

# Wonderland



Extra



Disney

Extra  
Classroom  
Activities

# Wonderland



Extra



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# Hello!

## 1 Read, choose and write.

How I'm My name's ~~What's~~ your

Barbara: Hi, I'm Barbara. (1) ..... ~~What's~~ ..... your name?

Mark: Hello. My (2) ..... Mark. I'm nine years old.

(3) ..... old are you?

Barbara: (4) ..... eight. What's (5) ..... favourite colour?

Mark: Blue. What's your favourite colour?

Barbara: (6) ..... favourite colour is yellow.

## 2 Look and write the numbers.

5

five

15

50

8

30

17

70

100

44

90

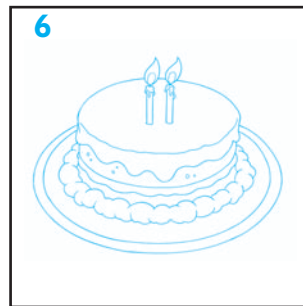
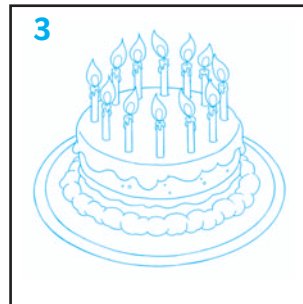
65

78

### 3 Write the plurals.

- |               |                    |
|---------------|--------------------|
| 1 one cat     | two .....cats..... |
| 2 one monkey  | three .....        |
| 3 one baby    | five .....         |
| 4 one box     | eight .....        |
| 5 one nose    | six .....          |
| 6 one man     | four .....         |
| 7 one foot    | ten .....          |
| 8 one lion    | seven .....        |
| 9 one iguana  | nine .....         |
| 10 one colour | three .....        |

### 4 Look and write.



- |                              |              |
|------------------------------|--------------|
| 1 I am seven years old. .... | 4 You .....  |
| 2 We .....                   | 5 It .....   |
| 3 She .....                  | 6 They ..... |



## I've got a friend!

### 1 Look at page 8 in your Pupils' Book. Then read and circle.

- |                                    |  |
|------------------------------------|--|
| 1 Has Pocahontas got short hair?   | Yes, she has. / <u>No, she hasn't.</u> |
| 2 Has John Smith got blond hair?   | Yes, he has. / No, he hasn't.          |
| 3 Has Pocahontas got brown eyes?   | Yes, she has. / No, she hasn't.        |
| 4 Has John Smith got a new friend? | Yes, he has. / No, he hasn't.          |
| 5 Has Thomas got a hat?            | Yes, he has. / No, he hasn't.          |
| 6 Has Thomas got black hair?       | Yes, he has. / No, he hasn't.          |

### 2 Look at Exercise 2 on page 9 in your Pupils' Book. Then write.

- |                                |  |
|--------------------------------|--|
| 1 Dad's got long blond hair.   | <u>No, he hasn't. He's got short blond hair.</u> |
| 2 Dad's got a small moustache. | .....  |
| 3 Mum's got curly red hair.    | .....  |
| 4 Mum's got yellow glasses.    | .....  |
| 5 Grandad's got a white beard. | .....  |
| 6 Granny's got straight hair.  | .....  |

### 3 Read and answer the questions.

A racoon is a small animal. It has got a grey face. Its face has got a black mask. A racoon has got a long grey tail. Its tail has got four or seven black rings. A racoon has got two short legs and two long legs. Its long legs have got ten long toes. Racoons eat fruit, eggs, vegetables, fish and insects.

- |                                  |                       |
|----------------------------------|-----------------------|
| 1 Has a racoon got a brown face? | <u>No, it hasn't.</u> |
| 2 Has a racoon got a black mask? | .....                 |
| 3 Has a racoon got a long tail?  | .....                 |
| 4 Has its tail got black rings?  | .....                 |
| 5 Has a racoon got four legs?    | .....                 |
| 6 Has a racoon got short toes?   | .....                 |





# I've got a friend!

## 1 Now you. Read and circle the right word.

- 1 I've got **curly** / **straight** hair.
- 2 I've got **short** / **long** hair.
- 3 I've got **blond** / **brown** / **black** / **red** hair.
- 4 I've got **green** / **brown** / **blue** / **black** / **grey** eyes.
- 5 I've got **long** / **short** arms.
- 6 I've got **small** / **big** feet.

## 2 Read and write.

- |  |                                |
|--|--------------------------------|
| 1 Pocahontas has got long black hair.  | She's got long black hair..... |
| 2 Her people have got black hair.      | They've got black hair.....    |
| 3 John Smith has got short blond hair. | .....                          |
| 4 His people have got beards.          | .....                          |
| 5 His town has got big houses.         | .....                          |

## 3 Read and answer the questions.

Pocahontas has got long black hair and brown eyes. Her people have got black hair. Her people have got boats. Her village has got small houses and tall trees.

John Smith has got short blond hair. His people have got beards. His people have got big ships. His town has got big houses.

- |                                   |                   |
|-----------------------------------|-------------------|
| 1 Has Pocahontas got long hair?   | Yes, she has..... |
| 2 Have her people got black hair? | .....             |
| 3 Has her village got big houses? | .....             |
| 4 Has her village got tall trees? | .....             |
| 5 Has John Smith got long hair?   | .....             |
| 6 Have his people got ships?      | .....             |
| 7 Has his town got small houses?  | .....             |





# I've got a friend!

## 1 Look, read and write *have, has, haven't, hasn't or got*.

Anne: Is that Sarah?

Steven: No, Sarah (1) ..... *has* ..... got short hair.  
She hasn't (2) ..... long hair.

Anne: Is that Peter?

Steven: No, Peter (3) ..... got blond hair.  
He (4) ..... got black hair.

Anne: Are those girls Beth and Lily?

Steven: No, they aren't! Beth and Lily have  
(5) ..... curly hair. They  
(6) ..... got straight hair.

Anne, (7) ..... you got your glasses?

Anne: No, I (8) ..... I can't see very well!



## 2 Write questions.

1 Claire / a pretty face?

Has Claire got a pretty face? .....

2 Paul / blond hair?

.....

3 Ken and David / curly hair?

.....

4 you / big red glasses?

.....

5 I / a red nose?

.....

6 your mum / brown eyes?

.....

7 your dad / a beard?

.....

8 your grandad / a moustache?

.....

## 3 Answer the questions.

1 Have you got brown eyes?

.....

2 Have you got glasses?

.....

3 Has your mum got short hair?

.....

4 Has your dad got curly hair?

.....

5 Have you got a pet?

.....

# 2a

I'm jumping!

## 1 Look at page 14 in your Pupils' Book. Then read and circle.

- 1 Picture 1: Is the teapot talking? Yes, it is. / No, it isn't.
- 2 Picture 2: Is the cup dancing? Yes, it is. / No, it isn't.
- 3 Picture 3: Is Belle laughing? Yes, she is. / No, she isn't.
- 4 Picture 4: Is the cup walking? Yes, it is. / No, it isn't.
- 5 Picture 5: Is the cup falling? Yes, it is. / No, it isn't.
- 6 Picture 6: Is the teapot smiling? Yes, it is. / No, it isn't.

## 2 Look and write.

	can	can't
Andrew	sing	dance
Sarah	swim	climb
Penny and Lisa	run	fly

- 1 Andrew can sing but he can't dance.....
- 2 Sarah .....
- 3 Penny and Lisa .....

## 3 Ask and answer.

- 1 Andrew / sing?  
Can Andrew sing?..... Yes, he can.....
- 2 Penny and Lisa / fly?  
.....
- 3 Sarah / climb?  
.....
- 4 Penny and Lisa / run?  
.....
- 5 Andrew / dance?  
.....

**1 Read. Then choose and write.**

Sofa: Good morning, Belle!

Belle: You're talking!

Sofa: Yes, I am.

Belle: But you're a sofa! Oh, no! The cup is singing!

Jug and Bowl: And we're dancing!

Belle: The wardrobe is dancing and the chair is juggling.

What's that?

Sofa: It's a cushion.

Belle: What is it doing?

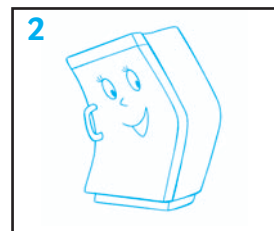
Sofa: It's sleeping.

dancing dancing juggling singing sleeping ~~talking~~

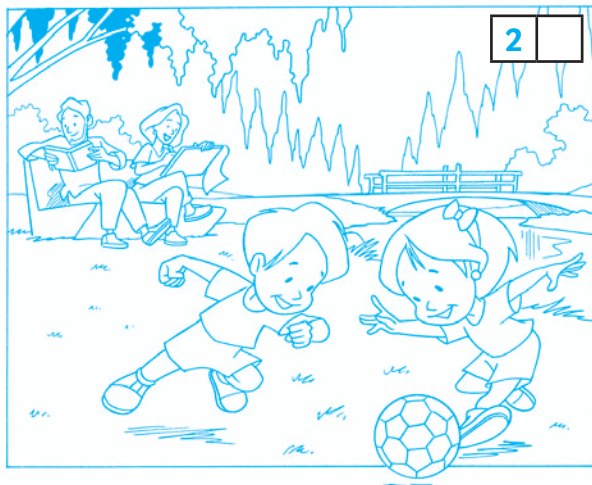
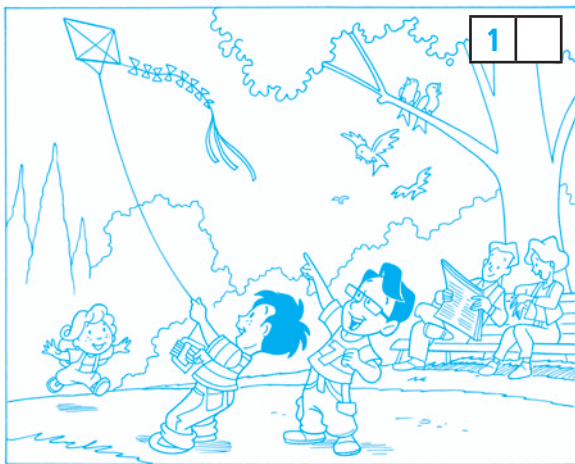
- |  |                         |
|--|-------------------------|
| 1 The sofa is ..... <u>talking</u> ..... | 4 The cushion is .....  |
| 2 The cup is .....                       | 5 The chair is .....    |
| 3 The jug and bowl are .....             | 6 The wardrobe is ..... |

**2 Look, read and write.**

- 1 The cap and the teapot are dancing.
- 2 The f \_ \_ \_ \_ is smiling.
- 3 The s \_ \_ \_ and the p \_ \_ \_ \_ are singing.
- 4 The s \_ \_ \_ and the c \_ \_ \_ \_ \_ are sleeping.
- 5 The w \_ \_ \_ \_ \_ is juggling.
- 6 The b \_ \_ and the c \_ \_ \_ \_ are jumping.



