------------|---------------------|
| 1 | you / a cat?       | Have you got a cat? |
| 2 | they / brown eyes? |                     |
| 3 | we / pretty faces? |                     |
| 4 | I / a scary face?  |                     |
| 5 | they / scary eyes? |                     |
| 6 | you / a friend?    |                     |
| 7 | we / red eyes?     |                     |

### 3 Read and complete.

- |   |                              |                         |
|---|------------------------------|-------------------------|
| 1 | Have they got scary teeth?   | Yes, they <u>have</u> . |
| 2 | Have I ..... small ears?     | Yes, you have.          |
| 3 | Have you got a yellow ball?  | No, I .....             |
| 4 | ..... we got ugly faces?     | No, you haven't.        |
| 5 | Have ..... got three heads?  | No, they haven't.       |
| 6 | Have I got big teeth?        | No, ..... haven't.      |
| 7 | Have you ..... a small head? | Yes, I have.            |
| 8 | Have they got red eyes?      | No, they .....          |

# 6a

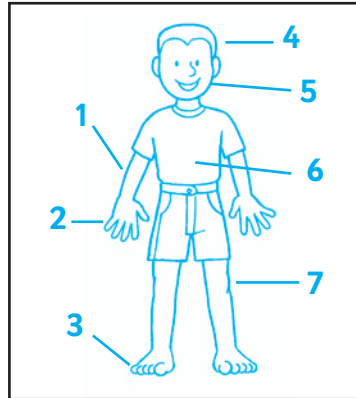
## She's got my hat!

### 1 Look at page 56 in your Pupils' Book. Then read and circle.

- |                                 |                 |
|---------------------------------|-----------------|
| 1 Belle has got long hair.      | <u>Yes</u> / No |
| 2 Belle has got big feet.       | Yes / No        |
| 3 Belle has got a pretty face.  | Yes / No        |
| 4 Belle has got a big head.     | Yes / No        |
| 5 The Beast has got big feet.   | Yes / No        |
| 6 The Beast has got short arms. | Yes / No        |
| 7 The Beast has got a big head. | Yes / No        |
| 8 The Beast has got a big hat.  | Yes / No        |

### 2 Look and complete.

- 1 an arm
- 2 a f \_ \_ \_ \_ \_
- 3 a t \_ \_
- 4 a h \_ \_ \_
- 5 a f \_ \_ \_
- 6 a b \_ \_ \_
- 7 a l \_ \_



### 3 Write the plural.

- |              |              |       |              |               |
|--------------|--------------|-------|--------------|---------------|
| 1 one hand   | two .....    | hands | 9 one box    | fifteen ..... |
| 2 one finger | ten .....    |       | 10 one dress | eight .....   |
| 3 one eye    | two .....    |       | 11 one glass | ten .....     |
| 4 one arm    | two .....    |       | 12 one bus   | five .....    |
| 5 one baby   | six .....    |       | 13 one foot  | two .....     |
| 6 one fairy  | two .....    |       | 14 one tooth | twenty .....  |
| 7 one boy    | ten .....    |       | 15 one man   | ten .....     |
| 8 one toy    | twelve ..... |       | 16 one woman | nine .....    |

# 6b

## She's got my hat!

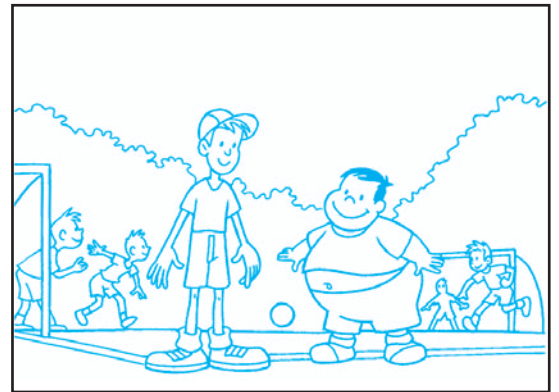
- 1 Look at page 58 in your Pupils' Book. Then read and write *He's got* or *She's got*.

Belle's got long brown hair and brown eyes. She's got small hands and small feet. She's got a pretty face and a beautiful smile. The Beast's got a big head and big teeth. He's got long arms and big feet. He's got an ugly face.

- 1 ..... *He's got* ..... a big head.
- 2 ..... a pretty face.
- 3 ..... a beautiful smile.
- 4 ..... long arms.
- 5 ..... long brown hair.
- 6 ..... small feet.
- 7 ..... big teeth.

- 2 Read and complete.

Steve and Mike are friends. Steve is tall and thin. He's got long arms and big hands. He's got long legs and big feet. Mike is short. He's got short arms and small hands. He's got short legs and small feet. Steve and Mike have got small heads. They've got short hair and brown eyes.



- 1 Steve's got ..... *long* ..... arms.
- 2 Mike's got ..... arms.
- 3 Mike's got ..... feet.
- 4 Steve's got ..... feet.
- 5 Mike's got ..... legs.
- 6 Steve's got ..... legs.
- 7 Steve and Mike have got ..... heads.
- 8 They've got ..... hair and brown eyes.

**1 Write the short form.**

- |                                 |                          |
|---------------------------------|--------------------------|
| 1 Ann has got blue eyes.        | Ann's got blue eyes..... |
| 2 I have got small feet.        | .....                    |
| 3 Peter has got big hands.      | .....                    |
| 4 It has got three heads!       | .....                    |
| 5 You have not got short legs.  | .....                    |
| 6 Maria has not got black hair. | .....                    |
| 7 They have not got big ears.   | .....                    |
| 8 We have got long bodies.      | .....                    |

**2 Read and write *have* or *has*.**

- 1 Mark ..... **has** ..... got twenty toy cars.
- 2 ..... it got a long body?
- 3 We ..... got two cats and one dog.
- 4 ..... Helen got a green hat?
- 5 They ..... got a yellow boat.
- 6 I ..... got a brown teddy bear.
- 7 ..... Peter and Steve got a computer?
- 8 ..... he got my bag?

