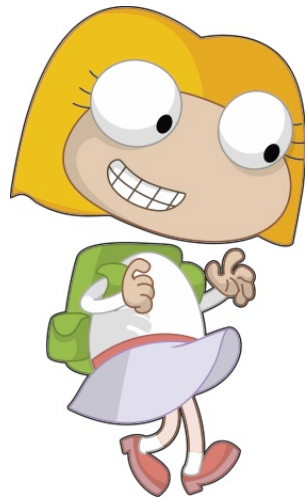




York Islands Gold

Junior A



Components

- ✚ York Islands Gold Junior A Pupils' Book**
- ✚ York Islands Gold Junior A Activity Book**
- ✚ York Islands Gold Junior A Pupil's eBook**
- ✚ York Islands Gold Junior A Grammar and Companion**

Also:

- ✚ Teacher's Book**
- ✚ Audio CDs**
- ✚ Interactive Whiteboard Software (IWB)**
- ✚ Teacher's Resource Pack: Photocopiables, Flashcards, Phonics cards, Posters**

Teaching Notes

Introduction

- *York Islands Gold* is a course which has been tailored for Greek children learning English as a foreign language. The level, content and pace make it suitable for use in Junior A. *York Islands Gold* offers best practice methodology in the classroom whilst also providing teachers and pupils an innovative digital environment. It takes into account the current movement towards using an increased amount of technology in the classroom and also at home, as more and more families have home computers and want safe, effective, educational material for their children.
- *York Islands Gold* motivates children by introducing them to a group of characters on an island. Pupils follow the characters on a Quest throughout their book whilst listening to stories, singing songs, communicating and playing games along the way. Most importantly, pupils will enjoy themselves and make their own discoveries in English. In *York Islands Gold* learning is an adventure!
- On *Family Island*, two of the Voom family children, Rita and Zak, and their friends Millie and Oscar, discover a dragon's egg with a note. It hatches and they take it home. Pupils follow the children on a Quest to help find all the items the baby dragon, Waldo, needs until they find his mother.

Teaching Methodology

- *York Islands Gold* methodology builds on the traditional '3Ps' (Presentation, Practice, Production) approach. This is a tried and tested approach favoured by many teachers. The lesson sequence is clear and easy to follow and works in a structured way. The *York Islands Gold* '5Ps' approach also adds Personalisation and Pronunciation to this approach.
- **Literacy** In *York Islands Gold*, there is a strong focus on reading and writing. Pupils are given experience of a wide variety of text types, developing essential reading and writing skills and strategies. Carefully staged lessons enable pupils to build their confidence and ability to both read and write their own texts.
- **Phonics** The phonics activities in *York Islands Gold* offer an introduction to key consonant and vowel sounds. Sounds are presented individually and then blended together, using current methods for teaching literacy.
- Other special features include **CLIL** (Content and Language Integrated Learning), fun songs and chants and international cultural references throughout the book.

Organization of this syllabus

Pupils' Book:

The Pupil's Book introduces new language in lively and engaging contexts. Each unit ensures that pupils develop all four key skills (listening, speaking, reading and writing) and are able to practise new language in a broad range of contexts. A high level of cross-curricular and cultural content ensures that language learning can be integrated into the Junior A curriculum. The book contains songs, chants, stories, games, listening and reading texts and communicative activities and is organised as follows:

- Three lessons presenting **The alphabet** with plenty of practice to learn and consolidate each letter.
- A **Welcome unit** of seven lessons. This introduces pupils to the characters, island and Quest for this level, as well as some key introductory language.
- **Eight units**, each divided into **six distinct lessons**. The *Family Island* stories involving the course characters appear in every unit.
- A **Goodbye unit** of two lessons. This rounds up the Quest and *Family Island* story and offers plenty of activities to consolidate the language from the course.
- **Two festival lessons** at the back of the book for use at Christmas and Easter.
- **Cut-out activities** for use in every unit.
- **A Grammar reference** for pupils' reference.

Activity Book:

The Activity Book provides reinforcement and consolidation of the language presented in the Pupil's Book. It contains controlled and more open practice plus personalisation and further reading texts. The structure follows that of the Pupil's book. At the back of the Activity book there is a **Picture Dictionary** to help pupils review and remember the target language. There are also pages of **stickers** to be used with the Picture Dictionary.

Pupil's eBook:

The Pupil's eBook provides additional material for pupils to use either in the classroom or at home. It contains stimulating interactive activities designed to recycle and revise the language and vocabulary taught on the course. There are also enjoyable games and digital versions of the Picture Dictionary, flashcards and course posters.

Grammar and Companion:

The Grammar and Companion can be a valuable reference for both pupils and parents. It offers extra practice for both vocabulary and grammar alongside English-Greek wordlists and grammar explanations in Greek.