## 1 Read and match.



**A** My name's Max. I'm seven. This is a picture of my family. We're in the park. My mum's drawing and my dad's reading a book. I'm playing football with my sister, Anna. It's a beautiful day!

**B** My name's Peter. I'm nine. This is a picture of my family. We're in the park. My mum and dad are reading. My sister is running. I'm flying a kite with my brother, Steve. The birds are singing. It's a beautiful day!

## 2 Look at Exercise 1. Then ask and answer.

**Max**

- 1 ..... Is ..... Max playing tennis? No, he isn't.
- 2 ..... his sister climbing? .....
- 3 ..... his mum drawing? .....

**Peter**

- 4 ..... Peter flying a kite? .....
- 5 ..... his brother jumping? .....
- 6 ..... the birds sleeping? .....

# Revision I

Units 1, 2

## 1 Read and write *has* or *have*.

- 1 .....<sup>Has</sup>..... he got long arms?
- 2 ..... we got small ears?
- 3 She ..... got brown eyes.
- 4 ..... they got funny noses?
- 5 It ..... got two short legs.
- 6 ..... she got short hair?
- 7 He .....n't got a bike.
- 8 They .....n't got a computer.

## 2 Ask and answer.

- |                                   |              |
|-----------------------------------|--------------|
| 1 Molly / run?                    |              |
| Is Molly running?                 | Yes, she is. |
| 2 Dave / eat?                     |              |
| .....                             | No, .....    |
| 3 Peter and Steve / fly a kite?   |              |
| .....                             | Yes, .....   |
| 4 you / draw?                     |              |
| .....                             | No, .....    |
| 5 Dave / read?                    |              |
| .....                             | Yes, .....   |
| 6 the birds / sing?               |              |
| .....                             | No, .....    |
| 7 I / write?                      |              |
| .....                             | No, .....    |
| 8 the dog / sleep?                |              |
| .....                             | Yes, .....   |
| 9 the children / play basketball? |              |
| .....                             | No, .....    |
| 10 you / walk?                    |              |
| .....                             | Yes, .....   |

# 3a

It's snowing!

## 1 Look at page 22 in your Pupils' Book. Then read and circle.

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1 Picture 2: It's hot and sunny. | <u>Yes, it is.</u> / No, it isn't. |
| 2 Picture 3: It's windy.         | Yes, it is. / No, it isn't.        |
| 3 Picture 4: It's raining.       | Yes, it is. / No, it isn't.        |
| 4 Picture 5: It's cloudy.        | Yes, it is. / No, it isn't.        |
| 5 Picture 6: It's stormy.        | Yes, it is. / No, it isn't.        |

## 2 Read, choose and write.

April ~~February~~ June May November September

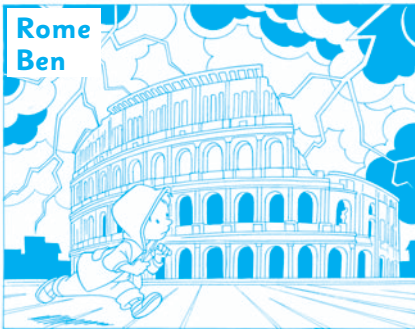
<b>Winter</b> December January (1) .....February.....	<b>Spring</b> March (2) ..... (3) .....
<b>Summer</b> (4) ..... July August	<b>Autumn</b> (5) ..... October (6) .....

## 3 Read and match.

- |                       |                            |                           |
|-----------------------|----------------------------|---------------------------|
| 1 It's hot and sunny. | <input type="checkbox"/> e | a We can make a snowman.  |
| 2 It's snowing.       | <input type="checkbox"/>   | b We can't play football. |
| 3 It's windy.         | <input type="checkbox"/>   | c We can't see the sun.   |
| 4 It's cloudy.        | <input type="checkbox"/>   | d We can fly our kites.   |
| 5 It's stormy.        | <input type="checkbox"/>   | e We can have a picnic.   |

1 Look, read, choose and write.

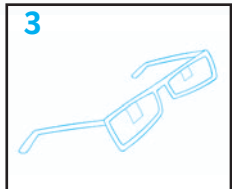
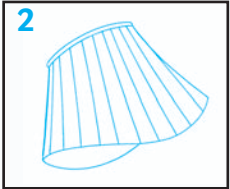
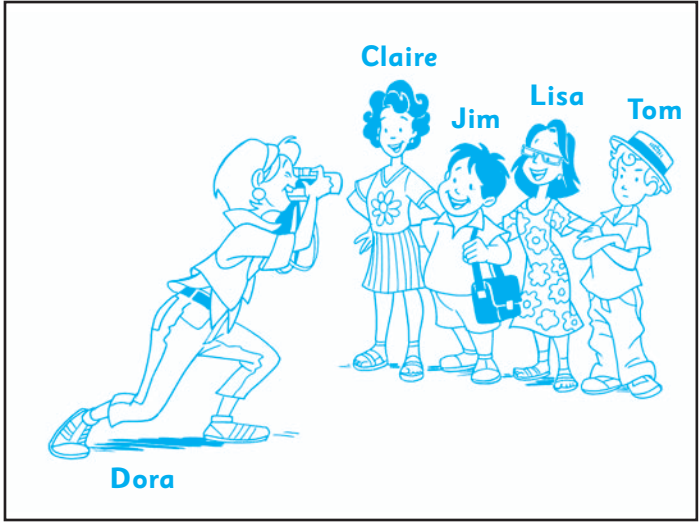
cloudy raining snowing stormy ~~sunny~~ windy



- |   |   |                 |
|---|---|-----------------|
| 1 | Where's Nick?                             | He's in Athens. |
|   | What's the weather like ..... in Athens ? | It's sunny.     |
| 2 | Where are Mark and Irene?                 | .....           |
|   | What's the weather like ..... ?           | .....           |
| 3 | Where's Katie?                            | .....           |
|   | What's the weather like ..... ?           | .....           |
| 4 | Where are Sandy and Ann?                  | .....           |
|   | What's the weather like ..... ?           | .....           |
| 5 | Where's Georgia?                          | .....           |
|   | What's the weather like ..... ?           | .....           |
| 6 | Where's Ben?                              | .....           |
|   | What's the weather like ..... ?           | .....           |



1 Look, read and write.



- 1 This is .....Dora's..... camera.
- 2 This is ..... skirt.
- 3 These are ..... glasses.
- 4 This is ..... bag.
- 5 This is ..... hat.
- 6 This is ..... dress.
- 7 These are ..... trainers.
- 8 This is ..... T-shirt.

2 Read and write *is, are, It's or They're*.

- 1 Whose dress .....is..... this? (Mary)
- 2 Whose dolls ..... these? (Jane)
- 3 Whose bike ..... this? (Nick)
- 4 Whose hats ..... these? (granny)
- 5 Whose bag ..... this? (Rob)
- 6 Whose books ..... these? (Peter)
- 7 Whose computer ..... this? (Ann)
- 8 Whose glasses ..... these? (dad)

It's Mary's.....

.....

.....

.....

.....

.....

.....

.....

# 4a

## Monster!

1 Look at page 28 in your Pupils' Book. Then read, choose and write.

bugs heads legs ~~monster~~ scared shadow

- 1 Picture 1: There's a ..... ~~monster~~ ..... outside.
- 2 Picture 2: It's got six ..... !
- 3 Picture 3: There's its ..... !
- 4 Picture 4: There are two ..... !
- 5 Picture 5: There aren't any monster ..... here! I'm ..... !

2 Read and write.

Peter's town	Sarah's town
a café	a video shop
four supermarkets	two libraries
three parks	a chemist's
a theatre	three cinemas

In Peter's town there's (1) ..... a café .....  
and (2) ..... . There are  
(3) ..... and (4) .....  
In Sarah's town there's (5) .....  
and (6) ..... . There are  
(7) ..... and (8) .....

3 Read and write *there is* or *there are*.

- 1 In my town ..... ~~there is~~ ..... a supermarket.
- 2 In Mary's town ..... three cinemas.
- 3 In Harry's town ..... a café.
- 4 In our town ..... four libraries.
- 5 In Dave's town ..... a video shop.
- 6 In her town ..... a chemist's.
- 7 In my town ..... two big supermarkets.
- 8 In your town ..... two cinemas.

**1 Look at pages 30 and 31 in your Pupils' Book.  
Then read and circle.**

Dot: Where's the spider? I can't see it.

Beetle: The spider is next to the butterfly.

Dot: Where are the fleas? Are they in front of the butterfly?