**3 Ask and answer.**

- |   |                                 |
|---|---------------------------------|
| 1 <b>Has</b> ..... she ..... <b>got</b> ..... short hair? | Yes, ..... <b>she has</b> ..... |
| 2 ..... you ..... a computer?                             | No, .....                       |
| 3 ..... he ..... a small nose?                            | Yes, .....                      |
| 4 ..... they ..... pretty faces?                          | No, .....                       |
| 5 ..... you ..... a computer?                             | No, .....                       |
| 6 ..... it ..... three heads?                             | Yes, .....                      |
| 7 ..... I ..... big feet?                                 | No, .....                       |
| 8 ..... she ..... a purple bag?                           | Yes, .....                      |

# Revision 2

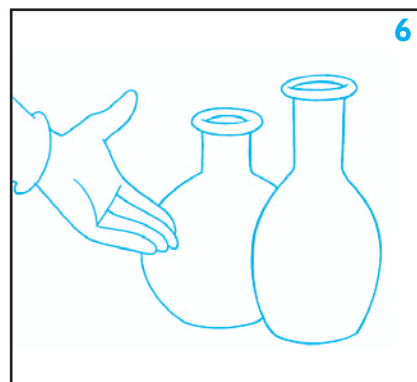
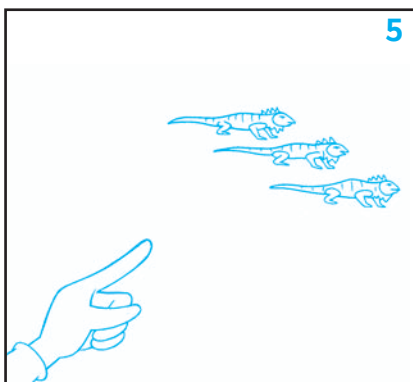
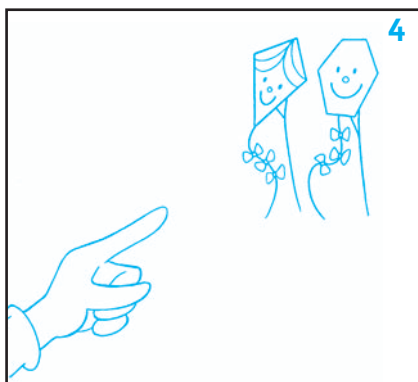
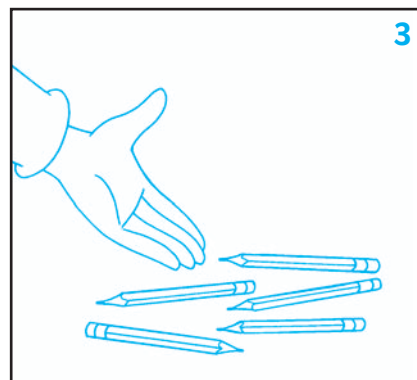
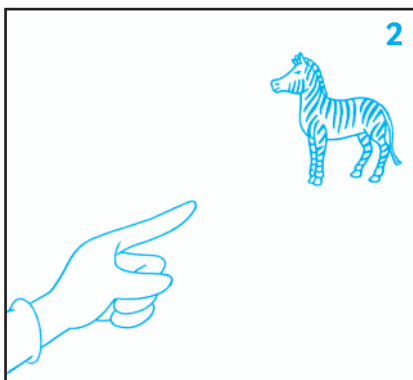
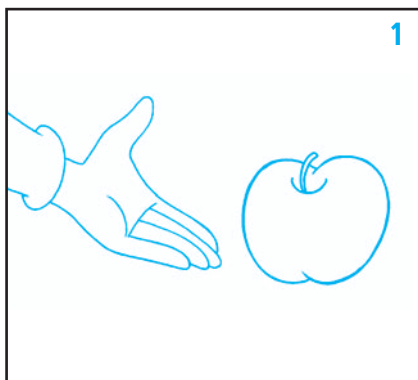
Units 4, 5, 6

## 1 Write the plural.

1 one toy      two .....toys.....  
 2 one dress      three .....  
 3 one baby      four .....  
 4 one toe      five .....  
 5 one man      six .....

6 one bus      seven .....  
 7 one woman      eight .....  
 8 one tooth      nine .....  
 9 one finger      ten .....  
 10 one boy      eleven .....

## 2 Look. Then ask and answer.



1 What's this? .....  
 2 .....  
 3 .....  
 4 .....  
 5 .....  
 6 .....

It's ..... an apple.  
 ..... a zebra.  
 ..... pencils.  
 ..... kites.  
 ..... iguanas.  
 ..... vases.

### 3 Write.

- |   |                           |                         |
|---|---------------------------|-------------------------|
| 1 | You / blue eyes           | You have got blue eyes. |
| 2 | He / a red nose           | .....                   |
| 3 | Mr Potato Head / big ears | .....                   |
| 4 | We / long hair            | .....                   |
| 5 | I / a small nose          | .....                   |
| 6 | She / a big mouth         | .....                   |
| 7 | They / black eyes         | .....                   |
| 8 | You / a pink face         | .....                   |

### 4 Ask and answer.

- |   |   |                          |
|---|---|--------------------------|
| 1 | ..... Has ..... she ..... got ..... a small nose? | Yes, ..... she has ..... |
| 2 | ..... you ..... a computer?                       | No, ..... .              |
| 3 | ..... she ..... a grey bag?                       | Yes, ..... .             |
| 4 | ..... he ..... a present?                         | Yes, ..... .             |
| 5 | ..... they ..... ugly faces?                      | No, ..... .              |
| 6 | ..... it ..... three feet?                        | Yes, ..... .             |
| 7 | ..... I ..... long arms?                          | No, ..... .              |
| 8 | ..... you ..... a yoyo?                           | Yes, ..... .             |

### 5 Write the numbers.

- |    |                  |    |       |
|----|------------------|----|-------|
| 9  | ..... nine ..... | 14 | ..... |
| 15 | .....            | 7  | ..... |
| 16 | .....            | 12 | ..... |
| 11 | .....            | 17 | ..... |
| 20 | .....            | 18 | ..... |
| 19 | .....            | 13 | ..... |

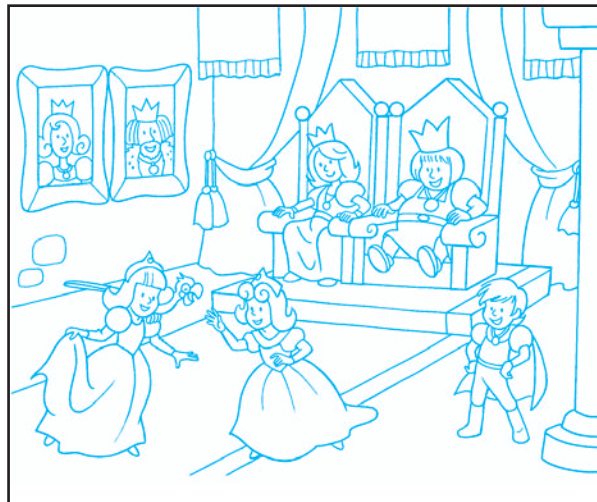


# 7a

## My family

### 1 Read and write *my, his or her*.

My name's Emma. I'm a princess. This is  
 (1) .....*my*..... family. My dad's the king.  
 (2) ..... name's Harry. My mum's the  
 queen. (3) ..... name's Ann. I've got a  
 sister and a brother. (4) ..... sister's a  
 princess. Her name's Jane. My brother's a  
 prince. (5) ..... name's Oliver. This is my  
 pet parrot. Its name's Jack! That's my granny.  
 (6) ..... name's Elizabeth. That's my  
 grandad. (7) ..... name's Albert. This is  
 our palace. It's very big!



