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# Top Secret

*kathleen  
O'Brien*

**Test Book**  
Teacher's Edition



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# Top Tips

## Ten Top Tips to Pass Top Secret Tests!

1. Listen carefully to your teacher.
2. Talk in English in class.
3. Read the Top Secret stories.
4. Learn Discover Words after every lesson.
5. Do Discover Grammar exercises in your lesson.
6. Use your Codebreaker to find the clues.
7. Always complete each Top Secret Mission.
8. Never forget to do your homework.
9. Study hard before the test.
10. Be as smart as Detective Nick.



## Test A

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Complete the sentences. Use these words.

read ride solve take write go

I like to ..... read ..... a magazine in the evening.

- Will you ..... go ..... shopping on Saturday?
- Detectives ..... solve ..... mysteries.
- Can I ..... take ..... photos at the party?
- You can ..... write ..... your diary after dinner.
- Luke is going to ..... ride ..... a bike to school today.

( \_\_\_ / 5 marks)

**2** Match the words.

- |             |       |   |           |
|-------------|-------|---|-----------|
| X-ray       | _____ | A | glasses   |
| 1 quiz      | _____ | B | ink       |
| 2 invisible | _____ | C | programme |
| 3 identity  | _____ | D | card      |
| 4 science   | _____ | E | camera    |
| 5 infrared  | _____ | F | show      |

( \_\_\_ / 5 marks)

**3** Circle the correct answer.We don't / ~~doesn't~~ watch TV.

- I have usually / ~~usually have~~ breakfast at 7 o'clock.
- What programme do / ~~does~~ we like?
- Why don't / ~~doesn't~~ you come to the party?
- He think / ~~thinks~~ it's fun.
- I'm not interested with / ~~in~~ football.

( \_\_\_ / 5 marks)

**4** Circle the correct answer.Henry is watching a spy at the moment.

- A is watching

B watches

C watch
- What ..... doing now?
 

A I am

B I've

C am I
- People sometimes ..... strange things.
 

A hear

B are hearing

C hearing
- What ..... to at the moment?
 

A you are listening

B you listen

C are you listening
- Sylvia ..... TV every day
 

A is watching

B watches

C watch
- Hope a rd Eva n. .... now
 

A isn't swimming

B don't swim

C aren't swimming

( \_\_\_ / 5 marks)

**5** Complete the sentences. Use the present simple or present continuous.

Jake ... *doesn't understand* ... (not / understand) his maths homework.

- 1 ..... *Do you know* ..... (you u/kno w) what it mean?
- 2 Andy ..... *is writing* ..... (write) a letter at the moment.
- 3 I ..... *want* ..... (wa nt) a sandwich for lunch, please.
- 4 They ..... *don't believe* ..... (not believe) it's raining again!
- 5 Where ..... *are we going* ..... (we/go) now?

( \_\_\_ / 5 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Complete the sentences. Use these words.

read make do collect play go

I like to ..... read ..... a magazine in the evening.

- Mattie is going to ..... make ..... a model at school today.
- How often do you ..... do ..... puzzles?
- I ..... collect ..... cards of my favourite stars.
- At this zoo you can ..... play ..... with a pet in the small animals house.
- Will you ..... go ..... shopping on Saturday?

( \_\_\_ / 5 marks)

**2** Match the words.

- |             |       |             |
|-------------|-------|-------------|
| X-ray       | _____ | A glasses   |
| 1 science   | _____ | B camera    |
| 2 invisible | _____ | C show      |
| 3 identity  | _____ | D card      |
| 4 secret    | _____ | E ink       |
| 5 reality   | _____ | F programme |

( \_\_\_ / 5 marks)

**3** Circle the correct answer.We don't / doesn't watch TV.

- Why don't / doesn't Carmen come with us?
- They thinks / think it's great.
- He's good at / in science.
- Jack is bored never / never bored.
- I'm bored with / in computer games.

( \_\_\_ / 5 marks)

**4** Circle the correct answer.Henry is watching a spy at the moment.

- is watching
  - watches
  - watch
- I ..... coffee without sugar.
  - hate
  - am hating
  - hating
- What ..... a tthe mo ment?
  - they are doing
  - they do
  - are they doing
- Maggie and Lisa ..... today.
  - isn't coming
  - don't come
  - aren't coming
- Jonathan ..... football every day.
  - is playing
  - plays
  - play
- Where ..... go ing no w?
  - are you
  - you've
  - you are

( \_\_\_ / 5 marks)

**5** Complete the sentences. Use the present simple or present continuous.

Jack ... *doesn't understand* ... (not understand) his maths homework.

- 1 What ... *are you studying* ... (you study) today?
- 2 We ... *are eating* ... (eat) lunch at the moment.
- 3 I ... *don't believe* ... (not believe) you're only six years old!
- 4 ... *Does he mean* ... (he/mean) what she says?
- 5 She ... *wants* ... (want) you to do the shopping, please.

( \_\_\_ / 5 marks)





# Test A

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Write the type of book.

- ..... *mystery* .....
- ..... *romance* .....
  - ..... *horror story* .....
  - ..... *fairy tale* .....
  - ..... *myth* .....



①



②



③



④

( \_\_\_ / 4 marks)

**2** Complete the sentences. Use these words.

pyramids    crocodiles    hieroglyphics  
tomb    wig

The ... *pyramids* ... are in Egypt.

- Tutankhamen had a secret ... *tomb* .....
- Ancient Egyptians wrote ... *hieroglyphics* .....
- You can wear a ... *wig* ... on your head.
- Ancient Egyptians had ... *crocodiles* ... as pets.

( \_\_\_ / 4 marks)

**3** Complete. Use *up*, *back* or *away*.

I don't like you. Go ... *away* ... !

- You have to pick ... *up* ... all the things on the floor.
- Don't be sad. Cheer ... *up* ...
- She was scared so she ran ... *away* ...
- It's mine. Give it ... *back* ...

( \_\_\_ / 4 marks)

**4** Circle the correct answer.

Yesterday, Erica ... *went* ... to a museum.

A goes    B is going    **C** went

- We ... computers in our houses fifty years ago.  
A weren't having    **B** didn't have    C haven't
- They ... the Pyramids when it happened.  
**A** were visiting    B visited    C visit
- He ... basketball last Saturday.  
A play    B are playing    **C** played
- Nick ... the bag while he was walking to school.  
A was finding    **B** found    C find

( \_\_\_ / 4 marks)



**5** Complete the questions.

- ..... *Did* ..... you see the treasure last week?
- 1 ..... *Were* ..... you singing when he left?
- 2 ..... *Did* ..... he use to live here?
- 3 ..... *Was* ..... Gerald driving the car last night?
- 4 What ..... *were* ..... they wearing at the party yesterday?
- 5 Where ..... *did* ..... she go last year?

( \_\_\_ / 5 marks)

**6** Circle the correct words.

- I *was* / *were* writing a test at 10 o' clock.
- 1 What did people *used* / *use* to wear for swimming?
- 2 Were they watching the news when he arrived?  
Yes, they *did* / *were*
- 3 Helen *didn't* / *wasn't* use to like milk.
- 4 In ancient Egypt people *have* / *used to have* amulets.

( \_\_\_ / 4 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Write the type of book.

... *mystery* ...

- 1 ... *spy story* ...
- 2 *adventure story* ...
- 3 ... *comedy* ...
- 4 *detective story* ...



①



②



③



④

( \_\_\_ / 4 marks)

**2** Complete the sentences. Use these words.

pyramids      amulets      hieroglyphics  
tomb              crocodiles

The ... *pyramids* ... are in Egypt.

- 1 Tutankhamen had a secret ... *tomb* ...
- 2 Ancient Egyptians wore lucky jewellery called ... *amulets* ...
- 3 Ancient Egyptians had ... *crocodiles* ... as pets.
- 4 Ancient Egyptians wrote ... *hieroglyphics* ...

( \_\_\_ / 4 marks)

**3** Complete. Use *up*, *back* or *away*.

I don't like you. Go ... *away* ... !

- 1 Look ... *up* ... at that tree. There's a little bird there.
- 2 Can you give me my book ... *back* ... later?
- 3 The dog was scared and ran ... *away* ...
- 4 Come on. Cheer ... *up* ... and be happy!

( \_\_\_ / 4 marks)

**4** Circle the correct answer.

Yesterday, Erica ... *went* ... to a museum.

- A goes
  - B is going
  - C went
- 1 You ... at 11 o'clock last night.
    - A are sleeping
    - B sleep
    - C were sleeping

2 Chris ... the money while he was walking to work.

- A was finding
- B found
- C find

3 We ... mobile phones thirty years ago.

- A weren't having
- B didn't have
- C haven't

4 They ... the palace when they saw it.

- A were visiting
- B visited
- C visit

( \_\_\_ / 4 marks)

**5** Complete the questions.

- ..... *Did* ..... you see the treasure last week?
- 1 Where ..... *did* ..... you go last year?
- 2 ..... *Was* ..... Gerald driving the car last night?
- 3 What ..... *were* ..... they doing at the theatre yesterday?
- 4 ..... *Did* ..... she use to live there?
- 5 ..... *Was* ..... I singing when he left?

( \_\_\_ / 5 marks)

**6** Circle the correct answer.

- I *was* / *were* writing a test at 10 o' clock.
- 1 Justin *didn't* / *wasn't* use to watch sports.
- 2 In ancient Greece people *have* / *used to like* jewellery.
- 3 What did people *used* / *use* to wear for swimming?
- 4 Were they driving home when he phoned? Yes, they *did* / *were*.

( \_\_\_ / 4 marks)



# Test A

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1 Match to make outdoor activities.**

- |          |       |   |          |
|----------|-------|---|----------|
| mountain | _____ | A | biking   |
| 1 sky    | _____ | B | climbing |
| 2 hang-  | _____ | C | jumping  |
| 3 skate  | _____ | D | boarding |
| 4 bungee | _____ | E | diving   |
| 5 ice    | _____ | F | gliding  |

( \_\_\_ / 5 marks)

**2 Complete the sentences. Use the -ed or -ing form of the word in brackets.**

- It's so scary I'm ... *frightened* ... (frighten)
- It's cool. It's not ... *boring* ... (bore)
  - Wow! That dolphin is ... *amazing* ... (amaze)
  - It's dangerous. It's ... *worrying* ... (worry)
  - I like sailing. I'm ... *interested* ... (interest) in sailing.
  - This boat is very fast. We're ... *excited* ... (excite)

( \_\_\_ / 5 marks)

**3 Write sentences. Use comparatives and superlatives.**

- (car/bike/bus) big  
*A car is bigger than a bike but a bus is the biggest.*
- (canoeing/hiking/skiing) dangerous  
*Canoeing is more dangerous than hiking but skiing is the most dangerous.*
  - (volcano/hill/mountain) high  
*A volcano is higher than a hill but a mountain is the highest.*
  - (cat/mouse/dog) clever  
*A cat is cleverer than a mouse but a dog is the cleverest.*
  - (British weather/Russian weather/Greek weather) good  
*British weather is better than Russian weather but Greek weather is the best.*
  - (tests/homework/exams) bad  
*Tests are worse than homework but exams are the worst.*

( \_\_\_ / 5 marks)



**4** Complete the text. Use these words.

as    less    least    the    than    ~~not~~

My favourite animal is the elephant. Elephants are ~~not~~ as fast as leopards but they are <sup>1</sup> ..... *less* ..... slow than tortoises – tortoises are really slow! Also, I think they are the <sup>2</sup> ..... *least* ..... scary animals – they have very friendly faces! They aren't as friendly <sup>3</sup> ..... *as* ..... dogs but they are very clever. My friend says they are <sup>4</sup> ..... *the* ..... least interesting animal because he likes dogs but he is wrong. Dogs are less interesting <sup>5</sup> ..... *than* ..... elephants because elephants never forget anything and they love their families.