Beetle: No, they aren't. The fleas are behind the stick insect.

Dot: Can you see the grasshopper?

Beetle: Yes, I can. It's brown and it's got long legs and big wings!  
It's in front of the butterfly.

Dot: How many blue ants are there?

Beetle: There are thirteen blue ants.

Dot: There's a blue ant in front of the grasshopper. It's very angry!

- 1 The spider is next to the butterfly.
- 2 The fleas are in front of the stick insect.
- 3 The grasshopper has got short legs.
- 4 The grasshopper is in front of the butterfly.
- 5 There are fourteen blue ants.
- 6 The blue ant is behind the grasshopper.

**Yes / No**

**Yes / No**

**Yes / No**

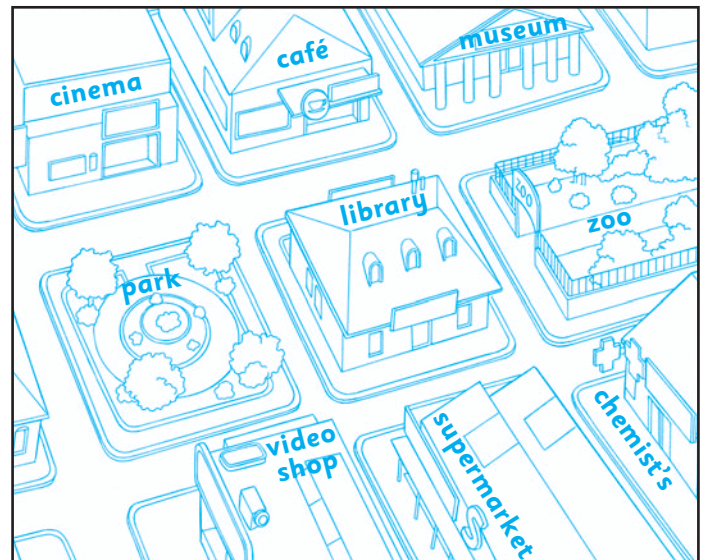
**Yes / No**

**Yes / No**

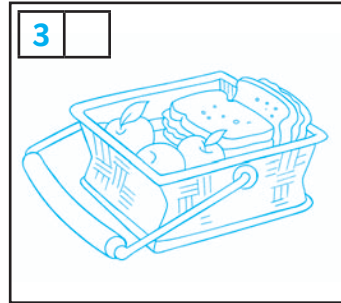
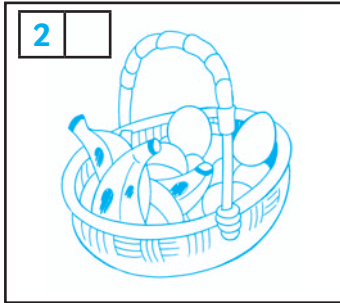
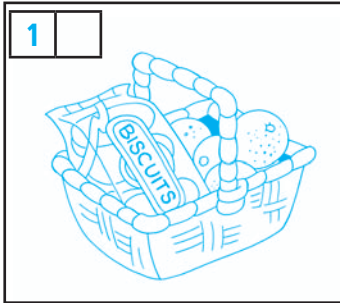
**Yes / No**

**2 Look, read and write *behind*,  
*in front of* or *next to*.**

- 1 The cinema is ..... *behind* ..... the park.
- 2 The zoo is ..... the museum.
- 3 The library is ..... the zoo.
- 4 The park is ..... the library.
- 5 The café is ..... the library.
- 6 The chemist's is ..... the supermarket.



## 1 Look, read and match.



**A** My name's Gloria. This is my picnic basket. There are some bananas but there aren't any oranges. There are some eggs but there aren't any biscuits.

**B** My name's Andy. This is my picnic basket. There are some oranges but there aren't any apples. There are some biscuits but there aren't any sandwiches.

**C** My name's Penny. This is my picnic basket. There are some apples but there aren't any bananas. There are some sandwiches but there aren't any eggs.

## 2 Look at Exercise 1. Then read and write *There are some or There aren't any.*

- 1 ..... There are some ..... apples in Penny's basket.
- 2 ..... bananas in Penny's basket.
- 3 ..... sandwiches in Andy's basket.
- 4 ..... oranges in Andy's basket.
- 5 ..... eggs in Gloria's basket.
- 6 ..... oranges in Gloria's basket.

# Revision 2

Units 3, 4

## 1 Read and write.

- 1 Whose computer is this? (Ben) It's Ben's.
- 2 Whose basket is this? (Andy) .....
- 3 Whose glasses are these? (my brother) .....
- 4 Whose books are these? (the pupils) .....
- 5 Whose bag is this? (my mum) .....
- 6 Whose photos are these? (the girls) .....
- 7 Whose keys are these? (John) .....

## 2 Read and write *some* or *any*.

- 1 There are ..... some ..... apples in Ken's basket.
- 2 There are ..... flowers in the vase.
- 3 There aren't ..... libraries in Peter's town.
- 4 There are ..... sandwiches in Jenny's basket.
- 5 There aren't ..... parks in my town.
- 6 There are ..... spiders under the chair.

## 3 Read, choose and write.

's 's any are ~~aren't~~ some There

- 1 There ..... aren't ..... any sandwiches in Mary's basket.
- 2 There ..... a flea behind the spider.
- 3 There are ..... ants in my salad!
- 4 There aren't ..... theatres in my town.
- 5 There ..... a chemist's behind the supermarket.
- 6 There ..... some bananas on the table.
- 7 ..... aren't any monster bugs here!

**1 Read and circle the right word.**

- |  |                             |
|--|-----------------------------|
| 1 How <u>much</u> / many bread is there? | There's a lot of bread.     |
| 2 How much / many bananas are there?     | There are a lot of bananas. |
| 3 How much / many eggs are there?        | There are a lot of eggs.    |
| 4 How much / many water is there?        | There's a lot of water.     |
| 5 How much / many sugar are there?       | There's a lot of sugar.     |

**2 Read and write *is, are, isn't much or aren't many*.**

- |  |                                     |
|--|-------------------------------------|
| 1 How much water ..... is ..... there? | There ..... isn't much ..... water. |
| 2 How many sandwiches ..... there?     | There ..... sandwiches.             |
| 3 How many oranges ..... there?        | There ..... oranges.                |
| 4 How much milk ..... there?           | There ..... milk.                   |
| 5 How many bananas ..... there?        | There ..... bananas.                |

**3 Read, choose and write.**

a aren't is isn't lot many ~~much~~ of

Paul: We can make a birthday cake for John.  
Is there any sugar?

Helen: There isn't (1) ..... sugar and there  
aren't (2) ..... biscuits. (3) .....  
there any milk in the fridge?

Paul: There (4) ..... much milk but there's  
a (5) ..... of cheese.

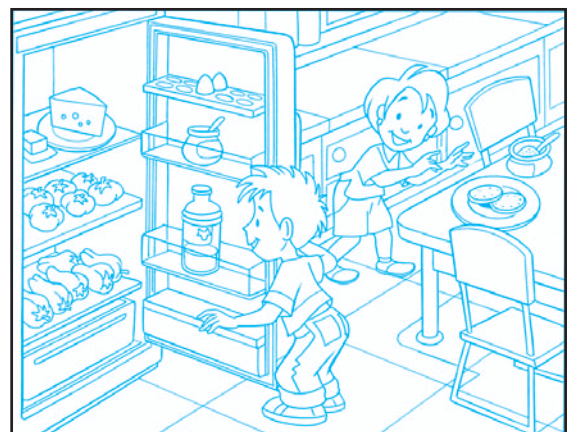
Helen: Are there any eggs?

Paul: There (6) ..... many eggs but there are a lot (7) ..... tomatoes.

Helen: Is there any butter?

Paul: There isn't much butter but there are (8) ..... lot of peppers.

Helen: We can't make a cake but we can make a pizza! John loves pizza!



# 5b

## I'm scared!

- 1 Look at pages 38 and 39 in your Pupils' Book.**  
Then read and write.

Look! Aladdin is thirsty. The king is tired but Iago is happy. The tiger is sad. There is a monkey in front of the tiger. The monkey is scared. Princess Jasmine is worried. There is a scary snake next to Jasmine. The snake is long and it has got big teeth. The snake is angry.

- |                                   |                     |
|-----------------------------------|---------------------|
| 1 ..... Jasmine ..... is worried. | 5 ..... is scared.  |
| 2 ..... is sad.                   | 6 ..... is tired.   |
| 3 ..... is angry.                 | 7 ..... is thirsty. |
| 4 ..... is happy.                 |                     |

- 2 Read, choose and write.**

**1 sad, happy**

- a It's John's birthday today. He's ..... happy .....  
b It's raining. Susan can't play football. She's .....

**2 hungry, thirsty**

- a Mary's eating pizza. She's .....  
b Kevin's drinking water. He's .....

**3 angry, worried**

- a It's stormy and Lisa's dad is in the garden. Lisa's .....  
b Jenny's riding Peter's bike! Peter's .....

**4 tired, scared**

- a There's a shadow in Anna's bedroom. Anna's .....  
b Kim and Ben are cleaning the house. They're .....



## 1 Write.

- |                     |                  |                    |
|---------------------|------------------|--------------------|
| 1 I must go.        | Must I go? ..... | I mustn't go. .... |
| 2 You must write.   | .....            | .....              |
| 3 He must sleep.    | .....            | .....              |
| 4 She must get out. | .....            | .....              |
| 5 It must eat.      | .....            | .....              |
| 6 We must jump.     | .....            | .....              |
| 7 They must dance.  | .....            | .....              |

2 Read and write *must* or *mustn't*.**How to keep fit!**

- 1 You ..... must ..... eat fruit and vegetables.
- 2 You ..... eat chocolate.
- 3 You ..... eat a lot of sweets.
- 4 You ..... drink a lot of water.
- 5 You ..... exercise.
- 6 You ..... watch TV all day.