### 2 Look at Exercise 1. Then read, choose and write.

brother ~~dad~~ grandad granny mum sister

1 Harry .....*dad*.....

4 Elizabeth .....

2 Albert .....

5 Jane .....

3 Ann .....

6 Oliver .....

### 3 Look at Exercise 1. Then read and write *His name's or Her name's*.

1 My sister is a princess. ....*Her name's*..... Jane.

2 My brother is a prince. .... Oliver.

3 My dad is the king. .... Harry.

4 My mother is the queen. .... Ann.

5 That is my granny. .... Elizabeth.

6 That is my grandad. .... Albert.

1 Look at pages 66 and 67 in your Pupils' Book.  
Then read and write.

I'm Kiara. I'm a princess. My dad's the king. His name's Simba. He's got a big head and long hair. He's got big teeth. My mum's the queen. Her name's Nala. She's got green eyes. This is my granny. Her name's Sarabi. She's got brown eyes. She hasn't got long hair. This is my grandad. His name's Mufasa. He's got a big head and brown hair.

- 1 He's got big teeth. .... Simba .....
- 2 She's got green eyes. ....
- 3 She hasn't got long hair. ....
- 4 He's got brown hair. ....
- 5 She's a princess. ....
- 6 She's got brown eyes. ....
- 7 She's the queen. ....

2 Read and write *His name's* or *Her name's*.

- 1 This is my father. .... His name's ..... Stanley.
- 2 This is my baby sister. .... Ruth.
- 3 This is my mother. .... Zoe.
- 4 This is my granny. .... Heather.
- 5 This is my grandad. .... Nick.
- 6 This is my brother. .... George.
- 7 This is the king. .... Alfred.
- 8 This is the queen. .... Victoria.



# My family

## 1 Read, choose and write.

Her Her ~~His~~ His Its Its My Your

- |                            |                              |
|----------------------------|------------------------------|
| 1 He's got blue eyes.      | .....His..... eyes are blue. |
| 2 She's got a pretty face. | ..... face is pretty.        |
| 3 I've got long arms.      | ..... arms are long.         |
| 4 It's got a long body.    | ..... body is long.          |
| 5 He's got small ears.     | ..... ears are small.        |
| 6 You've got small hands.  | ..... hands are small.       |
| 7 It's got short legs.     | ..... legs are short.        |
| 8 She's got a big nose.    | ..... nose is big.           |

## 2 Write the short form.

- |                               |                       |
|-------------------------------|-----------------------|
| 1 His name is Dave.           | His name's Dave. .... |
| 2 Her name is Susan.          | .....                 |
| 3 It has got short ears.      | .....                 |
| 4 He has got twelve toy cars. | .....                 |
| 5 She has got a pretty doll.  | .....                 |
| 6 His name is Adam.           | .....                 |
| 7 It has got three heads.     | .....                 |
| 8 My mum is the queen.        | .....                 |

## 3 Read and write.

- |                       |                          |
|-----------------------|--------------------------|
| 1 His car is red.     | He's got a red car. .... |
| 2 Her eyes are green. | .....                    |
| 3 My house is big.    | .....                    |
| 4 His head is big.    | .....                    |
| 5 Her face is ugly.   | .....                    |
| 6 Its ears are big.   | .....                    |
| 7 Your nose is small. | .....                    |

**1 Look at page 70 in your Pupils' Book. Then read and circle.**

- 1 Picture 2: Iago is on the green carpet.
- 2 Picture 3: Iago is in the box.
- 3 Picture 4: The lamps are under the carpet.
- 4 Picture 5: The Genie is in the lamp.
- 5 Picture 6: Aladdin is on the Magic Carpet.
- 6 Picture 6: Aladdin has got the magic lamp.

**Yes / No****Yes / No****Yes / No****Yes / No****Yes / No****Yes / No****2 Read and write *is*, *it* or *isn't*.**

Susie: Where's my ruler? It isn't in my pencil case and it isn't in my bag.

Mike: (1) <sup>Is</sup> ..... it under your notebooks?  
Is (2) ..... on your bed?

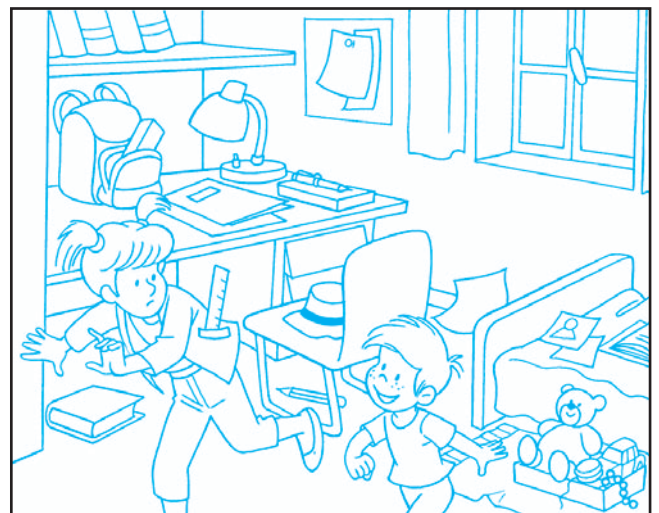
Susie: No, it (3) .....

Mike: Is (4) ..... under your chair?

Susie: No, it isn't.

Mike: (5) ..... it in your pocket?

Susie: Yes, it (6) ..... !

**3 Look at the picture in Exercise 2. Then read and write.**

- 1 The bag is .....<sup>on</sup>..... the desk.
- 2 The pencil case is ..... the bag.
- 3 The hat is ..... the chair.
- 4 The pencil is ..... the chair.
- 5 The book is ..... the desk.
- 6 The lamp is ..... the desk.
- 7 The ruler is ..... her pocket.

# 8b

## Where's the Genie?

- 1** Look at pages 72 and 73 in your Pupils' Book.  
Then read and circle.

Aladdin and Jasmine are on the Magic Carpet. Jasmine has got long black hair. Jafar and Iago are in the palace. The green box is in the living room, on the carpet. The yellow box is in the bedroom, on the green bed. The brown box is in the bathroom. It's in the bath. The red box is in the kitchen, under the table. But where's the magic lamp?

- |                                    |                 |
|------------------------------------|-----------------|
| 1 Jasmine has got blond hair.      | Yes / <b>No</b> |
| 2 Aladdin is on the Magic Carpet.  | Yes / No        |
| 3 Aladdin has got long hair.       | Yes / No        |
| 4 The Genie is in the living room. | Yes / No        |
| 5 Jafar is in the kitchen.         | Yes / No        |
| 6 The brown box is on the table.   | Yes / No        |

- 2** Look, read, choose and write.

bathroom bed ~~bedroom~~  
kitchen living room

Ruby: Anna is very happy! It's her birthday!

Pete: Where's Anna?

Ruby: She's in her (1) bedroom with Susan.

Pete: Where are the birthday presents?

Ruby: They're on her (2) .....