( \_\_\_ / 5 marks)

**5** Circle the correct words.

Don't climb that mountain. It's *enough dangerous* / *too dangerous*.

- 1 I want a car. Bikes don't go *enough fast* / *fast enough*.
- 2 Is it *too cold* / *enough cold* to go swimming?
- 3 You aren't *too strong* / *strong enough* to carry that big box.
- 4 These trousers are *too big* / *big enough* for you. Buy some smaller ones.
- 5 This is boring! It's not *exciting enough* / *too exciting* for us.

( \_\_\_ / 5 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1 Match to make outdoor activities.**

- |          |       |   |          |
|----------|-------|---|----------|
| mountain | _____ | A | biking   |
| 1 hang-  | _____ | B | boarding |
| 2 ice    | _____ | C | jumping  |
| 3 bungee | _____ | D | climbing |
| 4 skate  | _____ | E | diving   |
| 5 sky    | _____ | F | gliding  |

( \_\_\_ / 5 marks)

**2 Complete the sentences. Use the -ed or -ing form of the word in brackets.**

- It's scary. I'm ... *frightened* ... (frighten).
- I don't like skateboarding. I'm ... *bored* ... (bore) with it.
  - Skiing is dangerous. It's ... *worrying* ... (worry)
  - Wow! That dolphin is ... *amazing* ... (amaze)
  - The plane is very fast. We're ... *excited* ... (excite)
  - It's a cool monster. It's ... *interesting* ... (interest)

( \_\_\_ / 5 marks)

**3 Write sentences. Use comparatives and superlatives.**

- (car/bike/bus) big  
*A car is bigger than a bike but a bus is the biggest.*
- (cat/mouse/dog) clever  
*A cat is cleverer than a mouse but a dog is the cleverest.*
  - (volcano/hill/mountain) high  
*A volcano is higher than a hill but a mountain is the highest.*
  - (spring/winter/summer) good  
*Spring is better than winter but summer is the best.*
  - (British weather/Greek weather/Russian weather) bad  
*British weather is worse than Greek weather but Russian weather is the worst.*
  - (whale/dolphin/shark) frightening  
*A whale is more frightening than a dolphin but a shark is the most frightening.*

( \_\_\_ / 5 marks)



**4** Complete the text. Use these words.

as    less    least    the    than    ~~not~~

Theresa's favourite animal is the kangaroo. She says kangaroos are ..... ~~not~~ ..... as fast as some animals but they are <sup>1</sup> ..... ~~less~~ ..... slow than tortoises – tortoises are really slow! She thinks they are the <sup>2</sup> ..... ~~least~~ ..... scary animal because their jumping is funny. They aren't as friendly <sup>3</sup> ..... ~~as~~ ..... dogs but they can be very friendly. I think they are <sup>4</sup> ..... ~~the~~ ..... least interesting animal because I like elephants best. Theresa says elephants are less interesting <sup>5</sup> ..... ~~than~~ ..... kangaroos because kangaroos can jump and box!

( \_\_\_ / 5 marks)

**5** Circle the correct words.

Don't climb that mountain. It's *enough dangerous* / *too dangerous*.

2 This dress is *too small* / *small enough* for you. Buy a bigger one.

3 This is boring! It's not *exciting enough* / *too exciting* for us.

3 I want a boat. Canoes don't go *enough fast* / *fast enough*.

4 Is it *too late* / *enough late* to go shopping?

5 You aren't *too strong* / *strong enough* to carry all those stones.

( \_\_\_ / 5 marks)





Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Complete the types of music.

- j a z z  
 1 h i p h o p  
 2 f o l k  
 3 c l a s s i c a l  
 4 l a t i n

( \_\_\_ / 4 marks)

**2** Order the letters to find musical instruments.

- l c i r e t n a c l a r i n e t  
 1 r s d m u d r u m s  
 2 n l i v o i v i o l i n  
 3 a o x n s h o p e s a x o p h o n e  
 4 l u f e t f l u t e

( \_\_\_ / 4 marks)

**3** Complete the sentences. Use these words.

instrument	ticket
autograph	band      tour

You will have to buy a ..... ticket ..... if you want to see the pop star.

- 1 The musician practises her ..... instrument ..... every day.  
 2 When Madonna is on ..... tour ..... , I'm going to see her.  
 3 I joined a ..... band ..... when I was sixteen.  
 4 At the end of the concert I asked the singer to sign her ..... autograph .....

( \_\_\_ / 4 marks)

**4** Circle the correct answer.They . have never . . . seen a real lion.

- A never have  
 B never has  
 (C) have never

1 ..... been to a rock concert?

- A You have ever  
 (B) Have you ever  
 C Has you ever

2 They ..... met Gary yet.

- (A) haven't  
 B hasn't  
 C aren't

3 'Has he taken the dog out yet?' 'No he .....

- A won't  
 B didn't  
 (C) hasn't.

4 Angela ..... won the race.

- A just has  
 (B) has just  
 C just have

5 To mark Pam ..... left.

- (A) have already  
 B has already  
 C already have

( \_\_\_ / 5 marks)



**5** Circle the correct words.

We haven't found Russell *already* / *yet*

- 1 I've known Pamela *for* / *since* 1993.
- 2 He lived here many years *already* / *ago*.
- 3 She's studied English *for* / *since* four years.
- 4 Have you *never* / *ever* made bread?

( \_\_\_ / 4 marks)

**6** Write sentences. Use the present perfect or past simple.

we / meet / the band / last year

*We met the band last year.*

- 1 How long / she / have / a car?

*How long has she had a car?*

- 2 he / ever / write / a song?

*Has he ever written a song?*

- 3 You / watch / the band on TV / yesterday

*You watched the band on TV yesterday.*

- 4 Emily / buy / a guitar / two weeks ago

*Emily bought a guitar two weeks ago.*

( \_\_\_ / 4 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Complete the types of music.j a z z1 r o c k2 p o p3 el e c t r o n i c4 f o l k

( \_\_\_ / 4 marks)

**2** Order the letters to find musical instruments.lciretna c l a r i n e t1 uigtra g u i t a r2 utprmte t r u m p e t3 aoxshonpe s a x o p h o n e4 ebkyodra k e y b o a r d

( \_\_\_ / 4 marks)

**3** Complete the sentences. Use these words.

instrument	ticket	album
autograph	tour	

You will have to buy a ..... ticket ..... if you want to see the pop star.

- They recorded this ... album ... in 1999.
- Stars often have to sign their ... autograph ... for a fan.
- Shakira is on ..... tour ..... so we must see her.
- To be a good musician you have to practise your ... instrument ... a lot

( \_\_\_ / 4 marks)

**4** Circle the correct answer.They ~~have never~~ seen a real lion.

A never have

B never has

 C have never

- 1 'Has Lisa taken the dog out yet?' 'No she .....

A won't

B didn't

 C hasn't.

- 2 Patricia Tim ..... left.

 A have already

B has already

C already have

- 3 ..... been to a foreign country?

A You have ever

 B Have you ever

C Has you ever

- 4 We ..... met Sonia yet.

 A haven't

B hasn't

C aren't

- 5 Jake ..... won the race.

A just has

 B has just

C just have

( \_\_\_ / 5 marks)

**5** Circle the correct words.

We haven't found Russell *already* / *yet*

- 1 The concert has *already* / *just* started. We haven't missed anything.
- 2 Have you *never* / *ever* driven a car?
- 3 I've known Isabel *for* / *since* 1993.
- 4 They've studied French *for* / *since* four years.

( \_\_\_ / 4 marks)

**6** Write sentences. Use the present perfect or past simple.

we / meet / the band / last year

*We met the band last year.*

- 1 They / already / see / the Batman movie  
*They have already seen the Batman movie.*
- 2 Mary / buy / a clarinet / three months ago  
*Mary bought a clarinet three months ago.*
- 3 How long / you / have / a dog?  
*How long have you had a dog?*
- 4 she / ever / play / a guitar?  
*Has she ever played a guitar?*

( \_\_\_ / 4 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1 Write the jobs.**

Somebody who helps ill people is a  
..... doctor .....

- 1 Somebody who cooks food is a ..... cook .....
- 2 A woman who serves food is a ... waitress .....
- 3 Somebody who types letters is a ... secretary .....
- 4 Somebody who cuts people's hair is a  
... hairdresser .....

( \_\_\_ / 4 marks)

**2 Write the health problems.**

..... cold .....

- 1 .. headache ..
- 2 .. earache ..
- 3 .. toothache ..
- 4 stomachache



( \_\_\_ / 4 marks)

**3 Match the adjectives with the definitions.**

friendly ————— A likes people

- 1 hard-working ————— B doesn't feel sure with people
- 2 confident ————— C works a lot
- 3 strong ————— D can carry heavy things
- 4 shy ————— E sure

( \_\_\_ / 4 marks)

**4 Order the sentences.**

We take should umbrellas  
We should take umbrellas.

- 1 not You eat should much too  
You should not eat too much.
- 2 see I should doctor a  
I should see a doctor.
- 3 Jane not drink should cola lots of  
Jane should not drink lots of cola.
- 4 Kim wear Haley Should and coats?  
Should Kim and Haley wear coats?

( \_\_\_ / 4 marks)

**5 Circle the correct answer.**

You ..... have ..... to wear a uniform.

A must                      B has                      C have

- 1 We ..... to do homework.  
A had                      B has                      C must
- 2 You ..... to work today.  
A mustn't                      B haven't                      C don't have
- 3 ..... I clean the house?  
A Do I have                      B Must                      C Have to
- 4 You ..... talk in the library.  
A mustn't                      B haven't to                      C has to

( \_\_\_ / 4 marks)

**6** Circle the correct words.

- Could* / *Can* he ride a bike when he was five?
- 1 *May* / *Could* you help me?
- 2 I *can* / *may* speak two languages. I learnt them when I was young.
- 3 He *can't* / *couldn't* talk now.
- 4 *May* / *Must* I have some water, please?
- 5 *Can* / *Should* Susan go out with us, please?