## 3 Write.

- |                                    |                                    |
|------------------------------------|------------------------------------|
| 1 we / drink / milk / every day ✓  | We must drink milk every day. .... |
| 2 you / listen / to your mum ✓     | .....                              |
| 3 they / write / their names ?     | .....                              |
| 4 we / eat / a lot of ice cream X  | .....                              |
| 5 I / wash / my face / every day ✓ | .....                              |
| 6 he / park / his car / here X     | .....                              |
| 7 they / get out ?                 | .....                              |

# 6a

## Lions eat meat

### 1 Ask and answer.

- |   |  |                    |
|---|--|--------------------|
| 1 | What ..... do ..... lions ..... eat ..... ? (meat) | They eat meat..... |
| 2 | What ..... hippos ..... ? (grass)                  | .....              |
| 3 | What ..... crocodiles ..... ? (meat)               | .....              |
| 4 | What ..... zebras ..... ? (grass)                  | .....              |
| 5 | What ..... pandas ..... ? (leaves)                 | .....              |
| 6 | What ..... dolphins ..... ? (fish)                 | .....              |

### 2 Read and match.

- |   |   |                            |                   |
|---|---|----------------------------|-------------------|
| 1 | It eats leaves and bamboo. It lives in Asia.              | <input type="checkbox"/> a | It's a lion.      |
| 2 | It eats leaves and grass. It lives in Africa and in Asia. | <input type="checkbox"/> b | It's an elephant. |
| 3 | It eats meat. It lives in Africa.                         | <input type="checkbox"/> c | It's a panda.     |

### 3 Read and write *must* or *mustn't*.

#### A healthy diet!

- 1 We ..... *must* ..... eat yoghurt and cereal.
- 2 We ..... eat sweets.
- 3 We ..... drink fizzy drinks.
- 4 We ..... eat burgers and crisps.
- 5 We ..... eat a lot of butter.
- 6 We ..... drink a lot of water.
- 7 We ..... eat fish.
- 8 We ..... eat a lot of meat.

# 6b

## Lions eat meat

**1** Look at pages 44 and 45 in your Pupils' Book.  
Then read and circle *T* (True) or *F* (False).

Simba: Hi, Timon! What are these?

Timon: They're bugs. Frogs and birds eat bugs.

Simba: I don't eat bugs. I'm a lion. Lions eat meat.

Timon: Rhinos eat meat!

Simba: No, they don't. Rhinos and antelopes eat grass.

Timon: Giraffes eat meat!

Simba: No, they don't. Giraffes eat leaves.

Timon: Monkeys eat meat.

Simba: No, they don't. Monkeys eat fruit. What do you eat, Timon?

Timon: I eat butterflies, flies and spiders. I don't like meat!

- |                        |              |                        |              |
|------------------------|--------------|------------------------|--------------|
| 1 Simba eats fruit.    | <b>T / F</b> | 5 Antelopes eat grass. | <b>T / F</b> |
| 2 Timon likes meat.    | <b>T / F</b> | 6 Monkeys eat bugs.    | <b>T / F</b> |
| 3 Giraffes eat leaves. | <b>T / F</b> | 7 Frogs eat bugs.      | <b>T / F</b> |
| 4 Rhinos eat meat.     | <b>T / F</b> |                        |              |

**2** Read and write *a lion* or *a penguin*.

- |                               |                     |
|-------------------------------|---------------------|
| 1 It doesn't climb trees.     | .....a penguin..... |
| 2 It climbs trees.            | .....a lion.....    |
| 3 It swims in the sea.        | .....               |
| 4 It doesn't swim in the sea. | .....               |
| 5 It eats meat.               | .....               |
| 6 It eats fish.               | .....               |
| 7 It's got two legs.          | .....               |
| 8 It's got four legs.         | .....               |

**1 Read and write.**

- |                            |                            |
|----------------------------|----------------------------|
| 1 I like fish.             | She <del>likes</del> fish. |
| 2 We live in Athens.       | He .....                   |
| 3 They eat grass.          | It .....                   |
| 4 I walk to school.        | She .....                  |
| 5 We feel happy.           | He .....                   |
| 6 They swim in the sea.    | It .....                   |
| 7 We drink milk every day. | She .....                  |

**2 Read and write Do or Does.**

- 1 .....<sup>Do</sup>..... lions eat meat?
- 2 ..... he like sweets?
- 3 ..... they eat grass?
- 4 ..... your mum like ice cream?
- 5 ..... your brother like bread?
- 6 ..... Peter and Helen live in Athens?
- 7 ..... you feel sad?
- 8 ..... Simba eat grass?

**3 Read and write don't or doesn't.**

- 1 Giraffes .....<sup>don't</sup>..... eat fish.
- 2 My brother ..... eat bread.
- 3 My friends ..... like vegetables.
- 4 His sister ..... live in Athens.
- 5 A crocodile ..... eat leaves.
- 6 They ..... brush their teeth every day.
- 7 My mum and dad ..... sleep late.
- 8 Her granny ..... like cheese.

# Revision 3

Units 5, 6

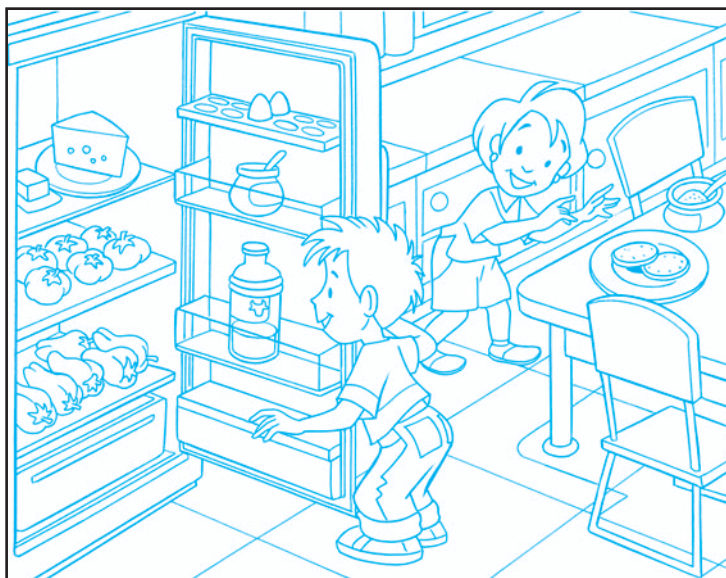
## 1 Read and write *much, many, is or are*.

- 1 How much bread is there?
- 2 How ..... lemons ..... there?
- 3 How ..... water ..... there?
- 4 How ..... flour ..... there?
- 5 How ..... oranges ..... there?
- 6 How ..... sandwiches ..... there?
- 7 How ..... butter ..... there?
- 8 How ..... flowers ..... there?

## 2 Look, read, choose and write.

are aren't is isn't lot many  
much ~~There~~

- 1 There ..... isn't much butter.
- 2 There ..... a lot of tomatoes.
- 3 There isn't ..... sugar.
- 4 There aren't ..... biscuits.
- 5 There ..... many eggs.
- 6 There ..... much milk.
- 7 There are a ..... of peppers.
- 8 There ..... a lot of cheese.



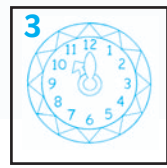
## 3 Read and write *do, does, don't or doesn't*.

- 1 ..... Do ..... zebras eat grass?
- 2 He ..... live in London.
- 3 ..... your dad like sweets?
- 4 ..... Mark and Helen sleep late?
- 5 ..... your teacher live in Athens?
- 6 My grandad ..... eat chicken.
- 7 Her friends ..... walk to school.
- 8 ..... they exercise every day?

# 7a

## A cold shower!

### 1 Look. Then ask and answer.



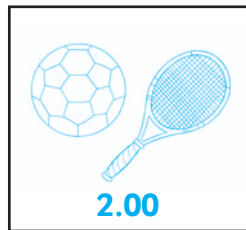
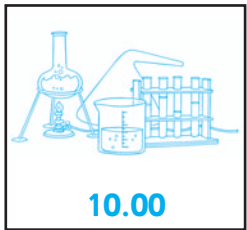
- 1 What time is it? It's six o'clock.
- 2 What time is it? .....
- 3 What time ..... ? .....
- 4 What time ..... ? .....

### 2 Look, read and write *Lisa* or *Rosa*.

Friday	Lisa	Rosa
10.00	Geography	Music
11.00	Art	Geography
12.00	Music	Art

- 1 She has Geography at ten o'clock. Lisa
- 2 She has Art at twelve o'clock. ....
- 3 She has Music at twelve o'clock. ....
- 4 She has Art at eleven o'clock. ....
- 5 She has Music at ten o'clock. ....
- 6 She has Geography at eleven o'clock. ....

### 3 Look and answer the questions.



- 1 What time do you have Geography? I have Geography at twelve o'clock.
- 2 What time do you have Maths? .....
- 3 What time do you have History? .....
- 4 What time do you have Sport? .....
- 5 What time do you have Science? .....

7b

A cold shower!

1 Look at page 52 in your Pupils' Book. Then read and write.

This is Emperor Kuzco. He lives in a palace. Emperor Kuzco doesn't do anything. He doesn't work and he doesn't cook. He's got a lot of servants. They do everything for him. They prepare his bath and serve his food. Emperor Kuzco is very lazy. He gets up at ten o'clock. He has a bath at half past ten and then he has breakfast at eleven o'clock. He eats fruit for breakfast. Then he goes to town. At one o'clock he has lunch. He sometimes eats chicken for lunch. He loves chicken! At four o'clock he dances and then at eight o'clock he has supper. He goes to bed at half past eleven. He always goes to bed with his teddy bear.