Teacher's Book: The Teacher's Guide has been specifically written so as to provide step-by-step, useful lesson plans for all the course material. It includes: an introduction highlighting the main features of the course, a summary map for each unit, clear lesson objectives, a Test section and Answer Keys for all activities and tests. In addition, the Teacher's Book has a games bank providing guidance for all the games suggested in the lesson notes and a useful Classroom Language summary at the back of the book.





Interactive Whiteboard Software (IWB):

York Islands Gold Interactive Whiteboard software is designed for use on any Interactive Whiteboard (IWB). It eases classroom management and enriches the learning experience with interactive versions of all activities in the Pupil's Book, Activity Book and Grammar and Companion. A host of extra practice tasks, including games, quizzes and videos, will engage and stimulate your pupils. Stories are brought to life by animation, and you and your pupils will enjoy singing along to the karaoke versions of the songs in each unit. For easy reference during a lesson, digital versions of the flashcards and Picture Dictionary can be accessed at any point.

Suggestions

- Before beginning the course, it is recommended that you read the introductory section of the Teacher's Guide. It gives you a clear overview of the course, as well as providing more detail about some of the standard classroom procedures, which will prove useful in teaching *York Islands Gold* Junior A to your class of young learners.
- It is advisable **before** each lesson to read the corresponding pages in the Teacher's Guide and collect all the appropriate material needed for the lesson.





WEEK 1

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
The alphabet Lesson 1 Pages 4-5 Introduce Aa-Gg	The alphabet Lesson 1 Pages 2-3 Introduce Aa-Gg	The alphabet Lesson 1 Wordlist Page 4	Photocopiable A1	IWB; eBook Flashcards (Aa-Gg)
The alphabet Lesson 2 Pages 6-7 Introduce Hh-Pp	The alphabet Lesson 2 Pages 4-5 Introduce Hh-Pp	The alphabet Lesson 2 Wordlist Page 4	Photocopiable A2	IWB; eBook Flashcards (Hh-Pp)





Notes

- Remember to allow plenty of time for learning the alphabet – it is time well spent!
- Before pupils get to write the Alphabet letters in the actual booklet they should be encouraged to write them in the air and on the board.
- Use the **Alphabet poster** and **Flashcards** (Aa-Zz) to help you teach the letters (See TB p.21)





WEEK 2

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
The alphabet Lesson 3 Pages 8-9 Introduce Qq-Zz	The alphabet Lesson 3 Introduce Qq-Zz Pages 6-7	The alphabet Lesson 3 Wordlist Page 4 The alphabet Pages 6-7	Photocopiable A3	IWB; eBook Flashcards (Qq-Zz)
Welcome Lesson 1 Pages 10-11 Introduce main characters, What's your name, Hello ... / I'm ... ,	Welcome Lesson 1 Pages 8-9	Welcome Lesson 1 Wordlist Page 4	Photocopiable W1	IWB; eBook Flashcards (characters)

WEEK 3

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Welcome Lesson 2 Pages 12-13 Introduce Quest story	Welcome Lesson 2 Pages 10-11	Welcome Lesson 2 Wordlist Page 5	Photocopiable W2	IWB; eBook Flashcards (characters)
Welcome Lesson 3 Pages 14-15 Numbers 1-10, How old are you?	Welcome Lesson 3 Pages 12-13	Welcome Lesson 3 Wordlist Page 5 Vocabulary Page 8	Photocopiable W3	IWB; eBook Flashcards (numbers 1-10)





WEEK 4

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Welcome Lesson 4 Pages 16-17 Colours, What's your favourite colour? My favourite colour is ...	Welcome Lesson 4 Pages 14-15	Welcome Lesson 4 Wordlist Page 5 Vocabulary Pages 9-10	Photocopiable W4	IWB; eBook Flashcards (colours)
Welcome Lesson 5 Pages 18-19 Numbers 11-20	Welcome Lesson 5 Pages 16-17	Welcome Lesson 5 Wordlist Page 5 Vocabulary Pages 9-10	Photocopiable W5	IWB; eBook Flashcards (numbers 11-20)





Notes

Pupils could make a colour poster to consolidate language in Welcome unit, Lesson 4. See TB p.35 for more ideas on how to do this.