( \_\_\_ / 5 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1 Write the jobs.**

Somebody who helps ill people is a ..... doctor .....

- 1 Somebody who delivers letters is a ..... postman .....
- 2 Somebody who works in a shop is a ..... shop assistant .....
- 3 Somebody who stops fires is a ..... firefighter .....
- 4 A man who serves food is a ..... waiter .....

( \_\_\_ / 4 marks)

**2 Write the health problems.**

..... cold .....

- 1 stomachache
- 2 toothache
- 3 a sore throat
- 4 earache



( \_\_\_ / 4 marks)

**3 Match the adjectives with the definitions.**

friendly \_\_\_\_\_ A likes people

- 1 shy \_\_\_\_\_ B sure
- 2 confident \_\_\_\_\_ C works a lot
- 3 strong \_\_\_\_\_ D can carry heavy things
- 4 hard-working \_\_\_\_\_ E doesn't feel sure with people

( \_\_\_ / 4 marks)

**4 Order the sentences.**

we take should umbrellas  
We should take umbrellas.

- 1 not He study should much too  
He should not study too much.
- 2 they some bring Should money?  
Should they bring some money?
- 3 see You should doctor a  
You should see a doctor.
- 4 I not eat should food lots of  
I should not eat lots of food.

( \_\_\_ / 4 marks)

**5 Circle the correct answer.**

You ..... have ..... to wear a uniform.

A must            B has            C **have**

- 1 Charlie ..... have to go to school yesterday.

A doesn't            B **didn't**            C don't

- 2 We ..... talk in the library.

A **mustn't**            B haven't to            C has to

- 3 I ..... to do homework.

A **had**            B has            C must

- 4 Thelma ..... to work today.

A mustn't            B hasn't            C **doesn't have**

( \_\_\_ / 4 marks)



**6** Circle the correct words.

- Could* / *Can* he ride a bike when he was five?
- 1 *Can* / *Should* we go to the cinema, please?
- 2 Sarah *can't* / *couldn't* answer now.
- 3 *May* / *Must* I have some more, please?
- 4 *May* / *Could* you explain it to me?
- 5 Henry *can* / *may* speak two languages. He learnt them when he was young.

( \_\_\_ / 5 marks)





Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Write the places.

You catch a train here. t r a i n  
s t a t i o n

1 You can buy fruit and vegetables here.

m a r k e t

2 You can watch or play sport here.

s t a d i u m

3 People buy many different things here.

s h o p p i n g c e n t r e

4 Children play here.

p l a y g r o u n d

( \_\_\_ / 4 marks)

**2** Write the shop where you buy:

~~clothes~~ clothes shop.

1 fruit and vegetables – greengrocer's

2 medicine... chemist's...

3 bread – ... baker's ...

4 meat – ... butcher's ...

( \_\_\_ / 4 marks)

**3** Match the opposites.

peaceful crowded ancient noisy ~~big~~  
modern ~~small~~ polluted empty clean

..... big ..... ≠ ..... small .....

1 ..... peaceful ..... ≠ ..... noisy .....

2 ..... crowded ..... ≠ ..... empty .....

3 ..... ancient ..... ≠ ..... modern .....

4 ..... polluted ..... ≠ ..... clean .....

( \_\_\_ / 4 marks)

**4** Write what these people are doing/not doing tomorrow.

John / meet / his father

John's meeting his father.

1 I / visit / a museum .

I'm visiting a museum....

2 you / not have / a party

You're not having a party.

3 Jenny and Henry / go / to the shops

Jenny and Henry are going to the shops.

4 Sophie / not make / dinner

Sophie's not making dinner.

( \_\_\_ / 4 marks)

**5** Circle the correct answer.

What time ..... are we ..... leaving?

A we're      B we      **C are we**

1 Is ..... too?

**A** he driving      B he's driving      C he drives

2 Life ..... worse in the future.

A is being      B going to be      **C will be**

3 I ..... carry your bags.

A going to      **B 'll**      C 'm

4 She ..... to buy a car on Saturday.

**A** is going      B will      C is

5 The city ..... polluted because they'll clean it.

A isn't being      B not going to be      **C won't be**

( \_\_\_ / 5 marks)



6 Circle the correct words.

- 1 What / *How* / *When* did they ask for?  
2 How / *Which* / *Who* will they find the house?  
3 Which / *Who's* / *Where* sandwich do you want?  
4 *What* / When / *Whose* are you having the party?  
5 *Whose* / Why / *What* were they late?

( \_\_\_ / 4 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Write the places.

You catch a train here. t r a i n  
s t a t i o n

1 You go here if you are very ill.

h o s p i t a l2 You post letters here. p o s t b o x

3 You can watch or play sport here.

s t a d i u m

4 You can buy fruit and vegetables here.

m a r k e t

( \_\_\_ / 4 marks)

**2** Write the shop where you buy:s o u v e n i s - s o u v e n i r s h o p1 b r e a d - ... b a k e r ' s ...2 m e a t - ... b u t c h e r ' s ...3 m e d i c i n e ... c h e m i s t ' s ...4 f r u i t a n d v e g e t a b l e s - g r e e n g r o c e r ' s

( \_\_\_ / 4 marks)

**3** Match the opposites.

modern    clean    noisy    ~~big~~    empty  
~~small~~    polluted    peaceful    ancient    crowded

... b i g ... ≠ ... s m a l ...1 ... p e a c e f u l ... ≠ ... n o i s y ...2 ... c r o w d e d ... ≠ ... e m p t y ...3 ... a n c i e n t ... ≠ ... m o d e r n ...4 ... p o l l u t e d ... ≠ ... c l e a n ...

( \_\_\_ / 4 marks)

**4** Write what these people are doing/not doing tomorrow.

John / meet / his father

J o h n ' s m e e t i n g h i s f a t h e r e.

1 they / not have / an English lesson

T h e y ' r e n o t h a v i n g a n E n g l i s h l e s s o n.

2 we / buy / some clothes

W e ' r e b u y i n g s o m e c l o t h e s.

3 Stefan / not clean / his room

S t e f a n ' s n o t c l e a n i n g h i s r o o m.

4 you / go / to the library

Y o ' r e g o i n g t o t h e l i b r a r y.

( \_\_\_ / 4 marks)

**5** Circle the correct answer.Wha ttime ... are we ... lea ving?A we're    B we    **C** are we

1 In the future there ..... any cars.

A isn't being    B not going to be    **C** won't be

2 Life ..... better s o o n

A is being    B going to be    **C** will be

3 We ..... to see a film on Sunday.

**A** 're going    B will    C are

4 Is ..... to o ?

**A** she coming    B she's coming    C he comes

5 I ..... drive you to the airport.

A going to    **B** 'll    C 'm

( \_\_\_ / 5 marks)



6 Circle the correct words.

- What* / *How* / *When* did they ask for?  
1 *Whose* / *Why* / *What* did you leave early?  
2 *Who* / *Where* / *When* does he live?  
3 *What* / *When* / *Whose* will I see you again?  
4 *How* / *Which* / *Who* do you know my name?

( \_\_\_ / 4 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Complete the sentences. Use *send, tell, make* or *have*.

You don't need to ..... *have* ..... an argument.  
Just talk about it.

- If you ..... *tell* ..... a lie, nobody will believe you.
- He told me not to ..... *tell* ..... a joke in class.
- I never remember when I ..... *have* ..... a dream.
- You'll have to ..... *make* ..... an excuse because you can't go to the party.
- The secret agent will ..... *send* ..... a message to you.

( \_\_\_ / 5 marks)

**2** Circle the correct words.

I felt *proud* / *embarrassed* / *afraid* when I saw the ghost.

- She is very *unlucky* / *fit* / *jealous* because she's lost all her money.
- He's not a good teacher because he's *surprised* / *impatient* / *honest*.
- My mother was *selfish* / *dishonest* / *upset* because I lied to her.
- I'm very *unkind* / *unfit* / *unfriendly* because I eat a lot and never take exercise.
- Helen was *angry* / *nervous* / *unselfish* with her brother when he broke her mobile phone.

( \_\_\_ / 5 marks)

**3** Circle the correct answer.

I have ..... *nowhere* ..... to stay

- A nowhere     B anywhere     C everywhere
- ..... will be at the school dance.  
 A Anyone     B Anything     C Everyone
  - She lives ..... in France.  
 A someone     B somewhere     C something
  - I'm sure ..... will believe me!  
 A everything     B no one     C anything
  - Do it's a y ..... to him.  
 A anything     B something     C nothing
  - We've looked ..... and it's gone!  
 A anywhere     B somewhere     C everywhere

( \_\_\_ / 5 marks)

**4** Order the sentences.

rain later may it  
*It may rain later.* .....

- something might hide have he to*  
*He might have something to hide.*
- they embarrassed feel may*  
*They may feel embarrassed.*
- might enemy see the you*  
*The enemy might see you.*
- our may new be teacher unfriendly*  
*Our new teacher may be unfriendly.*
- might I a have cold*  
*I might have a cold.* .....

( \_\_\_ / 5 marks)



**5** Circle the correct answer.

Athens is the town

A that I'm visiting.

B where I like.

1 We had a teacher

A which was clever.

B who spoke five languages.

2 London is a place

A where you can find everything.

B who is very busy.

3 Janet bought a car

A which was red.

B who was fast.

4 Bobby is the dog

A who we found.

B which they looked after.

5 Spanish is the only language

A that they speak.

B who I know.

( \_\_\_ / 5 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Complete the sentences. Use *send*, *tell*, *make* or *have*.

You don't need to ..... *have* ..... a argument.  
Just talk about it.

- Please ..... *tell* ..... the truth, I don't like lies.
- Can you ..... *make* ..... up a story about some dinosaurs?
- I need to ..... *make* ..... a phone call.
- I ..... *have* ..... an idea. Let's look on the Internet.
- Will you ..... *send* ..... me a message when you get there?

( \_\_\_ / 5 marks)

**2** Circle the correct words.

I felt *proud* / *embarrassed* / *afraid* when I saw the ghost.

- He is *angry* / *nervous* / *unselfish* because he lost the match.
- Gemma felt *selfish* / *dishonest* / *upset* when she lost her dog.
- Somebody who's *surprised* / *impatient* / *honest* can't be a good teacher.
- They were *unlucky* / *fit* / *jealous* because it rained so there was no picnic.
- You're *unfit* / *unkind* / *unfriendly* so take more exercise.

( \_\_\_ / 5 marks)

**3** Circle the correct answer.

I have ... *nowhere* ... to stay

- A nowhere     B anywhere     C everywhere

- They couldn't find their cat .....
- I can't hear .....
- The boat is lost ..... in the ocean.
- ..... is going to her party.
- ..... could believe such a strange story.

( \_\_\_ / 5 marks)

**4** Order the sentences.

rain later may it

*It may rain later.* .....