- .....He gets up..... at ten o'clock.
- ..... at four o'clock.
- ..... at eleven o'clock.
- ..... at eight o'clock.
- ..... at one o'clock.
- ..... at half past ten.

2 Look at Exercise 1. Then answer the questions.

- |  |                     |
|--|---------------------|
| 1 Does Emperor Kuzco live on a farm?     | No, he doesn't..... |
| 2 Do the servants prepare his bath?      | .....               |
| 3 Does he like chicken?                  | .....               |
| 4 Does he go to bed with his toy monkey? | .....               |
| 5 Does he have fruit for breakfast?      | .....               |
| 6 Do the servants serve his food?        | .....               |
| 7 Does Emperor Kuzco cook?               | .....               |
| 8 Does he get up late?                   | .....               |



## 1 Look, read and write.

	get up	have breakfast	go to school	have supper
Ben	8.00	8.30	9.00	7.30
Sylvia	7.30	8.00	8.30	9.00
Kim and Dave	8.30	9.00	9.30	8.30

- Does ..... Ben get up at half past eight?  
No, he doesn't. He gets up at eight o'clock.
- ..... Sylvia have breakfast at seven o'clock?
- ..... Kim and Dave go to school at nine o'clock?
- ..... Ben go to school at half past nine?
- ..... Kim and Dave have supper at ten o'clock?
- ..... Sylvia get up at half past eight?

## 2 Look, read and write.

## Ben's breakfast

- He never eats ..... fish.
- ..... fruit.
- ..... vegetables.
- ..... bread and cheese.
- ..... yoghurt and cereal.



# 8a

## Don't turn right!

### 1 Look. Then answer the questions.

<b>Bruce</b> 	<b>Sue</b> 	<b>Helen</b> 	<b>Peter</b> 	<b>Anna</b> 	<b>Kevin and John</b> 
					

- How does Bruce get to school? He gets to school by car. ....
- How does Sue get to school? .....
- How does Helen get to school? .....
- How does Peter get to school? .....
- How does Anna get to school? .....
- How do Kevin and John get to school? .....

### 2 Read and circle the right word.

- She gets to the town centre **by** / **in** bus.
- The house is **at** / **under** the top of the hill.
- They get to the town centre **by** / **with** train.
- Turn left **on** / **at** the big tree.
- Go **across** / **up** the little path to the top.
- Don't turn right **at** / **on** the cinema.
- He gets to school **by** / **on** foot.
- I get to the park **by** / **with** bike.

**1 Look at page 59 in your Pupils' Book. Then read and circle T (True) or F (False).**

Yzma: Come on, Kronk!

Kronk: Don't run! I can't follow you.

Yzma: How do I get to the hairdresser's?

Kronk: Go up this street and turn right at the tree. It's next to the library.

Yzma: How do I get to the restaurant?

Kronk: Go up this street and turn left at the flower shop.

The restaurant is next to the toy shop.

Yzma: How do I get to the palace?

Kronk: Go up the street and then go across the river.

Yzma: Is there a hat shop?

Kronk: Yes, there is.

Yzma: How do I get to the hat shop from the palace?

Kronk: Go across the river. Go down the street and turn right at the flower shop.

Yzma: Oh, good! I need a new hat. This purple hat is very old.

- |   |  |
|---|--|
| 1 The library is next to the hairdresser's. | <input checked="" type="radio"/> T / <input type="radio"/> F |
| 2 There's a park next to the palace.        | <input type="radio"/> T / <input type="radio"/> F            |
| 3 There aren't any trees.                   | <input type="radio"/> T / <input type="radio"/> F            |
| 4 There's a river in front of the palace.   | <input type="radio"/> T / <input type="radio"/> F            |
| 5 There's a restaurant behind the library.  | <input type="radio"/> T / <input type="radio"/> F            |
| 6 Pacha is in front of the school.          | <input type="radio"/> T / <input type="radio"/> F            |
| 7 There are two toy shops.                  | <input type="radio"/> T / <input type="radio"/> F            |
| 8 Yzma's wearing a purple hat.              | <input type="radio"/> T / <input type="radio"/> F            |

**1 Write negative sentences.**

- |                                 |                                     |
|---------------------------------|-------------------------------------|
| 1 Turn left at the supermarket. | Don't turn left at the supermarket. |
| 2 Cross the road.               | .....                               |
| 3 Park your car here.           | .....                               |
| 4 Close your books.             | .....                               |
| 5 Open the door.                | .....                               |
| 6 Go to bed.                    | .....                               |
| 7 Listen to your brother.       | .....                               |
| 8 Go across the river.          | .....                               |

**2 Read and match.**

- |              |                            |                            |
|--------------|----------------------------|----------------------------|
| 1 Turn       | <input type="checkbox"/> b | a the river.               |
| 2 Go         | <input type="checkbox"/>   | b left at the flower shop. |
| 3 Listen to  | <input type="checkbox"/>   | c eat in class.            |
| 4 Don't      | <input type="checkbox"/>   | d down this street.        |
| 5 Don't sit  | <input type="checkbox"/>   | e your teacher.            |
| 6 Go across  | <input type="checkbox"/>   | f at the toy shop.         |
| 7 Turn right | <input type="checkbox"/>   | g on that chair.           |

**3 Read, choose and write.**

Close Don't cry Don't go Don't laugh ~~Open~~ Sit down Wash

- 1 ..... <sup>Open</sup> ..... the window. It's hot.
- 2 ..... I can help you.
- 3 ..... your hands. They're dirty.
- 4 ..... It isn't funny.
- 5 ..... You're tired.
- 6 ..... to the supermarket. It's closed.
- 7 ..... the door. It's cold.

# Revision 4

Units 7, 8

## 1 Look, read and write.

	get up	get to school	have supper
Ted	8.00	by bike	8.30
Jenny	8.30	by bus	9.30
Charles and Mary	9.00	on foot	10.00

- Ted gets up at seven o'clock.  
No, he doesn't. He gets up at eight o'clock.
- Jenny gets to school by bike.
- Charles and Mary have supper at half past eight.
- Charles and Mary get to school by bike.
- Ted gets to school on foot.
- Jenny has supper at half past eight.
- Charles and Mary get up at eight o'clock.

## 2 Read, choose and write.

at at ~~by~~ on to up

- They get to the shops .....by..... train.
- Turn right ..... the library.
- She gets to work ..... foot.
- The house is ..... the top of that hill.
- They get ..... at half past seven.
- How do you get ..... the shops?



# I like surfing

## 1 Read, choose and write.

listening to music   playing tennis   reading  
riding   surfing   ~~swimming~~

- 1 This is Claire's swimsuit. She likes ..... swimming .....
- 2 This is Mike's bike. He likes .....
- 3 That's Peter's radio. He likes .....
- 4 That's Ann's surfboard. She likes .....
- 5 This is Helen's book. She likes .....
- 6 That's Steve's racket. He likes .....

## 2 Read and match.

- |                         |                                       |                           |
|-------------------------|---------------------------------------|---------------------------|
| 1 It's hot and sunny.   | <input checked="" type="checkbox"/> d | a Let's make a sandwich.  |
| 2 It's Dave's birthday. | <input type="checkbox"/>              | b Let's close the window. |
| 3 We're very hungry.    | <input type="checkbox"/>              | c Let's watch it.         |
| 4 There's a film on TV. | <input type="checkbox"/>              | d Let's go to the park.   |
| 5 It's cold.            | <input type="checkbox"/>              | e Let's drink some juice. |
| 6 We're thirsty.        | <input type="checkbox"/>              | f Let's make a cake.      |

## 3 Read and write.



- |              |                       |
|--------------|-----------------------|
| 1 swimming ✓ | I like swimming.      |
| 2 surfing ✗  | I don't like surfing. |
| 3 riding ✗ ✗ | I hate riding.        |



- |               |            |
|---------------|------------|
| 4 reading ✓   | John ..... |
| 5 drawing ✗   | John ..... |
| 6 running ✗ ✗ | John ..... |



- |               |             |
|---------------|-------------|
| 7 dancing ✓   | Kelly ..... |
| 8 reading ✗   | Kelly ..... |
| 9 surfing ✗ ✗ | Kelly ..... |

- 1 Look at pages 66 and 67 in your Pupils' Book. Then read and write *Lilo*, *Nani*, *Dave* or *Stitch*.

My name's Lilo. I live in Hawaii. The sea is beautiful in Hawaii. I love swimming but I don't like playing football. My sister's name is Nani. Nani's got a fantastic surfboard and a new swimsuit. Nani loves surfing but she doesn't like riding. She hates bikes! Dave is Nani's friend. He likes diving but he doesn't like playing tennis. This is my pet, Stitch. He likes drawing, singing and dancing. He can dance very well. Stitch doesn't like swimming and he doesn't like diving. He hates water! He's an alien.

- 1 ..... *Lilo* ..... loves swimming.
- 2 ..... likes drawing.
- 3 ..... likes diving.
- 4 ..... doesn't like playing football.
- 5 ..... doesn't like playing tennis.
- 6 ..... loves surfing.
- 7 ..... likes singing.
- 8 ..... doesn't like riding.

- 2 Look, read and write.



Name: John  
Age: 9  
Can: surf, play tennis  
Can't: dance, speak English  
Likes: dive, listen to music  
Doesn't like: ride

This is a photo of John. He is nine.

He (1) ..... *can surf* ..... and he  
(2) ..... . He can't  
(3) ..... and he can't  
(4) ..... . He likes  
(5) ..... and  
(6) .....  
He doesn't like (7) .....





# I like surfing

## 1 Read. Then ask and answer.

Hi! My name's Ben. I live in London. I get up at seven o'clock and I have breakfast at eight o'clock. I get to school by bus. I have lunch at one o'clock. I sometimes have vegetables and fish for lunch. My favourite food is meat. I always have meat for supper.