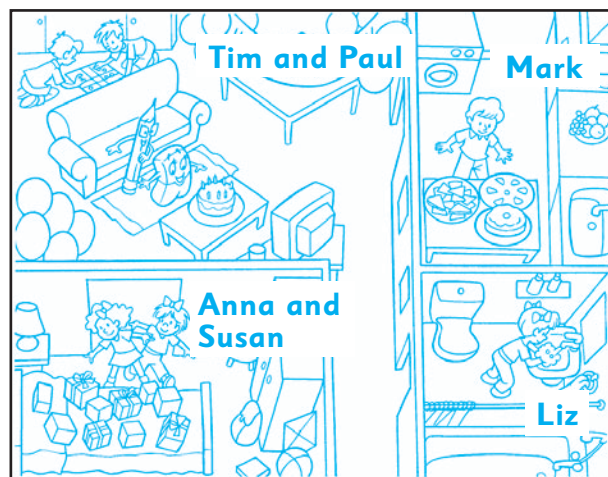
Pete: Where's Mark?

Ruby: He's in the (3) ..... and Liz is in the (4) .....

Pete: Where are Tim and Paul?

Ruby: They're in the (5) .....

Pete: The birthday cake is on the table!



**1 Read and write *Where is* or *Where are*.**

- 1 ..... *Where is* ..... my bag?
- 2 ..... the lamps?
- 3 ..... the Genie?
- 4 ..... my sister?
- 5 ..... my pens?
- 6 ..... Jane and Peter?
- 7 ..... your mother?

**2 Read and write.**

- |                           |                                       |
|---------------------------|---------------------------------------|
| 1 Where's my hat?         | ..... <i>It's</i> ..... on the chair. |
| 2 Where are my keys?      | ..... in your pocket!                 |
| 3 Where's my sister?      | ..... in her bedroom.                 |
| 4 Where are the boys?     | ..... in the kitchen.                 |
| 5 Where's John?           | ..... in the living room.             |
| 6 Where are the girls?    | ..... in the bedroom.                 |
| 7 Where are my notebooks? | ..... on your desk.                   |
| 8 Where's my wallet?      | ..... on the table.                   |

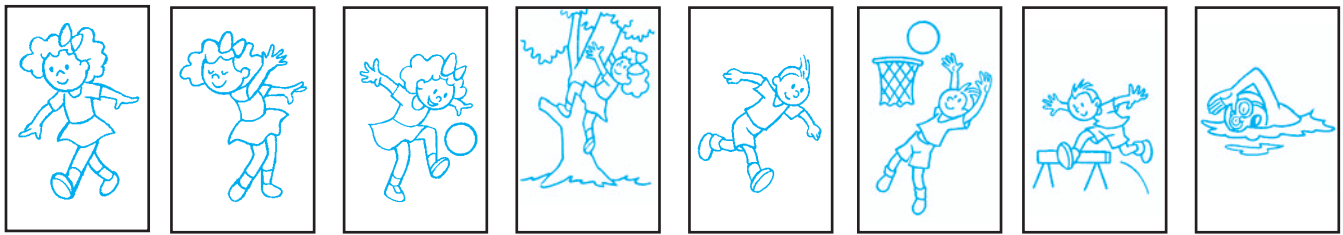
**3 Read and write.**

- |  |   |
|--|---|
| 1 ..... <i>Where's</i> ..... my toy car? | ..... <i>It's</i> ..... under your bed. |
| 2 ..... are my glasses?                  | ..... on the table.                     |
| 3 ..... the green box?                   | ..... in the living room.               |
| 4 ..... Ann?                             | ..... in the bathroom.                  |
| 5 ..... grandad?                         | ..... in the kitchen.                   |
| 6 ..... the girls?                       | ..... in the bedroom.                   |
| 7 ..... the pupils?                      | ..... in the classroom.                 |

1 Look at page 76 in your Pupils' Book. Then read and circle.

- |                    |                 |
|--------------------|-----------------|
| 1 Baloo can dance. | <u>Yes</u> / No |
| 2 Baloo can fly.   | Yes / No        |
| 3 Baloo can run.   | Yes / No        |
| 4 Baloo can jump.  | Yes / No        |
| 5 Baloo can walk.  | Yes / No        |

2 Look and write.



- |                   |               |
|-------------------|---------------|
| 1 Diana can walk. | She can walk. |
| 2 Diana .....     | .....         |
| 3 Diana .....     | .....         |
| 4 Diana .....     | .....         |
| 5 Tom .....       | .....         |
| 6 Tom .....       | .....         |
| 7 Tom .....       | .....         |
| 8 Tom .....       | .....         |

3 Look at the pictures in Exercise 2. Then read and write Tom or Diana.

- |  |                              |
|--|------------------------------|
| 1 ..... <sup>Tom</sup> ..... can jump. | 5 ..... can dance.           |
| 2 ..... can play football.             | 6 ..... can walk.            |
| 3 ..... can climb.                     | 7 ..... can play basketball. |
| 4 ..... can swim.                      | 8 ..... can run.             |



**1 Look at pages 78 and 79 in your Pupils' Book.  
Then read and put the words in the correct order.**

Mowgli: Where's Baloo? Is he in the tree?  
 Elephant: No, he isn't. He's behind the tree.  
 Mowgli: Look at this snake!  
 Elephant: Yes, it's a funny snake. Snakes can dance but they can't run.  
 Mowgli: Look at that tiger! It's got big yellow teeth. It's a scary tiger!  
 Elephant: Yes, it is. Tigers can run and jump.  
 Mowgli: Can you run?  
 Elephant: Yes, I can! I'm an elephant! Elephants can run but they can't hide!


- |   |                                   |                            |
|---|-----------------------------------|----------------------------|
| 1 | big / teeth / got / yellow / It's | It's got big yellow teeth. |
| 2 | run / you / Can / ?               | .....                      |
| 3 | tree / Is / in / the / he / ?     | .....                      |
| 4 | tree / He's / behind / the        | .....                      |
| 5 | hide / Elephants / can't          | .....                      |
| 6 | Tigers / jump / can               | .....                      |

**2 Look, read and write.**



Name: Keith  
 Age: 8  
 Has got: blue eyes, blond hair  
 Can: play basketball, jump  
 Can't: sing

This is Keith. He's eight. He's got  
 (1) blue eyes and (2) .....  
 He can (3) ..... and  
 (4) ..... He can't  
 (5) .....



Name: Nancy  
 Age: 9  
 Has got: brown eyes, red hair  
 Can: swim, dance  
 Can't: climb

This is Nancy. She's nine. She's got  
 (6) ..... and (7) .....  
 She can (8) ..... and  
 (9) ..... She can't  
 (10) .....