- something might hide have he to*  
*He might have something to hide.*
- she embarrassed be may*  
*She may be embarrassed.*
- may enemy find the them*  
*The enemy may find them.*
- the might be dog unfriendly*  
*The dog might be unfriendly.*
- might Lenny a have headache*  
*Lenny might have a headache.*

( \_\_\_ / 5 marks)

**5** Choose the correct ending for the sentences.

Athens is the town

A that I'm visiting.

B where I like.

1 Louie is the mouse

A who I found.

B which I bought.

2 I've got a bike

A which is green.

B who is fast.

3 We knew a boy

A which was very clever.

B who spoke Russian and French.

4 This market is a place

A where you can buy anything.

B who is very busy.

5 Milk is the only thing

A that I drink.

B who we have for breakfast.

( \_\_\_ / 5 marks)





Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1 Match the words.**

- jelly \_\_\_\_\_ A fish  
 1 sweet \_\_\_\_\_ B bin  
 2 crisp \_\_\_\_\_ C shade  
 3 water \_\_\_\_\_ D packet  
 4 sun \_\_\_\_\_ E bottle  
 5 rubbish \_\_\_\_\_ F wrapper

( \_\_\_ / 5 marks)

**2 Circle the correct words.**

The school children picked up / *switched off* the rubbish.

- You should save / *drop* water.
- I always reuse / *light* plastic bags.
- It was a very *light* / heavy box so he couldn't lift it.
- I have a *stone* / soft and comfortable bed.
- They recycle / *put out* paper to help the environment.

( \_\_\_ / 5 marks)

**3 Complete the sentences. Use the first conditional.**

If he ..... sees ..... (see) rubbish on the ground, he ... will pick ... (pick) it up.

- If she ..... opens ..... (open) the box, she ... will find ..... (find) some treasure.
- If we don't recycle (not recycle) paper, we ... will have ... (have) problems.
- They ... will look ... (look) for shells if they ..... go ..... (go) to the beach.
- If you ... don't open .. (not open) the bottle, you ... won't find .. (not find) the message.
- It ... will be ..... (be) great here if we ..... clean ..... (clean) the beach.

( \_\_\_ / 5 marks)



**4** Complete the sentences. Use these verbs in the second conditional.

be recycle break do reuse see

If you picked up your rubbish, the room  
... *would be* ... tidier.

- 1 What would you do if you ..... *saw* ..... a fire in your school?
- 2 If everyone ..... *recycled* ....., the world would be a better place.
- 3 If I were you, I ..... *wouldn't do* . (not) that because it's dangerous.
- 4 People ..... *would reuse* . their plastic bags if you explained to them why.
- 5 I would save bottles if they ..... *didn't break* . (not) so easily.

( \_\_\_ / 5 marks)

**5** Complete the sentences. Use these words.

some ~~any~~ many few little lot

There aren't ..... *any* ..... pencils in my bag.

- 1 How ..... *many* ..... apples do you want?
- 2 She's got a ..... *few* ..... sandwiches with her.
- 3 There is a ..... *lot* ..... of meat on my plate.
- 4 There are ..... *some* ..... biscuits to go with your coffee.
- 5 I only want a ..... *little* ..... cheese with my salad.

( \_\_\_ / 5 marks)



## Test B

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

## 1 Match:

- jelly \_\_\_\_\_ A fish  
 1 rubbish \_\_\_\_\_ B bin  
 2 crisp \_\_\_\_\_ C shade  
 3 sea \_\_\_\_\_ D gull  
 4 sweet \_\_\_\_\_ E packet  
 5 sun \_\_\_\_\_ F wrapper

( \_\_\_ / 5 marks)

## 2 Circle the correct words.

The school children picked up / *switched off* the rubbish.

- 1 She took the light / *heavy* bag because it was easier to carry.
- 2 Please reuse / *light* plastic bags and look after the environment.
- 3 To save trees my school recycles / *puts out* paper.
- 4 Many people don't have enough water so we must save / *drop* it.
- 5 The hotel had *stone* / soft and comfortable beds.

( \_\_\_ / 5 marks)

## 3 Complete the sentences. Use the first conditional.

If he ..... sees ..... (see) rubbish on the ground, he ... will pick ... (pick) it up.

- 1 It ..... will be ..... (be) great if we ..... make ..... (make) toys from the old boxes.
- 2 They ..... will save ... (save) water if they ..... have ..... (have) showers, not baths.
- 3 If she ..... opens ..... (open) the box, she ... will find ... (find) some treasure.
- 4 If we ~~don't recycle~~ (not recycle) glass and plastic, we ... will have ... (have) environmental problems.
- 5 If you ... ~~don't open~~ .. (not open) the bottle, you ... won't find .. (not find) the message.

( \_\_\_ / 5 marks)



**4** Complete the sentences. Use these verbs in the second conditional.

be recycle break do reuse see

If you picked up your rubbish, the room  
... *would be* ... tidier.

- 1 We would save bottles if they *didn't break* (not) so easily.
- 2 I *would reuse* plastic bags if I understood why I should do it.
- 3 If we all *recycled*, it would help the environment a lot.
- 4 If I were you, I *wouldn't do* (not) that because it's dangerous.
- 5 Would you call a fire fighter if you *saw* a fire?

( \_\_\_ / 5 marks)

**5** Complete the sentences. Use these words.

some ~~any~~ much few little lot

There aren't *any* pencils in my bag.

- 1 How *much* water do you need?
- 2 I'll have a *few* biscuits, please.
- 3 There are a *lot* of cupboards in this kitchen.
- 4 I'll have *some* cheese, please.
- 5 There is only a *little* milk so I'll go to the shops.

( \_\_\_ / 5 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1 Match:**

- wrap up \_\_\_\_\_ A a present  
 1 put up \_\_\_\_\_ B party  
 2 dress up \_\_\_\_\_ C candles  
 3 clear up \_\_\_\_\_ D the mess  
 4 blow out \_\_\_\_\_ E decorations  
 5 have a \_\_\_\_\_ F in new clothes

( \_\_\_ / 5 marks)

**2 Complete the sentences. Use these words.**

up about about out down of

- Harry's worried ..... *about* ..... the test.  
 1 I am upset ..... *about* ..... losing my new mobile.  
 2 Hurry ..... *up* ..... or we'll miss the party!  
 3 I'm tied ..... *of* ..... this game.  
 4 Please calm ..... *down* ..... ! Everything is going to be OK.  
 5 Watch ..... *out* ..... ! There's a car coming!

( \_\_\_ / 5 marks)

**3 Complete the sentences. Use a tag question.**

- She goes to our school, ..... *doesn't she* ..... ?  
 1 It's Saturday, ..... *isn't it* ..... ?  
 2 I told you, ..... *didn't I* ..... ?  
 3 You haven't taken my pen, ..... *have you* ..... ?  
 4 She won't come tomorrow, ..... *will she* ..... ?  
 5 He hasn't got the car, ..... *has he* ..... ?

( \_\_\_ / 5 marks)

**4 Order the sentences.**

- proud being of she an is athlete  
*She is proud of being an athlete.*  
 1 presents nice is giving  
*Giving presents is nice...*  
 2 hates exams he taking  
*He hates taking exams...*  
 3 worried I driving am about  
*I am worried about driving.*  
 4 you dancing? enjoy do  
*Do you enjoy dancing?..*  
 5 a having is party fun  
*Having a party is fun....*

( \_\_\_ / 5 marks)

**5 Complete with adverbs of manner.**

	quick	..... <i>quickly</i> .....
1	slow	..... <i>slowly</i> .....
2	angry	..... <i>angrily</i> .....
3	late	..... <i>late</i> .....
4	good	..... <i>well</i> .....
5	hard	..... <i>hard</i> .....

( \_\_\_ / 5 marks)





Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1 Match:**

- wrap up \_\_\_\_\_ A a present  
 1 take down \_\_\_\_\_ B party  
 2 dress up \_\_\_\_\_ C in new clothes  
 3 clear up \_\_\_\_\_ D decorations  
 4 light \_\_\_\_\_ E candles  
 5 have a \_\_\_\_\_ F the mess

( \_\_\_ / 5 marks)

**2 Complete the sentences. Use these words.**up ~~about~~ about out on downHarry's worried ..... *about* ..... the test.

- Please hold ..... *on* ..... - I'm coming!
- I'm fed ..... *up* ..... with this song. Can we listen to something else?
- They were excited ..... *about* ..... going to the birthday party.
- Watch ..... *out* ..... or you'll hit that child!
- Call me ..... *down* ..... ! I don't understand what you're saying!

( \_\_\_ / 5 marks)

**3 Complete the sentences. Use a tag question.**She goes to our school, ... *doesn't she* ... ?

- They haven't found the secret, ... *have they* ... ?
- She saw you, ... *didn't she* ... ?
- Steve won't forget, ... *will he* ... ?
- The dog hasn't got my shoe, ... *has it* ... ?
- It's 5 o'clock, ... *isn't it* ... ?

( \_\_\_ / 5 marks)

**4 Order the sentences.**proud being of she an is athlete  
*She is proud of being an athlete.*

- a reading is book interesting  
*Reading a book is interesting.*
- prefers spaghetti Jack eating  
*Jack prefers eating spaghetti.*
- dog having a fun is  
*Having a dog is fun.*
- hate you do why swimming?  
*Why do you hate swimming?*
- speaking good I languages am at  
*I am good at speaking languages.*

( \_\_\_ / 5 marks)

**5 Complete with adverbs of manner.**

	quick	... <i>quickly</i> ...
1	good	... <i>well</i> ...
2	noisy	... <i>noisily</i> ...
3	early	... <i>early</i> ...
4	careful	... <i>carefully</i> ...
5	fast	... <i>fast</i> ...

( \_\_\_ / 5 marks)





Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Order the letters to make disguises.

alsfe cmuoheats

f a l s e m o u s t a c h e

1 gwi

w i g

2 veocatro

o v e r c o a t

3 afsle rbeda

f a l s e b e a r d

4 smka

m a s k

5 kmae-pu

m a k e - u p

( \_\_\_ / 5 marks)

**2** Circle the correct words.I was worried *for* / about Sarah. She needed help.1 We need to *communication* / communicate with a special code.2 Did they talk about / *for* the amulet?3 I have entered the *compete* / competition for best singer.4 Do you belong to the secret organisation / *organise*?5 Will you wait *in* / for me outside the museum?

( \_\_\_ / 5 marks)

**3** Complete the sentences. Use the present simple passive.A message is sent by the spy.1 This book is read (read) by many people every day.2 New gadgets are made (make) in this building.3 You can understand this – it isn't written (not/write) in code.4 No, the rubber bands aren't wrapped (not/wrap) round these books.5 Disguises are used (use) by our spies all the time.