At four o'clock I play basketball. I love playing basketball but I hate riding and swimming. My brother Tom likes riding but he doesn't like playing basketball. Where do you live? What do you like doing in your free time?

Ben

- |   |                 |
|---|-----------------|
| 1 Ben / get up / at eight o'clock?        |                 |
| Does Ben get up at eight o'clock?         | No, he doesn't. |
| 2 Ben / have breakfast / at nine o'clock? |                 |
| .....                                     | .....           |
| 3 Ben / have lunch / at one o'clock?      |                 |
| .....                                     | .....           |
| 4 Ben / like / swimming?                  |                 |
| .....                                     | .....           |
| 5 Tom / like / riding?                    |                 |
| .....                                     | .....           |

## 2 Write a letter to Ben.

Hi! My name's ..... I live in ..... I can .....  
and I ..... I can't ..... I like .....  
and ..... I don't like ..... and .....  
I hate ..... and ..... My friend can .....  
but he / she can't .....

# 10a

## A longer neck?

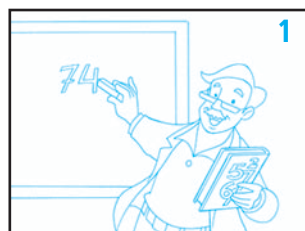
### 1 Read and write.

My name's George. I'm twelve. I live in Athens. My mum's a police officer and my dad's a teacher. He likes working with children. My sister Maria has got a very good voice. She wants to be a singer. My brother likes watching films. He wants to be an actor. My grandad loves animals. He's a farmer. My granny is a shop assistant. She works in a hat shop in the city centre. In my free time I like flying model aeroplanes and I like cooking. I want to be a pilot or a cook.

- 1 George's mum is ..... a police officer .....
- 2 George's dad is .....
- 3 George's sister wants to be .....
- 4 George's brother wants to be .....
- 5 George's grandad is .....
- 6 George's granny is .....
- 7 George wants to be ..... or .....

### 2 Look, read and write.

- 1 Mike wants to be a teacher.....
- 2 Sue .....
- 3 Jimmy .....
- 4 Amalia .....



# Job

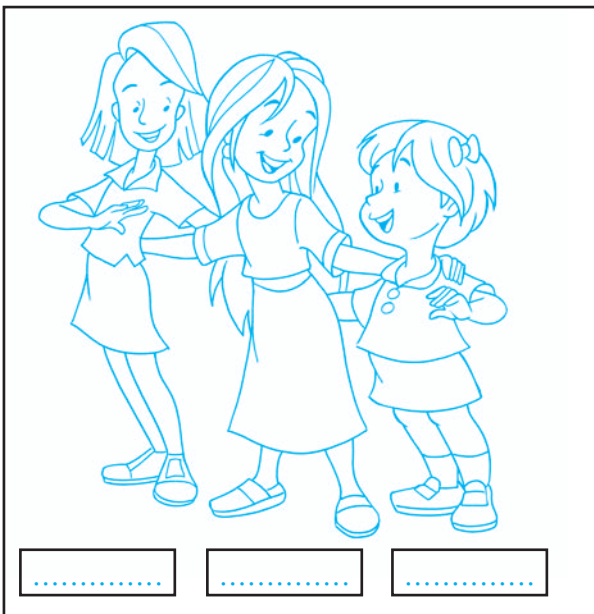
## A longer neck?

- 1** Look at pages 72 and 73 in your Pupils' Book.  
Then read and answer the questions.

This is Pacha's house. Kronk is playing with Pacha's children, Chaca and Tipo. Chaca is wearing a red skirt. Tipo is wearing green shorts. Pacha is at the door. Pacha and the llama are looking at Yzma. Yzma is having tea. Pacha's wife, ChiCha, is serving it. Chaca and Tipo are shorter and younger than Kronk. Kronk is happier than Pacha. Yzma is thinner and older than ChiCha.

- |   |   |                   |
|---|---|-------------------|
| 1 | Is Chaca shorter than Kronk?                | Yes, she is. .... |
| 2 | Is Kronk younger than Tipo?                 | .....             |
| 3 | Is Pacha sadder than Kronk?                 | .....             |
| 4 | Are Yzma's eyes smaller than ChiCha's eyes? | .....             |
| 5 | Is Yzma thinner than ChiCha?                | .....             |
| 6 | Is Tipo's hair shorter than Chaca's hair?   | .....             |

- 2** Look, read and write *Judy*, *Mandy* or *Kate*.



Judy is fatter than Mandy. Kate is the fattest. Judy is taller than Kate. Mandy is the tallest. Mandy's got longer hair than Kate. Judy's got the longest hair. Mandy is older than Kate. Judy is the oldest. Judy's skirt is shorter than Mandy's skirt. Kate's skirt is the shortest.



## A longer neck?

### 1 Write.

- |    |        |                   |                    |
|----|--------|-------------------|--------------------|
| 1  | short  | .....shorter..... | .....shortest..... |
| 2  | ugly   | .....             | .....              |
| 3  | fat    | .....             | .....              |
| 4  | pretty | .....             | .....              |
| 5  | thin   | .....             | .....              |
| 6  | small  | .....             | .....              |
| 7  | big    | .....             | .....              |
| 8  | happy  | .....             | .....              |
| 9  | sad    | .....             | .....              |
| 10 | young  | .....             | .....              |

### 2 Read and circle the right word.

- 1 A bike is smaller / **smallest** than an aeroplane.
- 2 Dave is **thinner** / **thinnest** than his brother.
- 3 A cheetah is the **faster** / **fastest** animal in the world.
- 4 An elephant is **bigger** / **biggest** than a mouse.
- 5 Helen is the **taller** / **tallest** pupil in class.
- 6 It is the **prettier** / **prettiest** picture in the book.

### 3 Read and write.

- 1 Athens is .....the biggest..... city in Greece. (big)
- 2 The Thames is ..... river in Great Britain. (long)
- 3 Sue is ..... than her mum. (short)
- 4 Fish is ..... than meat. (good)
- 5 Samantha is ..... girl in our class. (pretty)
- 6 This is ..... computer in the shop. (good)
- 7 I am ..... than you. (old)
- 8 This is ..... park in my town. (small)

# Revision 5

Units 9, 10

## 1 Read, choose and write.

an actor   a farmer   a hairdresser  
a shop assistant   a singer   ~~a teacher~~

- 1 Max likes working with children. He's ..... a teacher .....
- 2 Ann's got a very good voice. She's .....
- 3 John likes cutting people's hair. He's .....
- 4 Sue works in a shop. She's .....
- 5 Kate is in films. She's .....
- 6 Paul likes working with animals. He's .....

## 2 Read and write.

Maria	Peter	Tina
120 cm tall	130 cm tall	140 cm tall

- 1 Maria is ..... shorter than ..... Peter.
- 2 Tina is ..... Peter.
- 3 Tina is the .....

Maria	Peter	Tina
ten years old	eleven years old	twelve years old

- 4 Maria is ..... Peter.
- 5 Tina is ..... Maria.
- 6 Maria is the .....

Maria	Peter	Tina
30 kilos	32 kilos	38 kilos

- 7 Maria is ..... Peter.
- 8 Peter is ..... Tina.
- 9 Maria is the .....



## It was huge!

### 1 Read and match.

#### Jenny's birthday party

- |  |  |
|--|--|
| 1 When was Jenny's party?              | <input checked="" type="checkbox"/> b a It was huge.           |
| 2 How old is she?                      | <input type="checkbox"/> b It was yesterday.                   |
| 3 How tall is she?                     | <input type="checkbox"/> c She's nine.                         |
| 4 How big was the birthday cake?       | <input type="checkbox"/> d He was in his bedroom. He was sick. |
| 5 How many children were at the party? | <input type="checkbox"/> e There were twenty.                  |
| 6 Where was Jenny's brother?           | <input type="checkbox"/> f She's 140 cm tall.                  |

### 2 Read and write *Why, How, When, Where or Whose*.

- |  |  |
|--|--|
| 1 ..... <sup>Where</sup> ..... are my glasses? | They're in your bag.                     |
| 2 ..... old is Kevin?                          | He's sixteen.                            |
| 3 ..... bag is that?                           | It's George's.                           |
| 4 ..... is he sad?                             | It's raining and he can't play football. |
| 5 ..... long was its tail?                     | It was two metres long.                  |
| 6 ..... is the supermarket?                    | It's next to the video shop.             |
| 7 ..... is Kate's birthday?                    | It's in April.                           |
| 8 ..... umbrella is this?                      | It's Jane's.                             |

### 3 Read, choose and write.

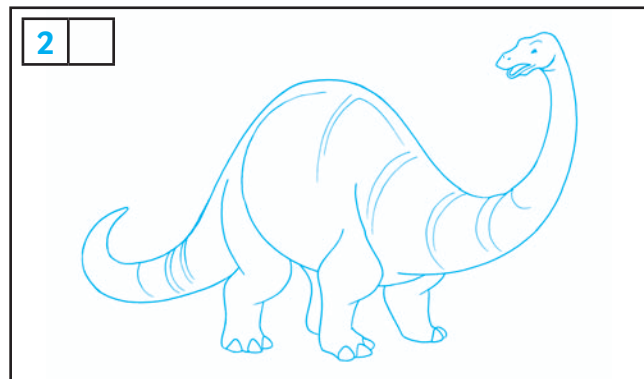
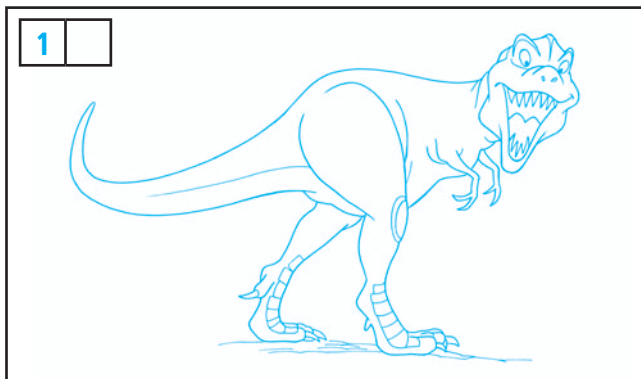
big heavy long many much old ~~tall~~

- |   |                            |
|---|----------------------------|
| 1 How ..... <sup>tall</sup> ..... was it? | It was two metres tall.    |
| 2 How ..... is she?                       | She's nine.                |
| 3 How ..... was it?                       | It was forty kilos.        |
| 4 How ..... was its tail?                 | It was one metre long.     |
| 5 How ..... was the present?              | It was huge!               |
| 6 How ..... pupils were there?            | There were fifteen pupils. |
| 7 How ..... butter is there?              | There isn't much.          |



It was huge!