## I can do that!

### 1 Read and circle the right word.

- |   |  |
|---|--|
| 1 A snake <b>can</b> / <b>can't</b> play football.  | 5 A fish <b>can</b> / <b>can't</b> swim. |
| 2 A hippo <b>can</b> / <b>can't</b> walk.           | 6 A lion <b>can</b> / <b>can't</b> fly.  |
| 3 A frog <b>can</b> / <b>can't</b> play basketball. | 7 A bear <b>can</b> / <b>can't</b> walk. |
| 4 A monkey <b>can</b> / <b>can't</b> climb.         | 8 A tiger <b>can</b> / <b>can't</b> run. |

### 2 Write negative sentences.

- |                      |                          |                           |
|----------------------|--------------------------|---------------------------|
| 1 Mary / play tennis | Maria can't play tennis. | Maria cannot play tennis. |
| 2 you / fly          | .....                    | .....                     |
| 3 my mum / dance     | .....                    | .....                     |
| 4 Peter / swim       | .....                    | .....                     |
| 5 they / climb       | .....                    | .....                     |

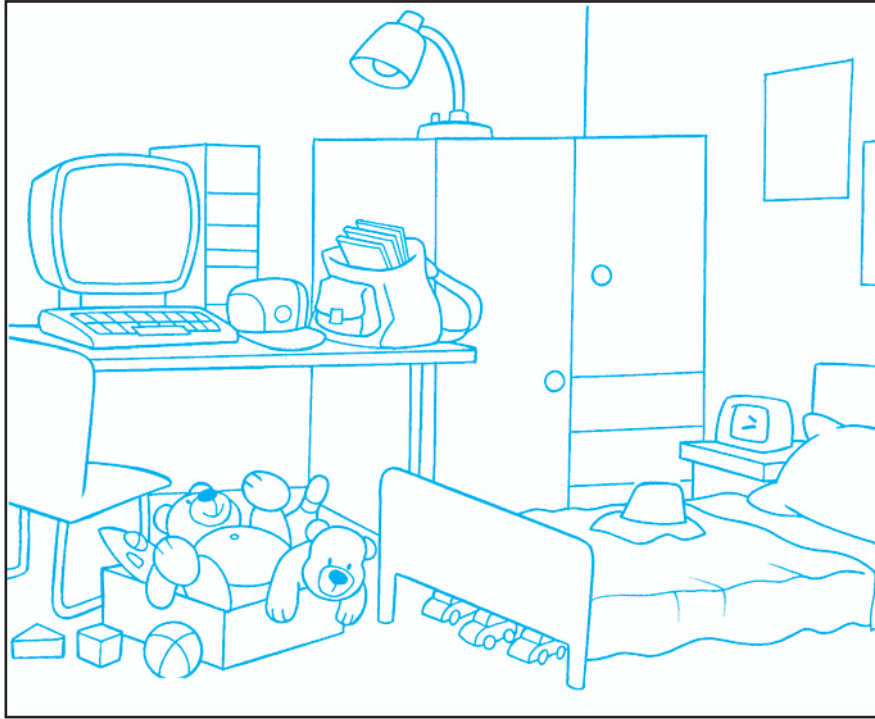
### 3 Ask and answer.

- |                          |               |
|--------------------------|---------------|
| 1 Maria / dance?         |               |
| Can Maria dance?         | Yes, she can. |
| 2 Tom / play football?   |               |
| .....                    | No, .....     |
| 3 Peter and Steve / run? |               |
| .....                    | Yes, .....    |
| 4 Helen / swim?          |               |
| .....                    | No, .....     |
| 5 you / play basketball? |               |
| .....                    | No, .....     |
| 6 John and Lucy / dance? |               |
| .....                    | No, .....     |

# Revision 3

Units 7, 8, 9

## 1 Look. Then ask and answer.



- |   |         |                  |         |                 |
|---|---------|------------------|---------|-----------------|
| 1 | Where's | the school bag?  | It's on | the desk.       |
| 2 |         | the notebooks?   |         | the school bag. |
| 3 |         | the lamp?        |         | the cupboard.   |
| 4 |         | the toy cars?    |         | the bed.        |
| 5 |         | the computer?    |         | the desk.       |
| 6 |         | the teddy bears? |         | the box.        |
| 7 |         | the hat?         |         | the bed.        |

## 2 Read and write.

- |   |                          |     |                  |
|---|--------------------------|-----|------------------|
| 1 | She's got small feet.    | Her | feet are small.  |
| 2 | He's got brown eyes.     |     | eyes are brown.  |
| 3 | I've got long legs.      |     | legs are long.   |
| 4 | It's got big ears.       |     | ears are big.    |
| 5 | He's got a big head.     |     | head is big.     |
| 6 | You've got small hands.  |     | hands are small. |
| 7 | It's got big teeth.      |     | teeth are big.   |
| 8 | She's got a pretty face. |     | face is pretty.  |

### 3 Ask and answer.

1 Lucy / swim?

Can Lucy swim?

Yes, she can.

2 Tim and Paul / run?

No, .....

3 Tom / play basketball?

Yes, .....

4 you / climb trees?

No, .....

5 Susan and Nancy / dance?

Yes, .....

6 Helen / fly?

No, .....

7 George / play football?

Yes, .....

### 4 Find the rooms.

1 vighni orom ..... living room

3 rotmahob .....

2 mdober ..... ..

4 tichenk .....

### 5 Read, choose and write.

a are got isn't ~~my~~ on

This is (1) my bedroom. It (2) ..... big. It's small.

It's (3) ..... a bed, a desk and a chair. It hasn't got

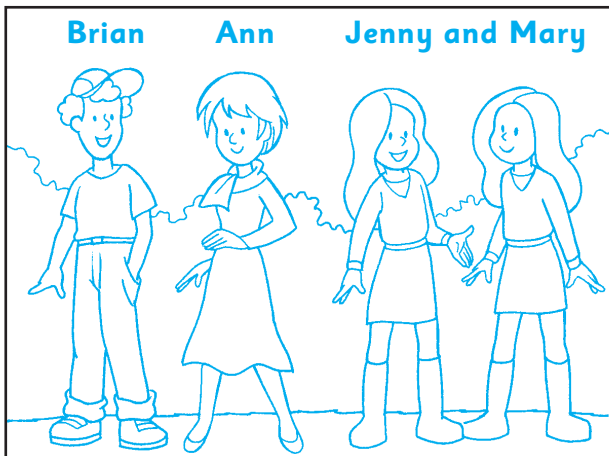
(4) ..... carpet. My teddy bear is (5) ..... my bed.

My school bag is under the chair. My notebooks (6) .....  
on the desk.

## 1 Read and write.

- |                             |                 |                  |
|-----------------------------|-----------------|------------------|
| 1 We've got red noses.      | ..... Our ..... | noses are red.   |
| 2 She's got long hair.      | .....           | hair is long.    |
| 3 They've got big heads.    | .....           | heads are big.   |
| 4 We've got small feet.     | .....           | feet are small.  |
| 5 You've got a pretty face. | .....           | face is pretty.  |
| 6 He's got short legs.      | .....           | legs are short.  |
| 7 They've got brown eyes.   | .....           | eyes are brown.  |
| 8 I've got small hands.     | .....           | hands are small. |

## 2 Look and write.



- |                             |                   |
|-----------------------------|-------------------|
| 1 He's wearing jeans.       | ..... Brian ..... |
| 2 They're wearing boots.    | .....             |
| 3 He's wearing a T-shirt.   | .....             |
| 4 She's wearing a dress.    | .....             |
| 5 He's wearing a hat.       | .....             |
| 6 They're wearing skirts.   | .....             |
| 7 She's wearing a scarf.    | .....             |
| 8 They're wearing sweaters. | .....             |

## 3 Look at Exercise 2. Then choose and write.

boots dress hat ~~jeans~~ scarf skirts sweaters T-shirt

Brian is wearing (1) ..... ~~jeans~~ ....., a (2) ..... and a (3) .....