( \_\_\_ / 5 marks)

**4** Complete the sentences. Use the past simple passive.A message was written (write) in invisible ink.1 The film was made (make) last year.2 I was not chosen (not/choose) for the team in 2008.3 They were not given (not/give) an explanation for the problem.4 Codes were used (use) to send secret messages.5 This gadget was invented (invent) by a young girl.

( \_\_\_ / 5 marks)



**5** Circle the correct answer.

They ~~are~~ are going... to go to a party tonight.

A are

B were

C are going

1 Where ..... no w?

A are you living

B did you live

C going to live

2 I ..... you with that heavy bag.

A going to help

B will help

C have help

3 She ..... here before.

A hasn't been

B will be

C is being

4 Heather ..... the lost dog when she went for a bike ride.

A was finding

B find

C found

5 He ..... TV while she was having a bath.

A is watching

B watches

C was watching

( \_\_\_ / 5 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 25 marks

**1** Order the letters to make disguises.

alsfe cmuoheats

f a l s e m o u s t a c h e

1 casfr

s c a r f

2 ugsnlssase

s u n g l a s s e s

3 lafes soen

f a l s e n o s e

4 kmae-pu

m a k e - u p

5 smka

m a s k

( \_\_\_ / 5 marks)

**2** Circle the correct words.

I was worried **for** / **about** Sarah. She needed help.

1 You can **improve** / **improvement** your English by listening to English music.

2 We couldn't agree **with** / **on** Mary.

3 I need some **inform** / **information** about the spy.

4 They had an **argument** / **argue** about football teams.

5 You must listen **about** / **to** what he's saying.

( \_\_\_ / 5 marks)

**3** Complete the sentences. Use the present simple passive.

A message ... **is sent** ... (send) by the spy.

1 Rubber bands **are wrapped** (wrap) round all the books.

2 This code ... **is used** ... (use) by spies all the time.

3 Different gadgets ... **are made** ... (make) by them.

4 This is easy to understand because it **isn't written** (not/write) in code.

5 These books **aren't read** (not/read) by many people.

( \_\_\_ / 5 marks)

**4** Complete the sentences. Use the past simple passive.

A message **was written** (write) in invisible ink.

1 A code ... **was used** ... (use) to send secret messages.

2 These gadgets **were invented** (invent) in 1999.

3 All the films **were made** (make) last year.

4 They **were not chosen** (not/choose) for the team.

5 I **was not given** (not/give) an explanation for my bad marks.

( \_\_\_ / 5 marks)



**5** Circle the correct answer.

They ~~are~~ ~~going~~... to go to a party tonight.

A are

B were

C are going

1 Sam ..... the money when he was posting a letter.

A was finding

B find

C found

2 They ..... to America before.

A haven't been

B will be

C are being

3 Where ..... now?

A is he staying

B did he stay

C going to stay

4 Tessa ..... TV while her dad was making dinner.

A is watching

B watches

C was watching

5 I ..... you carry that box.

A going to help

B will help

C have help

( \_\_\_ / 5 marks)



## Skills Test

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 20 marks

**The Fabulous Four**

Hi! Our names are Jessie, Vicky, Duncan and Liam and we are brothers and sisters. Our favourite hobby is solving mysteries. We don't do it often. We usually solve mysteries in the summer holidays. We go to our summerhouse and people tell us their problems. Last year we found my aunt's dog. We have also got other hobbies. Jessie and Vicky go dancing and Duncan and me (Liam) play football.

**Nikos Psaras**

I have got a lot of hobbies – I like football, climbing and swimming but the one I like best is writing my diary. I do it every day, in the evening after I finish my homework. My diary is in my desk in my bedroom so I usually write it at my desk. My diary has got all my secrets!

**Reading**

**1** Read the text and choose correct (✓) or wrong (X).

The Fabulous Four solve mysteries every day. X

- 1 The Fabulous Four helped their aunt. ✓
- 2 The Fabulous Four girls' hobby is football. X
- 3 Nikos hasn't got many hobbies. X
- 4 Nikos writes his diary every day. ✓
- 5 Nikos doesn't always write his diary at his desk. ✓

( \_\_\_ / 5 marks)

**2** Complete the sentences with one word.

The Fabulous Four are brothers and  
..... *sisters* .....

- 1 The .... *hobby* ..... they like most is solving mysteries.
- 2 People tell their ... *problems* ... to the Fabulous Four.
- 3 Nikos' favourite hobby is .... *writing* .... in his diary.
- 4 Nikos does his ... *homework* ... before he writes the diary.
- 5 If you want to know Nikos' ... *secrets* ... , they are in his diary.

( \_\_\_ / 5 marks)





Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 20 marks

**Athletes at Edmonton High School****A Sarah Williams**

Sarah is very good at science but she is also the best runner in our school. She can run really fast. Last week she ran fast enough to come first in the school championship for students over 14. That was an achievement! She's too young to run for her country at the moment but I'm sure she will be a world champion one day.

**B Dino Loren**

Our school has got a good basketball team and Dino is our top player. Dino is only 15 but he is 1.95m tall and he is still growing! He is tall enough to score a lot of baskets and he has helped our team win many games. I think he is better than lots of older players.

**C Darrah Singh**

Darrah plays tennis and he is very good. He started playing tennis when he was six. He was the youngest player at his club. Now he is twelve and people say he is good enough to be a tennis champion soon. He practises with his mother because she is a tennis coach. He is one of the most exciting young players I know.

**Reading****1** Read the text. Write A, B or C.

Who ...

is the youngest athlete? C1 is in a team? B2 is a school champion? A3 has family to help them with their sport? C4 isn't only good at sport? A5 helped others win? B

( \_\_\_ / 5 marks)

**2** Circle the correct words.Sarah *is* / *isn't* only good at sport.1 Sarah *will be* / *is* a world champion.2 Dino is his team's *best* / *worst* player.3 Dino *won't* / *will* get taller.4 *No one* / *Everyone* at his club used to be older than Darrah when he started tennis.5 Darrah practises *alone* / *with a coach*

( \_\_\_ / 5 marks)



**Writing**

Write about somebody you know who is good at a sport.

Include these points:

- their name
- their age
- the sport they are good at
- why they are good
- if you think they will be a champion

*students' own answers*

Handwriting practice area with diagonal lines and dotted lines for writing.

( \_\_\_ / 10 marks)





Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 20 marks

**Jobs I find interesting****A Firefighter**

This can be a dangerous job but it is a very important one because you often save people's lives or homes. You have to be fit and strong so you can carry people from fires and it is easy to be injured so you must be careful too. You need to be confident to do a job like this. You must never get scared!

**B Actor**

An actor can't be shy. You have to be very confident. If that describes you, this is the job for you. Of course, you should know that it is very difficult to become an actor and you will have to work very hard and if you are also lucky one day, you'll be famous.

**C Hairdresser**

You must work and study for a long time to learn how to be a really good hairdresser. You have to wash and cut a lot of hair and you have to be very friendly to all the people. Sometimes hairdressers work a lot of hours but they make people look beautiful and that's great.

**Reading**

**1** Read the text. Complete the sentences with one word.

Because they save lives, firefighters have an ... *important* ... job

1 Firefighters have a dangerous job so they mustn't get ... *scared* ...

2 If you want to be an actor, you shouldn't be ... *shy* ...

3 It isn't easy to be an actor because you need to ... *work* ... a lot

4 Hairdressers need to be ... *friendly* ... to people.

5 Hairdressers help people to be ... *beautiful* ...

( \_\_\_ / 5 marks)

**2** True or false?

Firefighters have an important job. *T*

1 You can be a firefighter if you aren't very strong. *F*

2 Somebody who is shy won't find it easy to be an actor. *T*

3 To be an actor you'll need luck. *T*

4 Hairdressers don't have to be nice to people. *F*

5 A hairdresser can work many hours. *T*

( \_\_\_ / 5 marks)

**Writing**

Write about the job you find interesting.

Include these points:

- the name of the job
- the character you need for this job
- good things about this job
- bad things about this job
- anything else you want to say about the job

students' own answers

( \_\_\_ / 10 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 20 marks

**Sending messages**

People have always needed to send messages and they have done this in many ways.

In the past some ways people sent messages were by drums, smoke, carrier pigeons and heliographs. Of course, these ways of sending messages had problems. You couldn't say very much with a drum or smoke, a pigeon could go to the wrong person and anybody could read heliographs. Because of these disadvantages, people often carried messages to other people even if this way wasn't very fast.

In more modern times people have found better ways of sending messages quickly. For example, in the 1840s the use of Morse code and the telegraph helped people to send messages all over the world. But the invention of the phone and later the computer meant that telegraphs were used less and less.

Nowadays, we use our mobiles or computers to send text messages or emails. People anywhere in the world can send a message which somebody in any other part of the world can read almost at the same time. It's quite amazing! Also it means, almost wherever you are – even at the top of a mountain – you can call for help. Mobile phones have saved people's lives because they could send an SOS when they were in danger. The question now is will there be another, better way of sending messages in the future?

**Reading****1** Read the text. Choose the correct words.

In the past ways of sending messages had *advantages* / *disadvantages*.

- 1 Drums meant *the wrong person got a message* / *the message had to be short*.
- 2 People carried messages to be *quicker* / *surer*.
- 3 People used telegraphs less *before* / *when* they had phones and computers.
- 4 We send modern messages *almost anywhere* / *only at the top of mountains*.
- 5 Mobile phone messages *can be dangerous* / *have saved lives*.

( \_\_\_ / 5 marks)

**2** True or false?

There has always been a reason to send messages.  
T

- 1 People used to send most messages using smoke. F
- 2 With the telegraph people could send messages to many places more easily. T
- 3 Email and text messages are nearly always sent by phone. F
- 4 Mobile phones can be used in most places. T
- 5 We can be sure there will be better ways to send messages in the future. F

( \_\_\_ / 5 marks)

**Writing**

You are at a summer camp. Write a diary entry of two paragraphs about what you did today and what you might do tomorrow. Say what you like about these activities. Choose from the activities below and begin your paragraphs like this:

Date: .....

Paragraph one:

Today I ...

Paragraph two:

Tomorrow I'm going to ...

Activities:

- swimming
- canoeing
- horse-riding
- bungee jumping
- climbing

students' own answers

( \_\_\_ / 10 marks)



Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 20 marks

**An American celebration**

One famous American celebration is Thanksgiving. It is on the fourth Thursday of November and it celebrates the end of the harvest – the time when all the fruit and vegetables are collected.

It is a big holiday and schools close for about five days and most people don't work. People celebrate it at home by having a big dinner with family and friends. They usually eat a turkey (a bird like a big chicken), potatoes, vegetables and pumpkin pie. At the table, people often say thanks for good things that have happened to them.

There are some traditions on Thanksgiving Day. Many cities have big parades. One of the most famous is Macy's Parade in New York. The big shop Macy's organises a parade with many things like big balloons and high school bands. The last person in the parade is Father Christmas so that everyone realises that Christmas is coming next.