**1 Look, read and match.**



**A** The Brontosaurus was twenty-seven metres long and five metres tall. It was thirty-five tonnes. Its head was sixty centimetres long. Its mouth was small. Its tail and neck were long. Its four legs were huge. It was one of the biggest dinosaurs. It was very slow. It was slower than the Tyrannosaurus. It was not a clever dinosaur. It was a plant-eater.

**B** The Tyrannosaurus was twelve metres long and five metres tall. It was seven tonnes. Its head was 1.5 metres long. Its jaws were strong. Its teeth were long and very sharp. Its neck and arms were short. There were two fingers on its hands. Its claws were very sharp. Its tail was very strong. The Tyrannosaurus was cleverer and faster than the Brontosaurus. It was a meat-eater.

**2 Look at Exercise 1. Then read and circle T (True) or F (False).**

- 1 The Tyrannosaurus was lighter than the Brontosaurus. **T** / F
- 2 The Brontosaurus was shorter than the Tyrannosaurus. T / F
- 3 The Brontosaurus was cleverer than the Tyrannosaurus. T / F
- 4 The Tyrannosaurus was faster than the Brontosaurus. T / F
- 5 The Tyrannosaurus was bigger than the Brontosaurus. T / F
- 6 The Brontosaurus was a plant-eater. T / F





## It was huge!

### 1 Read and write *was* or *were*.

- 1 Jim .....*was*..... at the beach yesterday.
- 2 ..... your dad at home yesterday?
- 3 My friends ..... at the cinema last Saturday.
- 4 ..... it hot last Tuesday?
- 5 Her sisters ..... at home yesterday.
- 6 ..... Pam and Kelly at school yesterday?
- 7 It ..... windy last Saturday.
- 8 ..... the boys scared?

### 2 Look. Then ask and answer.

	Tom	Sandy	Nick and Vicky
yesterday	at school	at the supermarket	at home
last Saturday	at home	at the beach	at the cinema

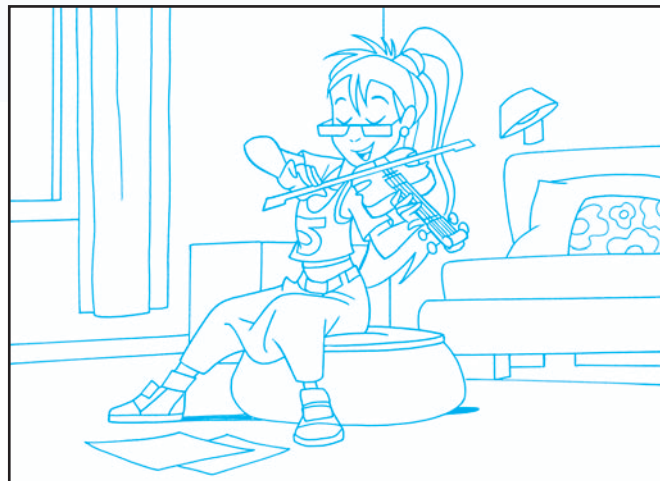
- 1 Tom / at school / yesterday?  
Was Tom at school yesterday? ..... Yes, he was. ....
- 2 Nick and Vicky / at home / last Saturday?  
.....
- 3 Sandy / at the beach / last Saturday?  
.....
- 4 Tom / at home / yesterday?  
.....
- 5 Sandy / at the supermarket / yesterday?  
.....
- 6 Nick and Vicky / at the cinema / last Saturday?  
.....

# I2a

## The island

### 1 Read and write about Samantha.

- 9.00 *play the violin*
- 10.30 *help her mum*
- 2.30 *visit her best friend*
- 4.30 *pick flowers*
- 6.00 *watch a film*



- 1 At nine o'clock Samantha played the violin.
- 2 .....
- 3 .....
- 4 .....
- 5 .....

### 2 Read and write about Paul.

	Every day	Yesterday
9.30	play computer games	play basketball
2.30	help his mum	help his sister
4.00	watch TV	watch a basketball game
6.30	listen to the radio	listen to his new CD

- 1 Paul ..... plays computer games ..... at half past nine every day but  
he ..... played basketball ..... at half past nine yesterday.
- 2 Paul ..... at half past two every day but  
he ..... at half past two yesterday.
- 3 Paul ..... at four o'clock every day but  
he ..... at four o'clock yesterday.
- 4 Paul ..... at half past six every day but  
he ..... at half past six yesterday.

- 1** Look at pages 86 and 87 in your Pupils' Book.  
Then read and write **Yes** or **No**.

When the lemurs lived on the island, they were happy. They watched the sunset together. They jumped from tree to tree. They looked for fruit in the forest. They picked fruit from the trees. They played with Aladar, the dinosaur. Baylene carried the lemurs on her back. The lemurs were tiny. They were smaller and lighter than Aladar. They were faster than Aladar. They liked plants and insects.

- |   |                       |
|---|-----------------------|
| 1 Baylene picked fruit from the trees.      | ..... <b>No</b> ..... |
| 2 The lemurs carried Baylene on their back. | .....                 |
| 3 The lemurs were lighter than Baylene.     | .....                 |
| 4 Baylene liked insects.                    | .....                 |
| 5 The lemurs liked plants.                  | .....                 |
| 6 Baylene was bigger than the lemurs.       | .....                 |

- 2** Write the past form.

- |         |                    |           |       |
|---------|--------------------|-----------|-------|
| 1 dance | ..... danced ..... | 8 listen  | ..... |
| 2 stay  | .....              | 9 destroy | ..... |
| 3 play  | .....              | 10 brush  | ..... |
| 4 carry | .....              | 11 live   | ..... |
| 5 climb | .....              | 12 watch  | ..... |
| 6 wash  | .....              | 13 visit  | ..... |
| 7 like  | .....              | 14 pick   | ..... |



## The island

### 1 Read, choose and write the past form.

carry jump listen pick play ~~visit~~ watch

- 1 Last January they ..... visited ..... London and Paris.
- 2 She ..... a film on TV with her mum yesterday.
- 3 Peter ..... flowers for his granny's birthday.
- 4 Last Friday they ..... tennis after school.
- 5 They ..... the boxes to Mike's car.
- 6 The lemurs ..... from tree to tree.
- 7 Yesterday John stayed at home and ..... to music.

### 2 Read and circle T (True) or F (False).

The dinosaurs lived on earth for more than 100 million years. Then, 65 million years ago, they all died. What happened? A giant meteor crashed into the earth. Then there was a huge hole in the rock under the sea. Lava erupted from the hole. The sea water turned into steam. A cloud of steam covered the sky. All over the earth, the weather was very cold. The dinosaurs lived in rain forests. The cold weather killed the plants and destroyed the forests. The plant-eating dinosaurs died. There was no food for the meat-eating dinosaurs. Then the meat-eating dinosaurs died, too.

- |   |              |
|---|--------------|
| 1 The dinosaurs lived on earth for 65 million years.                | T / <b>F</b> |
| 2 A meteor destroyed the sea.                                       | T / F        |
| 3 There was a huge hole in the rock under the sea.                  | T / F        |
| 4 Lava covered the sea.   | T / F        |
| 5 The weather was too hot for the dinosaurs.                        | T / F        |
| 6 The dinosaurs lived in rain forests.                              | T / F        |
| 7 The plant-eating dinosaurs died before the meat-eating dinosaurs. | T / F        |

# Revision 6

Units 11, 12

## 1 Read and write *How, Why, When, Where or Whose*.

- |   |   |                                      |
|---|---|--------------------------------------|
| 1 | ..... <i>How</i> ..... long was its head? | It was one metre long.               |
| 2 | ..... is the toy shop?                    | It's behind the hairdresser's.       |
| 3 | ..... is Dave's name day?                 | It's in January.                     |
| 4 | ..... old is your teacher?                | He's forty.                          |
| 5 | ..... are my keys?                        | They're in your pocket.              |
| 6 | ..... was he scared?                      | There was a monster behind the door. |
| 7 | ..... surfboard is that?                  | It's Mary's.                         |

## 2 Ask and answer.

- |   |   |                  |
|---|---|------------------|
| 1 | Alexander / at the cinema / yesterday?<br>Was Alexander at the cinema yesterday?..... | Yes, he was..... |
| 2 | they / at the museum / last Sunday?<br>.....  | Yes, .....       |
| 3 | Lisa / at the zoo / yesterday?<br>.....   | No, .....        |
| 4 | you / at school / last Sunday?<br>.....   | No, .....        |
| 5 | he / at the theatre / yesterday?<br>.....   | Yes, .....       |

## 3 Read, choose and write the past form.

carry cover ~~destroy~~ erupt look watch

- The fireball .....*destroyed*..... the island.
- My father ..... my baby brother on his back.
- She ..... for her wallet but it wasn't in her bag.
- The lemurs ..... the sunset.
- Grey ash ..... the houses.
- There was a terrible noise and then the volcano .....