Ann is wearing a (4) ..... and a (5) .....

Jenny and Mary are wearing (6) ....., (7) ..... and (8) .....

# Job

## What's he wearing?

**1** Look at pages 86 and 87 in your Pupils' Book.  
Then read and write.

Rex, Mr Potato Head and Buzz are in Andy's room. Mr Potato Head is wearing a black hat and blue shoes. Buzz is wearing his spacesuit. It's green and purple.

Al is hiding Woody in his car. Woody is wearing brown boots and blue jeans. Al is wearing glasses. He's wearing a red shirt, brown trousers and black shoes. He's bad!

- |   |  |              |
|---|--|--------------|
| 1 | He's wearing glasses.                      | .....Al..... |
| 2 | He's wearing a black hat.                  | .....        |
| 3 | He's wearing a green and purple spacesuit. | .....        |
| 4 | He's wearing brown boots.                  | .....        |
| 5 | He's wearing a red shirt.                  | .....        |
| 6 | He's wearing black shoes.                  | .....        |
| 7 | He's wearing blue shoes.                   | .....        |
| 8 | He's wearing blue jeans.                   | .....        |

**2** Read and write *Daniel's wearing* or *Sam's wearing*.

Daniel: Oh no! My shoes are small and my T-shirt is short!

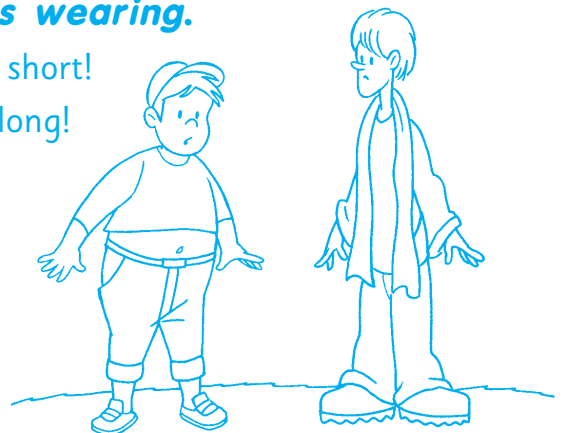
Sam: Oh no! My boots are big and my sweater is long!

Daniel: My hat is small and my jeans are short!

Sam: My scarf is long and my trousers are long!

Daniel: Sam! We're wearing the wrong clothes!

Sam: We're very funny!



- |   |                         |                  |   |       |                |
|---|-------------------------|------------------|---|-------|----------------|
| 1 | .....Sam's wearing..... | a long scarf.    | 5 | ..... | small shoes.   |
| 2 | .....                   | big boots.       | 6 | ..... | short jeans.   |
| 3 | .....                   | a short T-shirt. | 7 | ..... | long trousers. |
| 4 | .....                   | a long sweater.  | 8 | ..... | a small hat.   |

## 1 Write the short form.

- 1 He is wearing a white shirt.
- 2 They are playing basketball.
- 3 She is singing.
- 4 We are flying.
- 5 You are walking.
- 6 I am eating an apple.

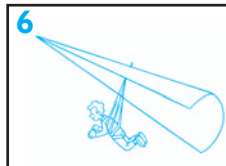
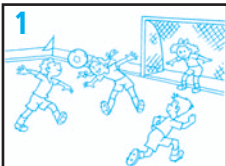
He's wearing a white shirt.

## 2 Read and write *am*, *is* or *are*. Then write the short form.

- 1 He ..... *is* ..... wearing glasses.
- 2 I ..... playing football.
- 3 They ..... singing.
- 4 She ..... eating a banana.
- 5 It ..... climbing a tree.
- 6 You ..... flying!

He's wearing glasses.

## 3 Look and write.



1 they / play football

They're playing football.

2 he / eat an apple

3 it / climb

4 they / sing

5 she / wear sunglasses

6 he / fly

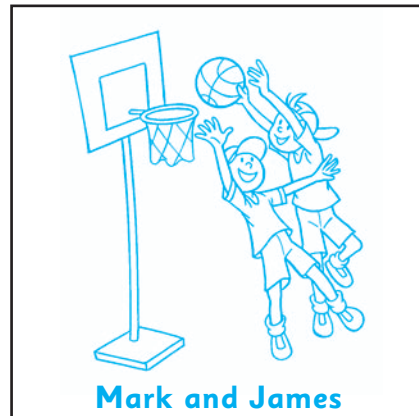
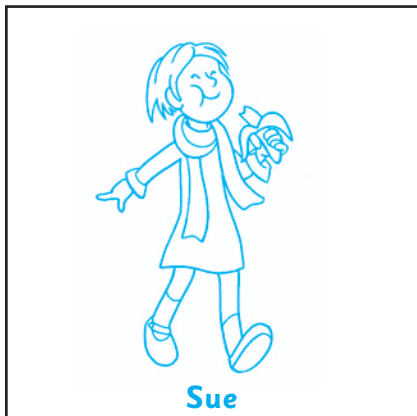


# Ila

## Is she singing?

### 1 Look, read, choose and write.

~~a dress~~ hats ~~a scarf~~ a sweater trousers T-shirts



1 What's Sue wearing?

She's wearing a dress and a scarf.

2 What's Kevin wearing?

.....

3 What are Mark and James wearing?

.....

### 2 Look at the pictures in Exercise 1. Then read and circle.

1 Kevin is drawing a parrot.

Yes / **No**

2 Mark and James are writing.

Yes / No

3 Sue is eating an apple.

Yes / No

4 Kevin is reading a book.

Yes / No

5 Mark and James are walking.

Yes / No

6 Kevin is sleeping.

Yes / No

7 Sue is walking.

Yes / No

8 Mark and James are playing basketball.

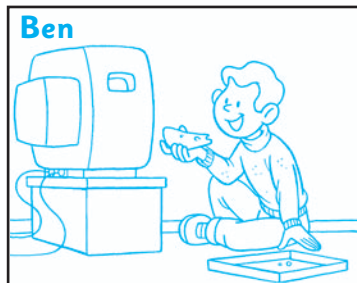
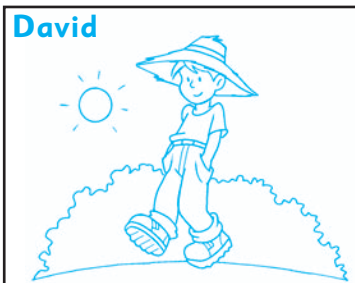
Yes / No

## 1 Look at page 92 in your Pupils' Book. Then read and circle.

Look at Cinderella! She's sitting near the river. She's wearing a brown dress and brown shoes. She's got long hair and blue eyes. She's beautiful. Cinderella's laughing. The birds are flying. The mice are playing football. They're wearing hats. One mouse is flying a red kite.