WEEK 5

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Welcome Lesson 6 Pages 20-21 Review	Welcome Lesson 6 Pages 18-19	Welcome Lesson 6 Vocabulary Page 11	Welcome Test	IWB; eBook Flashcards (alphabet, colours, characters, numbers 1-20)
Welcome Lesson 7 Pages 22-23 Review	Welcome Lesson 7 Pages 20-21		Welcome Test	IWB; eBook Flashcards (alphabet, colours, characters, numbers 1-20)





WEEK 6

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 1 At school Lesson 1 Pages 24-25 Classroom objects, What's this? It's a(n) ...	Unit 1 At school Lesson 1 Pages 22-23	Unit 1 At school Lesson 1 Wordlist Page 12 Vocabulary Page 14 Grammar Page 16	Photocopiable 1.1	IWB; eBook Flashcards (classroom objects)
Unit 1 At school Lesson 2 Pages 26-27 Identifying an object, What's this/that?, This/That is ...	Unit 1 At school Lesson 2 Pages 24-25	Unit 1 At school Lesson 2 Wordlist Page 12 Grammar Page 17	Photocopiable 1.2	IWB; eBook Flashcards (classroom objects, colours)

WEEK 7

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 1 At school Lesson 3 Pages 28-29 Classroom actions	Unit 1 At school Lesson 3 Pages 26-27	Unit 1 At school Lesson 3 Wordlist Page 13 Grammar Pages 18-19	Photocopiable 1.3	IWB; eBook Flashcards (classroom objects)
Unit 1 At school Lesson 4 Page 30 CLIL: Music	Unit 1 At school Lesson 4 Pages 28-29	Unit 1 At school Lesson 4 Wordlist Page 13 Vocabulary Page 15	Photocopiable 1.4	IWB; eBook CLIL poster





WEEK 8

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 1 At school Lesson 5 Page 31 Culture: My school	Unit 1 At school Lesson 5 Culture: My school Pages 30-31	Unit 1 At school Lesson 5 Wordlist Page 13	Photocopiable 1.5	IWB; eBook
Unit 1 At school Lesson 6 Pages 32-33 Review	Unit 1 At school Lesson 6 Pages 32-33		Unit 1 Test	IWB; eBook Grammar reference: Pupil's Book p.112





Notes

- Don't forget to give pupils the opportunity to complete the Mini-project in the Culture lesson if time allows, as they can then add it to their work portfolio.





WEEK 9

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 2 I'm happy Lesson 1 Pages 34-35 Feelings, Is (he) (tired)?	Unit 2 I'm happy Lesson 1 Pages 34-35	Unit 2 I'm happy Lesson 1 Wordlist Page 20 Vocabulary Page 22 Grammar Page 24	Photocopiable 2.1	IWB; eBook Flashcards (classroom objects, feelings)
Unit 2 I'm happy Lesson 2 Pages 36-37 Asking answering about feelings	Unit 2 I'm happy Lesson 2 Pages 36-37	Unit 2 I'm happy Lesson 2 Wordlist Page 20 Vocabulary Page 23 Grammar Page 25	Photocopiable 2.2	IWB; eBook Flashcards (feelings)





WEEK 10

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 2 I'm happy Lesson 3 Pages 38-39 Jobs	Unit 2 I'm happy Lesson 3 Pages 38-39	Unit 2 I'm happy Lesson 3 Wordlist Page 20 Vocabulary Page 22 Grammar Pages 26-27	Photocopiable 2.3	IWB; eBook Flashcards (feelings) Unit 2 cut-outs
Unit 2 I'm happy Lesson 4 Page 40 CLIL: Science	Unit 2 I'm happy Lesson 4 Pages 40-41	Unit 2 I'm happy Lesson 4 Wordlist Page 21	Photocopiable 2.4	IWB; eBook CLIL poster

WEEK 11

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 2 I'm happy Lesson 5 Page 41 Culture: Shadow puppets	Unit 2 I'm happy Lesson 5 Pages 42-43	Unit 2 I'm happy Lesson 5 Wordlist Page 21 Vocabulary Page 23	Photocopiable 2.5	IWB; eBook
Unit 2 I'm happy Lesson 6 Pages 42-43 Review	Unit 2 I'm happy Lesson 6 Pages 44-45		Unit 2 Test	IWB; eBook Flashcards (feelings) Grammar reference: Pupil's Book p.113





WEEK 12

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 3 My family Lesson 1 Pages 44-45 Family members	Unit 3 My family Lesson 1 Pages 46-47	Unit 3 My family Lesson 1 Wordlist Page 28 Vocabulary Page 30 Grammar Page 32	Photocopiable 3.1	IWB; eBook Flashcards (family members)
Unit 3 My family Lesson 2 Pages 46-47 Toys, personal pronouns	Unit 3 My family Lesson 2 Pages 48-49	Unit 3 My family Lesson 2 Wordlist Page 28 Grammar Page 33	Photocopiable 3.2	IWB; eBook Flashcards (toys)

Notes

- If appropriate, pupils could bring in photos of their family to present and explain to the class as a way of practising the target vocabulary after Lesson 1.