# 13a

## The treasure

**1** Look at page 92 in your Pupils' Book.  
Then read and match.

- |                         |                            |                                 |
|-------------------------|----------------------------|---------------------------------|
| 1 He's got              | <input type="checkbox"/> c | a steal the treasure.           |
| 2 The pirate's treasure | <input type="checkbox"/>   | b his name.                     |
| 3 The pirate wanted to  | <input type="checkbox"/>   | c something in his hand.        |
| 4 I was                 | <input type="checkbox"/>   | d the robot's memory.           |
| 5 The pirate removed    | <input type="checkbox"/>   | e in this room with the pirate. |
| 6 I can't remember      | <input type="checkbox"/>   | f is here.                      |

**2** Read and write.

<i>April 30</i>	<i>Athens, Greece</i>
<i>April 20</i>	<i>Rome, Italy</i>
<i>April 15</i>	<i>London, England</i>
<i>January 30</i>	<i>Paris, France</i>
<i>December 30</i>	<i>Madrid, Spain</i>
<i>October 30</i>	<i>Lisbon, Portugal</i>

### Famous pop star on tour!

Kylie Brooks, the famous pop star, is on tour. She travelled across Europe and now she's in Athens.

- (1) ..... Ten days ago ..... (day) she was in Rome.  
 (2) ..... (week) she was in London.  
 (3) ..... (month) she was in Paris.  
 (4) ..... (month) she was in Madrid.  
 (5) ..... (month) she was in Lisbon.

Kylie loves travelling but she hates flying. She goes everywhere by train.

- 1** Look at pages 94 and 95 in your Pupils' Book. Then read and put the sentences in the right order 1–6.

Jim Hawkins was on Captain Amelia's ship. The sailors were aliens. They painted the ship. They washed the sails and scrubbed the deck. They checked the cannons and carried food onto the ship. They tied the ropes and then they were ready to sail. Jim wanted to find Captain Flint's treasure. The treasure was at the centre of Treasure Planet. John Silver the cook and B.E.N. the robot helped Jim find the treasure. John Silver saved Jim from Captain Flint's pirates and then Jim and the ship travelled back to the galaxy.

- a John Silver saved Jim Hawkins.
- b John Silver helped Jim find the treasure.
- c The sailors washed the sails and scrubbed the deck.
- d Jim and the ship travelled back to the galaxy.
- e The sailors checked the cannons and tied the ropes.
- f The ship was ready to sail.

1

- 2** Read, choose and write the past form.

~~carry~~ check invite paint scrub tie

- 1 Kevin .....carried..... the child in his arms.
- 2 Luisa ..... a scarf over her head.
- 3 They ..... the kitchen floor.
- 4 We ..... the bathroom blue.
- 5 It was windy. They ..... the doors and closed the windows.
- 6 Angela ..... her friends for a picnic.





## The treasure

### 1 Look at page 97 in your Pupils' Book. Then read and write.

- 1 Marco Polo listened to his mother's stories about the East.  
No, he didn't listen to his mother's stories. He listened to his father's stories.
- 2 Marco Polo was a very famous actor.  
.....  
.....
- 3 Marco Polo travelled through Africa for 24 years.  
.....  
.....
- 4 He started his long journey in 1500.  
.....  
.....
- 5 People in Europe used paper money.  
.....  
.....

### 2 Write questions.

- 1 She remembered her granny's name day.  
Did she remember her granny's name day?
- 2 He helped his mum.  
.....
- 3 They travelled across China.  
.....
- 4 She talked about her adventures.  
.....
- 5 People used paper money.  
.....

# 14a

## The party!

### 1 Read and match.

- 1 I'm going to go skiing.
- 2 I'm going to swim and sunbathe.
- 3 I'm going to do some shopping.
- 4 I'm going to see the sights.
- 5 I'm going to take photos.
- 6 I'm going to write a letter.
- 7 It's going to rain.

- |                            |                                     |
|----------------------------|-------------------------------------|
| <input type="checkbox"/> e | a I need sunglasses and a swimsuit. |
| <input type="checkbox"/>   | b I need a map of the city.         |
| <input type="checkbox"/>   | c I need an umbrella.               |
| <input type="checkbox"/>   | d I need a camera.                  |
| <input type="checkbox"/>   | e I need a pair of skis.            |
| <input type="checkbox"/>   | f I need a pen and some paper.      |
| <input type="checkbox"/>   | g I need some money.                |

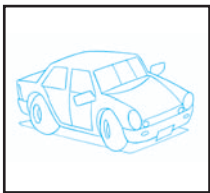
### 2 Look and write.



Anna



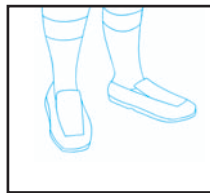
the theatre



Tim



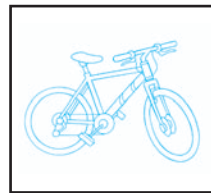
the cinema



Bruce and Keith



the beach



Jenny



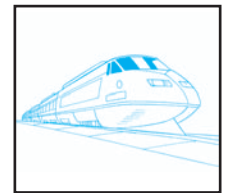
the zoo



Peter



the museum



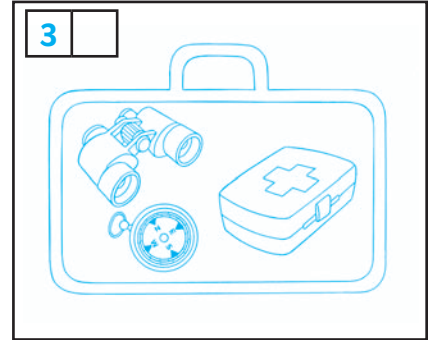
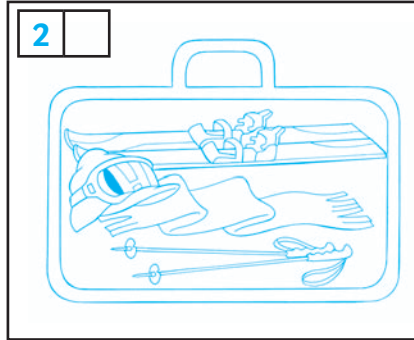
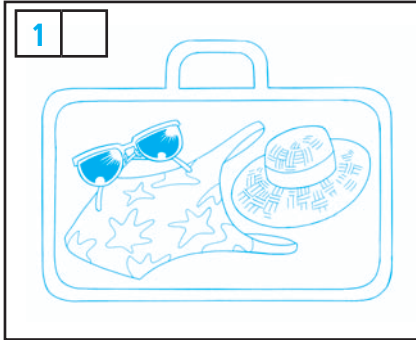
- 1 Anna is going to go to the theatre by car.
- 2 Tim .....
- 3 Bruce and Keith .....
- 4 Jenny .....
- 5 Peter .....

- 1** Look at pages 100 and 101 in your Pupils' Book.  
Then read and write.

The Greek gods are in their palace on Mount Olympus.  
Zeus is sitting on his throne. He's very tired. He's going to sleep.  
Apollo is the god of music. He's standing in front of Zeus. He's happy.  
He's going to play music with his golden lyre.  
Hermes is sitting down. He's hungry. He's going to eat some grapes.  
Athena and Artemis are having a good time. They've got glasses.  
They're going to drink.  
Ares and Hephaestus are very angry. They're going to fight.  
Aphrodite is standing next to Ares and Hephaestus. She's looking  
at them.

- 1 Apollo is going to dance.  
No, he isn't. He's going to play music.
- 2 Zeus is sitting on a chair.  
.....
- 3 Hermes is going to eat an apple.  
.....
- 4 Athena and Artemis are going to fight.  
.....
- 5 Ares and Hephaestus are going to sleep.  
.....
- 6 Aphrodite is standing next to Zeus.  
.....

### 1 Look, read and match.



**A** Alessandra is fourteen. She lives in Rome. She likes travelling and reading maps. She hates swimming and skiing. Her hobby is taking photos of wild animals. She's going to go on a safari in Africa.

**B** Tina is thirteen. She lives in Athens. She likes swimming and diving. She hates walking and climbing. Her favourite sport is surfing. She's going to go to Hawaii.

**C** Marie is sixteen. She lives in Paris. She likes walking and climbing. She hates surfing. Her favourite sport is skiing. She's going to go to Austria.

### 2 Look at Exercise 1. Then ask and answer.

1 Tina / live / in Rome?

Does Tina live in Rome? .....

No, she doesn't. ....

2 Marie / like / climbing?

.....

.....

3 Alessandra / going / go / to Africa?

.....

.....

# Revision 7

Units 13, 14

## 1 Read and write.

	Yes	No
Claire	paint her bedroom	paint the living room
Tom	wash his face	wash his hands
Sylvia	help her sister	help her brother
Steven and Mary	tidy the garage	tidy the kitchen
I	remember her face	remember her name

- 1 Claire painted her bedroom. She didn't paint the living room.
- 2 Tom .....
- 3 Sylvia .....
- 4 Steven and Mary .....
- 5 I .....

## 2 Ask and answer.

- 1 Anna / the museum / tomorrow? (the beach)  
Is Anna going to go to the museum tomorrow?  
No, she isn't. She's going to go to the beach.
- 2 Tim / Athens / next year? (Thessaloniki)  
.....  
.....
- 3 Dave and Betty / the zoo / tomorrow? (the theatre)  
.....  
.....
- 4 you / the gallery / next week? (the cinema)  
.....  
.....
- 5 Jane / the theatre / tomorrow? (the museum)  
.....  
.....

## Notes

## Notes



# Wonderland



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