- |                                  |                                      |
|----------------------------------|--------------------------------------|
| 1 Is Cinderella wearing a dress? | <u>Yes, she is.</u> / No, she isn't. |
| 2 Are the birds eating?          | Yes, they are. / No, they aren't.    |
| 3 Are the birds flying?          | Yes, they are. / No, they aren't.    |
| 4 Is Cinderella swimming?        | Yes, she is. / No, she isn't.        |
| 5 Are the mice flying?           | Yes, they are. / No, they aren't.    |
| 6 Are the mice playing football? | Yes, they are. / No, they aren't.    |

## 2 Look, read and write the name.

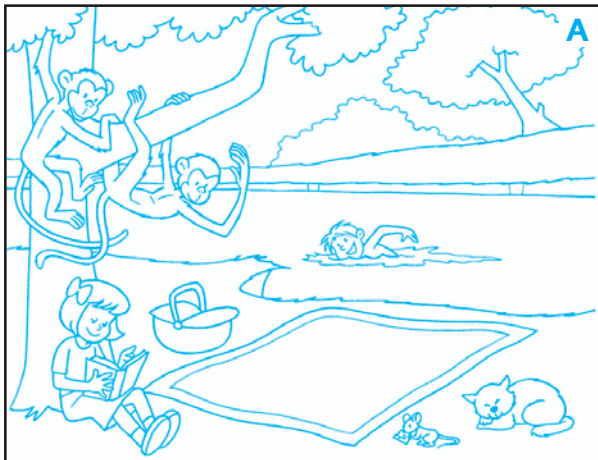


- 1 Look at me! I'm wearing jeans, shoes and a big hat. I've got a small mouth and a small nose. I'm walking. My name's .....
- 2 Look at me! I'm thin and I've got short hair. I'm wearing a shirt, jeans and shoes. I'm drawing a giraffe. My name's .....
- 3 Look at me! I've got big ears and a big head. I'm wearing trousers and a sweater. I'm eating pizza. My name's .....

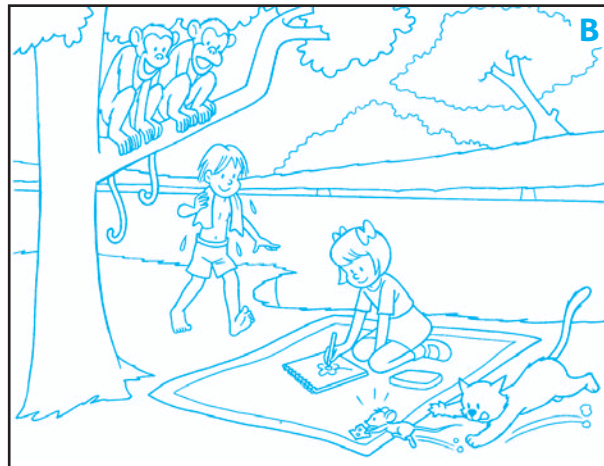
# Ic

## Is she singing?

### 1 Look, read and write.



- 1 The boy ..... is swimming ..... (swim)
- 2 The girl ..... (read)
- 3 The mouse ..... (eat)
- 4 The cat ..... (sleep)
- 5 The monkeys ..... (climb)



- 6 The boy ..... is walking ..... (walk)
- 7 The girl ..... (draw)
- 8 The mouse ..... (run)
- 9 The cat ..... (run)
- 10 The monkeys ..... (laugh)

### 2 Look at picture B in Exercise 1. Then ask and answer.

1 the boy / swim?

A: Is the boy swimming? .....

B: No, he isn't swimming. He's walking. ....

2 the girl / read?

A: .....

B: .....

3 the mouse / eat?

A: .....

B: .....

4 the cat / sleep?

A: .....

B: .....

5 the monkeys / climb?

A: .....

B: .....

# I2a

## I like pizza

**1** Look at page 96 in your Pupils' Book.  
Then read, choose and write.

~~bread~~ cheese chicken chicken fish

Wart: I don't like (1) bread and (2) .....

Merlin: Do you like (3) ..... ?

Wart: No, I don't.

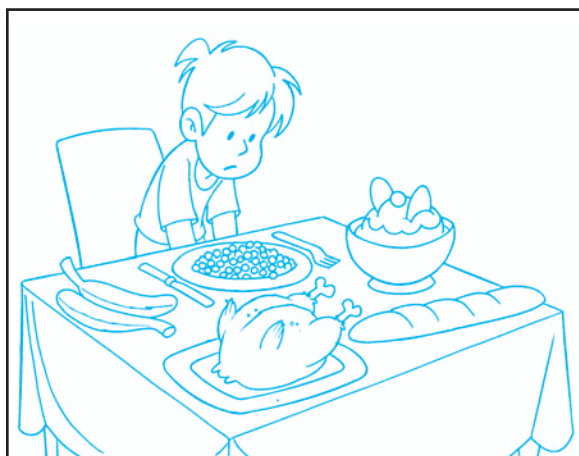
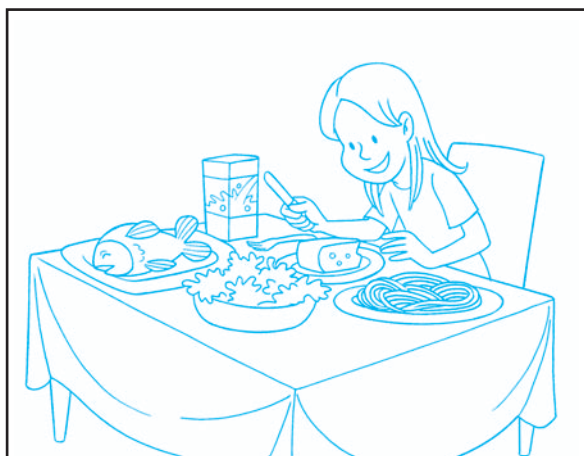
Merlin: Do you like (4) ..... ?

Wart: Yes, I do!

Merlin: Good! I like (5) .....

**2** Look, choose and write.

~~bananas~~ bread ~~cheese~~ chicken fish  
ice cream milk peas salad spaghetti



1 I like cheese.

2 I like .....

3 .....

4 .....

5 .....

6 I don't like bananas.

7 I don't like .....

8 .....

9 .....

10 .....



## I like pizza

### 1 Look at pages 98 and 99 in your Pupils' Book. Then read and circle.

Wart: Merlin, I'm hungry!

Merlin: Do you like cheese?

Wart: Yes, I do.

Merlin: Good! I like cheese! Do you like chocolate?