Another tradition is watching American football. Many teams play on the day and there is a lot of excitement about who will win. Also many college football teams play their last game on Thanksgiving Friday or Saturday.

Thanksgiving is loved by many, probably because it is the beginning of the holiday season and a time for fun and a time to be kind to each other.

**Reading**

**1** Read the text. Complete the sentences. Use one word.

Thanksgiving is a ..... *famous* ..... American celebration.

- The time when fruit and vegetables are collected is called ..... *harvest* .....
- Not many people ..... *work* ..... on the Thanksgiving holiday.
- People eat a ..... *dinner* ..... of turkey, potatoes and vegetables.
- In the .... *parade* .... which Macy organises you can see big balloons.
- People enjoy ... *watching* ... American football.

( \_\_\_ / 5 marks)

**2** True or false?

Thanksgiving is on the fourth of November. *F*

- Children don't go to school at Thanksgiving. *T*
- At Thanksgiving people always say thank you for good things. *T*
- Parades are only one of the Thanksgiving traditions. *T*
- Thanksgiving is before Christmas. *T*
- Football is just played on Friday and Saturday. *F*

( \_\_\_ / 5 marks)

## Writing

Write a letter to a friend in another country about your favourite celebration. Give this information:

- the name of the celebration
- when the celebration takes place
- what happens in the celebration
- why you like the celebration

students' own answers

( \_\_\_ / 10 marks)





# Mid-Year Test A

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 50 marks

**1 Match.**

- |            |       |   |         |
|------------|-------|---|---------|
| quiz       | _____ | A | show    |
| 1 fairy    | _____ | B | dresser |
| 2 hang-    | _____ | C | board   |
| 3 hair     | _____ | D | tale    |
| 4 identity | _____ | E | gliding |
| 5 key      | _____ | F | card    |

( \_\_\_ / 5 marks)

**2 Complete the sentences. Use these words.**

waiter	instrument	frightened
tomb	taking	cold

- I have a job in a restaurant as a waiter.
- 1 What ~~musical~~ instrument can you play?
  - 2 They found the secret tomb of the pharaoh Tutankhamen.
  - 3 I don't feel well – I've got a cold.
  - 4 She ~~likes~~ taking photos.
  - 5 He was frightened of the monster.

( \_\_\_ / 5 marks)

**3 Write the words.**

- This is a person who types letters. secretary...
- 1 This is what a famous person gives you when they write their name. autograph...
  - 2 You feel like this if something isn't interesting. bored.....
  - 3 This is a kind of book that is scary. horror.....
  - 4 You can't see writing if you use this. invisible..... ink.....

( \_\_\_ / 4 marks)

**4 Circle the correct words.**

- She is hard-working / shy and does her job well.
- 1 My favourite music is tour / folk.
  - 2 The sky-diving was amazing / worried.
  - 3 You should be happy. Cheer away / up.
  - 4 Go / Make shopping every Saturday.
  - 5 I'm phoning the doctor because I've got a headache / clarinet.

( \_\_\_ / 5 marks)



**5** Circle the correct answer.

You ..... *have* ..... to do your homework.

A must

B has

C have

1 They ..... to wake up early today.

A mustn't

B don't have

C haven't

2 ..... you drive when you were eighteen?

A Can

B Were

C Could

3 You ..... take an umbrella – it's raining.

A have

B should

C did

4 I ..... seen such a big spider!

A have never

B never has

C never have

5 We've lived here ..... 1999.

A ago

B for

C since

( \_\_\_ / 5 marks)

**6** Circle the correct words.

Tom **has usually** / **usually has** bread for breakfast.

1 A car is bigger **from** / **than** a bike.

2 Autumn isn't **the** / **as** cold as winter.

3 These old trousers are **too small** / **small enough** for me so I'll buy some new ones.

4 I think dogs are the **least** / **less** dangerous animal.

5 He **watches** / **is watching** a film at the moment.

6 Yesterday we **visited** / **have visited** a museum.

( \_\_\_ / 6 marks)

**7** Read the text. Circle the correct answer.

I think the life of a student has changed a lot. In many countries they don't ..... *have* ..... to wear a uniform now. Also, years ago students  
 1 ..... have computers but now most schools use computers. Some things are  
 2 ..... than they were. My dad says we have more homework now. Of course, it's not all bad. I believe the 3 ..... students can get much better jobs now. In the past, many students  
 4 ..... to leave school at a young age and they did very difficult jobs. So be happy that students  
 5 ..... to school every day. It gives them a good chance to enjoy a great life!

A must

B can

C have

1  A didn't

B weren't

C don't

2 A worst

B bad

C worse

3  A cleverest

B more clever

C less clever

4 A were

B used

C have

5 A are going

B go

C went

( \_\_\_ / 5 marks)





- 8** Read the text. Write Jake, Chris, Alex, Jessica, Kevin, Steve, or a combination of these.

They do lots of things together.

Alex and Jessica

- 1 His friend doesn't agree with him about music.  
Kevin/Steve...
- 2 They are doing some work together.  
Alex and Jessica
- 3 His friend knows what job he wants to do.  
Jake.....
- 4 His friend doesn't play music with other people now.  
Jake.....
- 5 They became friends when they were young.  
Kevin and Steve

( \_\_\_ / 5 marks)

## Why I like my best friend

### Jake

My best friend is called Chris and he's great. I like him because he has really good ideas, says funny things and plays music well. He used to be in a band but now he just does acting. When he finishes school he wants to be an actor and I think he'll be a good one because he's very confident and he knows how to be interesting.

### Alex

Jessica and I are good friends so we do a lot of hobbies together. We both make models and collect cards. Also we always write our diaries before we go to bed. Sometimes I read some of my diary to Jessica but some of it is secret. At the moment we are making a big model of a castle. Our teacher is going to use it in some history lessons so we are very excited.

### Kevin

Steve and I have been best friends since we were five and started school. We are both in the school orchestra – I play the flute and Steve plays the trumpet. We love music but Steve prefers classical and I like everything but pop is probably my favourite. I think Steve is better at playing an instrument than me and maybe he'll be famous when he is older.



**9 Write about your best friend.**

Include these points:

- his/her name
- how long you have been friends
- why you like your friend
- what you and your friend do together
- anything else you want to say about your friend

*students' own answers*

( \_\_\_ / 10 marks)



# Mid-Year Test B

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 50 marks

**1 Match.**

- |             |       |   |         |
|-------------|-------|---|---------|
| quiz        | _____ | A | show    |
| 1 identity  | _____ | B | jumping |
| 2 adventure | _____ | C | card    |
| 3 auto      | _____ | D | dresser |
| 4 bungee    | _____ | E | story   |
| 5 hair      | _____ | F | graph   |

( \_\_\_ / 5 marks)

**2 Complete the sentences. Use these words.**

waiter	instrument	solve
frightened	horror	cold

- I have a job in a restaurant as a ..... *waiter* .....
- He was *frightened* ..... of the monster.
  - What musical *instrument* ..... can you play?
  - I don't feel well – I've got a ..... *cold* .....
  - The detective tried to ..... *solve* ..... the mystery.
  - I'm reading a ..... *horror* ..... story.

( \_\_\_ / 5 marks)

**3 Write the words.**

- This is a person who types letters... *secretary*...
- You can't see writing if you use this.  
*invisible* ..... *ink* .....
  - A kind of hair you can wear on your head.  
*wig* .....
  - You feel like this if something isn't interesting.  
*bored* .....
  - You have to be this to carry heavy things.  
*strong* .....

( \_\_\_ / 4 marks)

**4 Circle the correct words.**

- She is *hard-working* / *shy* and does her job well.
- I want my book. Can you give it *back* / *up*?
  - She's not at school because she's got a *headache* / *clarinet*.
  - We're *doing* / *making* models at school.
  - Her skateboard is *worried* / *amazing*
  - Their favourite music is *latin* / *tour*.

( \_\_\_ / 5 marks)



**5** Circle the correct answer.

You ..... *have* ..... to do your homework.

A must

B has

C have

1 She ..... help the children at the moment, she's cooking.

A don't

B haven't

C can't

2 ..... I buy some sweets, please?

A May

B Must to

C Should

3 They ..... to work a lot in the past.

A must

B has

C had

4 I ..... seen the film yet.

A haven't

B hasn't

C aren't

5 We ..... had breakfast

A just have

B have just

C just has

( \_\_\_ / 5 marks)

**6** Circle the correct words.

Tom *has usually* / *usually has* bread for breakfast.

1 She thinks science is the *least* / *less* interesting subject.

2 I can't eat this ice cream. It's *too cold* / *cold enough* to eat.

3 Your dad makes the *good* / *best* pizza in the world!

4 An elephant is bigger *from* / *than* a mouse.

5 Last week, I *met* / *have met* a famous actor.

6 Liam *plays* / *is playing* a game at the moment.

( \_\_\_ / 6 marks)

**7** Read the text. Circle the correct answer.

I think the life of a student has changed a lot. In many countries they don't ..... *have* ..... to wear a uniform now. But are their lives better? My mum says life is <sup>1</sup> ..... now because we have more homework. But in the past, many students <sup>2</sup> ..... to leave school at a young age and did very difficult jobs. Now, the <sup>3</sup> ..... students can get much better jobs. Also, years ago students <sup>4</sup> ..... have computers but we do now. So you see, if you <sup>5</sup> ..... to school every day now you'll have an easier life!

A must

B can

C have

1 A worst

B bad

C worse

2 A were

B used

C have

3  A cleverest

B more clever

C less clever

4  A didn't

B weren't

C don't

5 A are going

B go

C went

( \_\_\_ / 5 marks)



**8** Read the texts. Are the sentences true or false?

Chris is funny and interesting. T

- 1 Because Chris is confident he could be a good actor. T
- 2 Jessica reads all of Alex's diary. F
- 3 Alex and Jessica are going to make a model. T
- 4 Kevin and Steve have been in the orchestra since they were five. F
- 5 Kevin says Steve is good enough to be famous. T

( \_\_\_ / 5 marks)

## Why I like my best friend

### Jake

My best friend is called Chris and he's great. I like him because he has really good ideas, says funny things and plays music well. He used to be in a band but now he just does acting. When he finishes school he wants to be an actor and I think he'll be a good one because he's very confident and he knows how to be interesting.

### Alex

Jessica and I are good friends so we do a lot of hobbies together. We both make models and collect cards. Also we always write our diaries before we go to bed. Sometimes I read some of my diary to Jessica but some of it is secret. At the moment we are making a big model of a castle. Our teacher is going to use it in some history lessons so we are very excited.

### Kevin

Steve and I have been best friends since we were five and started school. We are both in the school orchestra – I play the flute and Steve plays the trumpet. We love music but Steve prefers classical and I like everything but pop is probably my favourite. I think Steve is better at playing an instrument than me and maybe he'll be famous when he is older.



**9 Write about your best friend.**

Include these points:

- his/her name
- how long you have been friends
- why you like your friend
- what you and your friend do together
- anything else you want to say about your friend

*students' own answers*

( \_\_\_ / 10 marks)



## End-of-Year Test A

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 50 marks

**1** Write the words.

The place you catch a train.

s t a t i o n

1 A place where children play.

p l a y g r o u n d

2 A shop where you buy fruit and vegetables.

g r e e n g r o c e r ' s

3 A shop where you buy medicine.

c h e m i s t ' s4 The opposite of peaceful. n o i s y5 The opposite of ancient. m o d e r n

( \_\_\_ / 5 marks)

**2** Match the words.

have \_\_\_\_\_ A an argument

1 tell \_\_\_\_\_ B rubbish

2 blow out \_\_\_\_\_ C candles

3 have a \_\_\_\_\_ D paper

4 recycle \_\_\_\_\_ E a lie

5 pick up \_\_\_\_\_ F party

( \_\_\_ / 5 marks)

**3** Complete the sentences. Use these words.

wig	seagull	moustache
improvement	competition	

He wore a ..... wig ..... as part of his disguise1 Because of his false moustache, I didn't realise it was him.2 I watched the seagull in the sky.3 She entered a competition to find the best musician.4 Your writing is much better! I can see a great improvement.

( \_\_\_ / 4 marks)

**4** Circle the correct words.I'll wait in / for you outside the supermarket.1 She isn't a good teacher because she's very surprised / impatient2 He is selfish / dishonest and never tells the truth.3 I'm not unfit / unfriendly because I do a lot of exercise.4 We need to save / drop water to help the environment.5 Hurry to / up! We'll be late.

( \_\_\_ / 5 marks)

**5** Read the questions and circle the correct answer.

What time are you leaving?

- A I left yesterday.  
**B** I'm leaving at one.  
 C I often leave.

1 Whose bag was it?

- A It was a red one.  
 B I want a bag.  
**C** It was Eve's.

2 How many biscuits do they want?

- A** Only a few.  
 B I've got some.  
 C They haven't got any.

3 Do you enjoy swimming?

- A I often swim.  
 B We enjoy weekends.  
**C** Yes, we do.

4 Where are you going now?

- A I go to high school.  
**B** I'm going shopping.  
 C We're taking a bus.

5 How do you know my name?

- A** Lela told me.  
 B I've known him for years.  
 C You knew him, too.

( \_\_\_ / 5 marks)

**6** Circle the correct answer.

The gadgets ..... ~~were~~ ..... invented by Jenny.

- A is  
 B have  
**C** were

1 The code ..... by many people now.

- A** isn't used  
 B had used  
 C wasn't used

2 ..... outside is nice.

- A Eat  
 B To eat  
**C** Eating

3 You haven't seen my rubber, ..... ?

- A did you  
 B haven't you  
**C** have you

4 If you ..... , you won't pass the exam.

- A tried  
**B** don't try  
 C will try

5 I know a girl ..... can fly an aeroplane.

- A which  
 B whose  
**C** who

6 If we all recycled, it ..... be better for the environment.

- A will  
**B** would  
 C is

( \_\_\_ / 6 marks)





**7** Circle the correct words.

She's going / *will* to buy a house next year.

- 1 *Who's* / Whose car is that over there?
- 2 Do you have *nowhere* / anywhere to stay?
- 3 She can't see anything / *nothing*.
- 4 There are a *few* / lot of children in my class.
- 5 He speaks French very *good* / well

( \_\_\_ / 5 marks)

**8** Read the texts. Are the sentences true (T) or false (F)?

Molly lives in the centre of her city. T

- 1 Molly likes going to the market. T
- 2 Vicky doesn't like the city because of its environmental problems. T
- 3 Vicky might buy a house by the beach. T
- 4 Lakishmi goes to the stadium. F
- 5 Lakishmi's village wasn't always boring. T

( \_\_\_ / 5 marks)

## Where I live

### Molly

I live in the middle of the city and I love it. From my block of flats I can see the square. It is very green, there are lots of trees and flowers, and all around it there are shops, restaurants and cafés. Also, in the middle of the square there is a beautiful fountain. Every Wednesday there is a market there where my mum buys lots of fruit and vegetables. If you come here, I'm sure you will love it too.

### Vicky

I also live in the city but I don't like it. The air is very polluted and it is very crowded and noisy. If I could live somewhere peaceful and clean I would be happier. When I am older, I'm going to buy a beautiful house somewhere far from the city. I may live by the beach because it would be nice to see seagulls every morning when I wake up and go swimming in the summer. That sounds good, doesn't it?

### Lakishmi

I don't live in a town, I live in a village and I think it's very boring. If I lived in a town, I would go to the sports stadium and watch all my favourite games, like handball. Also I really enjoy shopping so I would go to a shopping centre and buy CDs and clothes. I don't like my village because there is nothing exciting to do. This village was built hundreds of years ago and it used to be more interesting. Now because there are only a few people here, it's too quiet. When I grow up I will leave here.

**9** Write about where you live.

Include these points:

- in a village/town/city?
- why you like/don't like it
- what you can do there
- if you would prefer to live somewhere else

*students' own answers*

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( \_\_\_ / 10 marks)



# End-of-Year Test B

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 50 marks

**1 Write the words.**

The place you catch a train.

s t a t i o n

1 A shop where you buy bread. b a k e r ' s

2 A shop where you buy meat.

b u t c h e r ' s

3 The opposite of crowded. e m p t y

4 The opposite of polluted. c l e a n

5 A place where you can watch or play sports.

s t a d i u m

( \_\_\_ / 5 marks)

**2 Match the words.**

have \_\_\_\_\_ A an argument

1 send \_\_\_\_\_ B plastic bags

2 switch off \_\_\_\_\_ C the truth

3 reuse \_\_\_\_\_ D a message

4 clear up \_\_\_\_\_ E the lights

5 tell \_\_\_\_\_ F the mess

( \_\_\_ / 5 marks)

**3 Complete the sentences. Use these words.**

wig      organisation      argument  
wrapper      packet

He wore a ..... wig ..... as part of his disguise.

1 I've just had a big ... argument ... with my dad about my homework.

2 Put your sweet ... wrapper ... in the bin.

3 Open the crisp ... packet ... so we can eat them!

4 She belongs to a secret organisation . .

( \_\_\_ / 4 marks)

**4 Circle the correct words.**

I'll wait in / for you outside the supermarket.

1 What did she talk about / for?

2 Watch in / out! There's a snake!

3 She was embarrassed / afraid of spiders.

4 It's best to reuse / light plastic bags.

5 Sandra is a good runner, so she was unfriendly / unlucky to lose the race.

( \_\_\_ / 5 marks)



**5** Read the questions and circle the correct answer.

What time are you leaving?

- A I left yesterday.
- B I'm leaving at one.
- C I often leave.

1 How many cups of coffee do we need?

- A Just a few.
- B They've got some.
- C I haven't got any.

2 Where is he going now?

- A He goes to high school.
- B He's going fishing.
- C He's taking a bus.

3 Do you enjoy shopping?

- A I shop on Monday.
- B We enjoy them.
- C Yes, I do.

4 Whose car is this?

- A It's a big one.
- B I want a car.
- C It's Faith's.

5 How did you get here?

- A I came by bus.
- B I catch the train.
- C I got here at 11 o'clock.

( \_\_\_ / 5 marks)

**6** Circle the correct answer.

The gadgets ..... ~~were~~ ..... invented by Jenny.

- A is
- B have
- C were

1 Life ..... better if we all recycled.

- A had been
- B will be
- C would be

2 If they ..... , they won't get a lot of money.

- A didn't work
- B don't work
- C will work

3 He's got a great car ..... is very fast.

- A which
- B whose
- C who

4 He hasn't taken my mobile, ..... ?

- A did he
- B hasn't he
- C has he

5 That old computer ..... by the students now.

- A isn't used
- B doesn't use
- C hasn't used

6 You speak German very ..... for such a young child.

- A good
- B better
- C well

( \_\_\_ / 6 marks)



**7** Circle the correct words.

She's going / *will* to buy a house next year.

- 1 They love *eat* / eating a big meal in the evening.
- 2 There are a *few* / lot of people to meet.
- 3 He couldn't hear anything / *nothing*.
- 4 *Who's* / Whose scarf is this yellow one?
- 5 Why / *What* didn't he phone?

( \_\_\_ / 5 marks)

**8** Read the texts. Write Molly, Vicky or Lakishmi.

She doesn't like the city because it is dirty.

..... Vicky .....

- 1 She doesn't want to live near the city.  
..... Vicky .....
- 2 She thinks there is more to do in a town.  
..... Lakshmi .....
- 3 She believes where she lives is very nice.  
..... Molly .....
- 4 She wants to live somewhere else later.  
Lakshmi / Vicky
- 5 She says it's a place other people will also like.  
..... Molly .....

( \_\_\_ / 5 marks)

**Where I live**

**Molly**

I live in the middle of the city and I love it. From my block of flats I can see the square. It is very green, there are lots of trees and flowers, and all around it there are shops, restaurants and cafés. Also, in the middle of the square there is a beautiful fountain. Every Wednesday there is a market there where my mum buys lots of fruit and vegetables. If you come here, I'm sure you will love it too.

**Vicky**

I also live in the city but I don't like it. The air is very polluted and it is very crowded and noisy. If I could live somewhere peaceful and clean I would be happier. When I am older, I'm going to buy a beautiful house somewhere far from the city. I may live by the beach because it would be nice to see seagulls every morning when I wake up and go swimming in the summer. That sounds good, doesn't it?

**Lakishmi**

I don't live in a town, I live in a village and I think it's very boring. If I lived in a town, I would go to the sports stadium and watch all my favourite games, like handball. Also I really enjoy shopping so I would go to a shopping centre and buy CDs and clothes. I don't like my village because there is nothing exciting to do. This village was built hundreds of years ago and it used to be more interesting. Now because there are only a few people here, it's too quiet. When I grow up I will leave here.

**9** Write about where you live.

Include these points:

- in a village/town/city?
- why you like/don't like it
- what you can do there
- if you would prefer to live somewhere else

students' own answers

( \_\_\_ / 10 marks)



# Final Test A

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 50 marks

**1** Write the opposites. Use these words.

go away      put up      boring  
noisy      ancient      shy

- come back ≠ *go away*.....  
1 interesting ≠ *boring*.....  
2 modern ≠ *ancient*.....  
3 peaceful ≠ *noisy*.....  
4 take down ≠ *put up*.....  
5 confident ≠ *shy*.....