Wart: Yes, I do.

Merlin: Do you like spaghetti?

Wart: No, I don't.

Merlin: Do you like sandwiches?

Wart: Yes, I do.

Merlin: Do you like chicken?

Wart: Yes, I do.

Merlin: Good! I like chicken but I don't like pizza.

Wart: Look! The sandwiches are flying! Help, Merlin!

- |                              |  |
|------------------------------|--|
| 1 Does Wart like sandwiches? | <u>Yes, he does.</u> / No, he doesn't. |
| 2 Does Wart like chocolate?  | Yes, he does. / No, he doesn't.        |
| 3 Does Wart like spaghetti?  | Yes, he does. / No, he doesn't.        |
| 4 Does Merlin like pizza?    | Yes, he does. / No, he doesn't.        |
| 5 Does Merlin like chicken?  | Yes, he does. / No, he doesn't.        |
| 6 Does Merlin like cheese?   | Yes, he does. / No, he doesn't.        |

### 2 Look at Exercise 7 on page 99 in your Pupils' Book. Then read and write *likes* or *doesn't like*.

- 1 Merlin ..... *likes* ..... chicken.
- 2 Merlin ..... bananas.
- 3 Merlin ..... milk.
- 4 Merlin ..... pizza.
- 5 Merlin ..... cheese.



## I like pizza

### 1 Read and write *Do* or *Does*.

- 1 .....<sup>Do</sup>..... you like fish?
- 2 ..... he like apples?
- 3 ..... you like pizza?
- 4 ..... your mum like milk?
- 5 ..... you like chocolate?
- 6 ..... your friend like bread?
- 7 ..... they like chips?

### 2 Read and write *don't* or *doesn't*.

- 1 He .....<sup>doesn't</sup>..... like chicken.
- 2 I ..... like ice cream.
- 3 She ..... like peas.
- 4 You ..... like chips.
- 5 My brother ..... like sandwiches.
- 6 I ..... like bread.
- 7 They ..... like oranges.

### 3 Look. Then ask and answer.

	😊	☹
<b>Mike</b>	fish	bread
<b>Helen</b>	chicken	cheese
<b>Tim and Kate</b>	apples	bananas

- 1 .....<sup>Does</sup>..... Mike like fish?
- 2 ..... Mike like bread?
- 3 ..... Helen like chicken?
- 4 ..... Helen like cheese?
- 5 ..... Tim and Kate like bananas?
- 6 ..... Tim and Kate like apples?

Yes, he does. ....

.....

.....

.....

.....

.....

# Revision 4

Units 10, 11, 12

## 1 Read and write.

- |                                     |   |
|-------------------------------------|---|
| 1 They're wearing blue hats.        | ..... <b>Their</b> ..... hats are blue. |
| 2 It's got a red nose.              | ..... nose is red.                      |
| 3 My dad's got small feet.          | ..... feet are small.                   |
| 4 I've got brown eyes.              | ..... eyes are brown.                   |
| 5 They've got long arms.            | ..... arms are long.                    |
| 6 My mum's got a small nose.        | ..... nose is small.                    |
| 7 You've got a pretty face.         | ..... face is pretty.                   |
| 8 We've got long hair.              | ..... hair is long.                     |
| 9 It's got long legs.               | ..... legs and logn.                    |
| 10 Ann and Tom have got blond hair. | ..... hair is blond.                    |

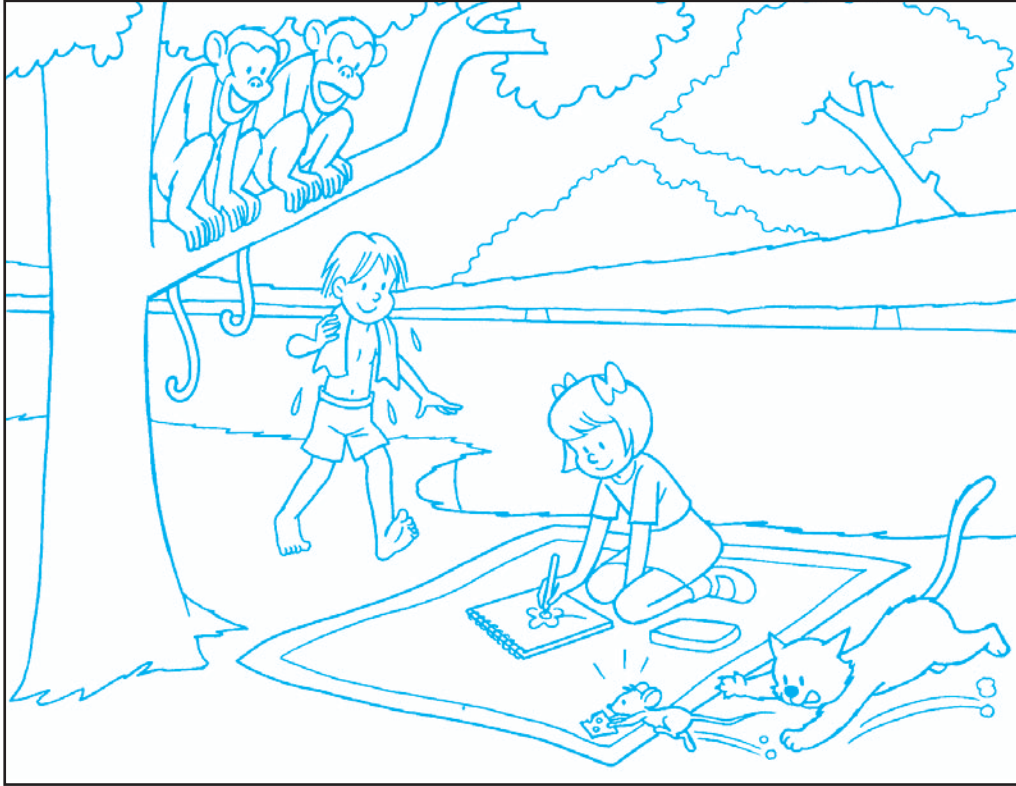
## 2 Look. Then ask and answer.

😊	☹
bread	peas
fish	milk
salad	chicken
cheese	spaghetti
sandwiches	pizza

- |                      |            |
|----------------------|------------|
| 1 Do you like bread? | Yes, I do. |
| 2 .....              | .....      |
| 3 .....              | .....      |
| 4 .....              | .....      |
| 5 .....              | .....      |
| 6 .....              | .....      |
| 7 .....              | .....      |
| 8 .....              | .....      |
| 9 .....              | .....      |
| 10 .....             | .....      |



**3** Look. Then ask and answer.



1 the boy / run?

Is the boy running? No, he isn't. He's walking.

2 the girl / read?

.....  
.....

3 the mouse / sleep?

.....  
.....

4 the cat / eat?

.....  
.....

5 the monkeys / dance?

.....  
.....

# Notes

Handwriting practice lines consisting of 20 horizontal dotted lines.

# Wonderland



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