( \_\_\_ / 5 marks)

**2** Match the words.

- |              |       |   |       |
|--------------|-------|---|-------|
| worried      | _____ | A | about |
| 1 interested | _____ | B | with  |
| 2 wait       | _____ | C | in    |
| 3 agree      | _____ | D | to    |
| 4 tired      | _____ | E | of    |
| 5 belong     | _____ | F | for   |

( \_\_\_ / 5 marks)

**3** Complete the sentences. Use these words.

~~solve~~      gliding      autograph  
ache      fairy      have

- Can the detective ..... *solve* ..... the mystery?  
1 I'm reading a ..... *fairy* ..... tale.  
2 My favourite activity is hang-..... *gliding* .....  
3 Ow! I've got a stomach ..... *ache* .....  
4 Do you ever ..... *have* ..... dreams?  
5 We asked the singer for his .. *autograph* ..

( \_\_\_ / 5 marks)

**4** Circle the correct words.

- I hate *take* / *taking* exams.  
1 David *wasn't chosen* / *chose* for the first team.  
2 You haven't taken my keys, *have you* / *haven't you*?  
3 If you don't recycle paper, you *will* / *would* cause environmental problems.  
4 What would they do if you *take* / *took* their car?  
5 This is the dog *which* / *who* we found.  
6 He looked at me very *angry* / *angrily*

( \_\_\_ / 6 marks)



**5 Circle the correct answer.**

You ..... *have* ..... to do your homework.

A must

B has

C have

1 I'm sorry, I.....

A not understand

B am not understanding

C don't understand.

2 In the past, people ..... all the gadgets we have now.

A weren't having

B didn't have

C haven't.

3 A bus is ..... than a car

A biggest

B the biggest

C bigger

4 Elephants are not ..... as tortoises.

A as slow

B slowest

C slower

5 The mountain is ..... to climb.

A enough dangerous

B too dangerous

C dangerous enough

( \_\_\_ / 5 marks)

**6 Read and circle the correct answer.**

Have they left yet?

A No, they've left.

B No, they haven't.

C Yes, they're leaving tomorrow.

1 How long have you known Jim?

A Before 2005.

B Years ago.

C Since 2005.

2 Has Penny ever written a song?

A Yes, she did.

B No, she hasn't.

C Yes, she had.

3 Were you playing football while Katie was sleeping?

A No, I wasn't.

B Yes, she was.

C Yes, I did.

4 When did you see the show?

A We saw it last week.

B We were watching it at 5 o'clock.

C We go every year.

( \_\_\_ / 4 marks)



- 7** Complete the dialogue. Use these words.  
There are two extra words.

~~could~~    can    may    must  
how    which    what    when

When I was a young child I ..... could ..... run very fast, but as I got older I got fatter and fatter and now I can't. Now I'm talking to my doctor to find out what I need to do:

**Doctor:** You <sup>1</sup> ..... must ..... get fit.

**Me:** Yes, but <sup>2</sup> ..... what ..... do I need to do?

**Doctor:** Well, you <sup>3</sup> ..... may ..... find this difficult but you have to lose weight.

**Me:** And <sup>4</sup> ..... how ..... can I do that?

**Doctor:** You will have to eat less and it's a good idea if you <sup>5</sup> ..... can ..... try jogging.

**Me:** OK. I'll do my best.

( \_\_\_ / 5 marks)

- 8** Read the texts. Are the sentences true (T) or false (F)?

There are lots of things to do to help the environment in Athens. T

- 1 Taking the bus would help with air pollution. T
- 2 Not many people drop rubbish. F
- 3 Recycling rubbish would be good for the environment. T
- 4 Parks help to have clean air. T
- 5 We don't need to worry about dropping glass. F

( \_\_\_ / 5 marks)

## How to help with the environment in my area

I live in Athens, the capital of Greece and there are a lot of things which need doing to help the environment here. I'm going to talk about three problems which I believe are important. First of all, the air is polluted because there are so many cars. We have to stop using our cars so much and take a bus or train if we can't walk somewhere. If people did this, we would have cleaner air.

Secondly, there is the problem of rubbish. Many people drop their litter on the streets. People have to put their rubbish in the bins and keep our city tidy. Also not enough people recycle their rubbish. If we recycled rubbish like plastic bags and paper, we wouldn't have so much rubbish and not so many trees would be cut down.

Finally, we don't have enough green places like parks. Trees and flowers give us clean air. People can help by growing lots of flowers on their balconies and taking care of our green areas. We mustn't drop cigarettes or leave glass on the ground because they cause fires. If we cause fires, we will destroy the few green spaces we have, and that really mustn't happen.

**9** Write about environmental problems in your area.

Include these points:

- two or three problems
- why there are these problems
- ideas to help these problems

*students' own answers*

A large rectangular area with a light gray background and a decorative border of small white dots. It contains ten horizontal dotted lines for writing.

( \_\_\_ / 10 marks)



# Final Test B

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Score: \_\_\_\_\_ / 50 marks

**1** Write the opposites. Use these words.

go away      put up      polluted  
light      empty      shy

- come back ≠ *go away*.....  
 1 clean ≠ *polluted*.....  
 2 crowded ≠ *empty*.....  
 3 blow out ≠ *light*.....  
 4 confident ≠ *shy*.....  
 5 take down ≠ *put up*.....

( \_\_\_ / 5 marks)

**2** Match the words.

- |          |       |   |       |
|----------|-------|---|-------|
| worried  | _____ | A | about |
| 1 good   | _____ | B | down  |
| 2 dress  | _____ | C | up    |
| 3 run    | _____ | D | at    |
| 4 calm   | _____ | E | to    |
| 5 listen | _____ | F | away  |

( \_\_\_ / 5 marks)

**3** Complete the sentences. Use these words.

solve      moustache      jumping  
throat      bin      souvenir

- Can the detective ..... *solve* ..... the mystery?  
 1 He was wearing a false *moustache* ..  
 2 Put it in the rubbish ..... *bin* ..  
 3 I bought something to remember my holiday by  
 from the ... *souvenir* ... shop  
 4 I've got a sore ... *throat* ..  
 5 My sister loves bungee ... *jumping* ..

( \_\_\_ / 5 marks)

**4** Circle the correct words.

- I hate *take* / *taking* exams.  
 1 You will meet me, *will you* / *won't you*?  
 2 If you go shopping, I *will* / *would* come with you.  
 3 She lives *nowhere* / *somewhere* in Nottingham.  
 4 The letters *send* / *are sent* every morning.  
 5 If you *buy* / *bought* a car, you wouldn't need to  
 take the bus.  
 6 Is this the shirt *which* / *who* you bought?

( \_\_\_ / 6 marks)



**5 Circle the correct answer.**

You ..... *have* ..... to do your homework.

A must            B has            C have

1 Where did grandma ..... to live?

A used            **B use**            C were used

2 Henry ..... late.

**A is never**            B never is            C is never being

3 Suzanne isn't ..... as her sister.

A clever            **B as clever**            C cleverest

4 The cake is ..... for everyone to eat.

A enough big            **B too big**            C big enough

5 Was he writing while you were speaking? No, he

.....

A didn't            **B wasn't**            C hadn't

( \_\_\_ / 5 marks)

**6 Read and circle the correct answer.**

Have they left yet?

A No, they've left.

**B No, they haven't.**

C Yes, they're leaving tomorrow.

1 Should I invite Tom?

A Yes, you will.

B We should invite them.

**C Yes, you should.**

2 Where did he meet Ivan?

**A He met him at university.**

B He was meeting him at 5 o'clock.

C They meet every year.

3 Have Paul and Judith ever visited Wales?

**A No, they haven't.**

B Yes, they did.

C Yes, they had.

4 How long have you been a teacher?

A Before 1999.

**B Since 1999.**

C Years ago.

**76** ( \_\_\_ / 4 marks)

**7 Complete the dialogue. Use these words.**

There are two extra words.

must	can	may	which
how	what	when	<del>could</del>

When I was a young child I ..... *could* ..... run very fast, but as I got older I got fatter and fatter and now I can't. Now I'm talking to my doctor to find out what I need to do:

**Me:** Tell me please. <sup>1</sup> ..... *What* ..... do I need to do?

**Doctor:** You <sup>2</sup> ..... *must* ..... get fit.

**Me:** And <sup>3</sup> ..... *how* ..... can I do that?

**Doctor:** Well, you <sup>4</sup> ..... *may* ..... find this difficult but you have to lose weight. Also you will have to eat less and it's a good idea if you <sup>5</sup> ..... *can* ..... do some kind of exercise.

**Me:** Right. I'm sure you know best.

( \_\_\_ / 5 marks)



**8** Read the texts. Complete with one word.

People in Athens should do something about the environment .

- 1 Air pollution is caused by cars . . . . .
- 2 If people in Athens put their rubbish in bins it will be tidy/tidier . . . . .
- 3 Plastic bags and paper should be recycled . . . . .
- 4 Growing . . . . . flowers can help give clean air.
- 5 Fires can be caused by (dropped) cigarettes/glass

( \_\_\_ / 5 marks)

**How to help with the environment  
in my area**

I live in Athens, the capital of Greece and there are a lot of things which need doing to help the environment here. I'm going to talk about three problems which I believe are important. First of all, the air is polluted because there are so many cars. We have to stop using our cars so much and take a bus or train if we can't walk somewhere. If people did this, we would have cleaner air.

Secondly, there is the problem of rubbish. Many people drop their litter on the streets. People have to put their rubbish in the bins and keep our city tidy. Also not enough people recycle their rubbish. If we recycled rubbish like plastic bags and paper, we wouldn't have so much rubbish and not so many trees would be cut down.

Finally, we don't have enough green places like parks. Trees and flowers give us clean air. People can help by growing lots of flowers on their balconies and taking care of our green areas. We mustn't drop cigarettes or leave glass on the ground because they cause fires. If we cause fires, we will destroy the few green spaces we have, and that really mustn't happen.



**9** Write about environmental problems in your area.

Include these points:

- two or three problems
- why there are these problems
- ideas to help these problems

students' own answers

( \_\_\_ / 10 marks)



# My Scores

Name \_\_\_\_\_

Class \_\_\_\_\_

	My Score	Date
<b>Mission Tests (25 marks)</b>		
Mission 1 Test Version A		
Mission 1 Test Version B		
Mission 2 Test Version A		
Mission 2 Test Version B		
Mission 3 Test Version A		
Mission 3 Test Version B		
Mission 4 Test Version A		
Mission 4 Test Version B		
Mission 5 Test Version A		
Mission 5 Test Version B		
Mission 6 Test Version A		
Mission 6 Test Version B		
Mission 7 Test Version A		
Mission 7 Test Version B		
Mission 8 Test Version A		
Mission 8 Test Version B		
Mission 9 Test Version A		
Mission 9 Test Version B		
Mission 10 Test Version A		
Mission 10 Test Version B		
<b>Skills Tests (20 marks)</b>		
Mission 1 Skills Test		
Mission 3 Skills Test		
Mission 5 Skills Test		
Mission 7 Skills Test		
Mission 9 Skills Test		
<b>Progress Tests (50 marks)</b>		
Mid-Year Test Version A		
Mid-Year Test Version B		
End-of-Year Test Version A		
End-of-Year Test Version B		
Final Test Version A		
Final Test Version B		