WEEK 13

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 3 My family Lesson 3 Pages 48-49 Adjectives	Unit 3 My family Lesson 3 Pages 50-51	Unit 3 My family Lesson 3 Wordlist Page 29 Vocabulary Page 31 Grammar Pages 34-35	Photocopiable 3.3	IWB; eBook Flashcards (adjectives)
Christmas lesson Pages 108-109 Christmas words, to learn about British culture	Christmas lesson Pages 122-123		Photocopiable Christmas	IWB; eBook





Notes

- To accompany the Christmas lesson, you could bring in some extra materials to illustrate to pupils how Christmas is celebrated in the UK, such as Christmas cards or Christmas decorations. Alternatively you could play and sing Christmas carols with them, or watch a Christmas-themed film.

WEEK 14

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 3 My family Lesson 4 Page 50 CLIL: Social Studies	Unit 3 My family Lesson 4 Pages 52-53	Unit 3 My family Lesson 4 Wordlist Page 29	Photocopiable 3.4	IWB; eBook Flashcards (family members)
Unit 3 My family Lesson 5 Page 51 Culture: Cousins	Unit 3 My family Lesson 5 Pages 54-55	Unit 3 My family Lesson 5 Wordlist Page 29	Photocopiable 3.5	IWB; eBook





WEEK 15

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 3 My family Lesson 6 Pages 52-53 Review	Unit 3 My family Lesson 6 Pages 56-57		Unit 3 Test Term 1 Test, Units 1-3	IWB; eBook Flashcards (all vocabulary learned so far) Grammar reference: Pupil's Book p.114
Unit 4 Animals Lesson 1 Pages 54-55 Animals and pets	Unit 4 Animals Lesson 1 Pages 58-59	Unit 4 Animals Lesson 1 Wordlist Page 36 Grammar Pages 40-41	Photocopiable 4.1	IWB; eBook Flashcards (animals)





Notes

- You could use Lesson 2 as an opportunity for pupils to bring in photos of their pets to present and explain to the class as a way of practising the target vocabulary.

WEEK 16

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 4 Animals Lesson 2 Pages 56-57 Parts of the body (animals)	Unit 4 Animals Lesson 2 Pages 60-61	Unit 4 Animals Lesson 2 Wordlist Pages 36-37 Vocabulary Page 38 Grammar Pages 42-43	Photocopiable 4.2	IWB; eBook Flashcards (animals)
Unit 4 Animals Lesson 3 Pages 58-59 Farm animals	Unit 4 Animals Lesson 3 Pages 62-63	Unit 4 Animals Lesson 3 Wordlist Page 37 Vocabulary Page 38 Grammar Pages 42-43	Photocopiable 4.3	IWB; eBook





WEEK 17

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 4 Animals Lesson 4 Page 60 CLIL: Science	Unit 4 Animals Lesson 4 Pages 64-65	Unit 4 Animals Lesson 4 Wordlist Page 37 Vocabulary Pages 38-39	Photocopiable 4.4	IWB; eBook CLIL poster
Unit 4 Animals Lesson 5 Page 61 Culture: Life on a farm	Unit 4 Animals Lesson 5 Pages 66-67	Unit 4 Animals Lesson 5 Wordlist Page 37	Photocopiable 4.5	IWB; eBook Flashcards (animals)





Notes

- Don't forget to give pupils the opportunity to complete the Mini-project in the CLIL lesson if time allows, as they can then add it to their work portfolio.

WEEK 18

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 4 Animals Lesson 6 Pages 62-63 Review	Unit 4 Animals Lesson 6 Pages 68-69		Unit 4 Test	IWB; eBook Flashcards (animals) Grammar reference: Pupil's Book p.115
Unit 5 At home Lesson 1 Pages 64-65 Rooms in the house	Unit 5 At home Lesson 1 Pages 70-71	Unit 5 At home Lesson 1 Wordlist Page 44 Vocabulary Page 46 Grammar Page 48	Photocopiable 5.1	IWB; eBook Flashcards (at home)





WEEK 19

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 5 At home Lesson 2 Pages 66-67 Household items	Unit 5 At home Lesson 2 Pages 72-73	Unit 5 At home Lesson 2 Wordlist Page 44 Vocabulary Page 47 Grammar Page 49	Photocopiable 5.2	IWB; eBook Flashcards (household items)
Unit 5 At home Lesson 3 Pages 68-69 Outside the house (balcony, park, car etc.)	Unit 5 At home Lesson 3 Pages 74-75	Unit 5 At home Lesson 3 Wordlist Pages 44-45 Vocabulary Page 47 Grammar Pages 50-51	Photocopiable 5.3	IWB; eBook





Notes

- You could use Unit 5, Lesson 3 as an opportunity for pupils to draw a picture or present a photo of where they live as a way of practising the target vocabulary.





WEEK 20

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 5 At home Lesson 4 Page 70 CLIL: Maths	Unit 5 At home Lesson 4 Pages 76-77	Unit 5 At home Lesson 4 Wordlist Page 45 Vocabulary Page 47	Photocopiable 5.4	IWB; eBook Flashcards (shapes) CLIL poster
Unit 5 At home Lesson 5 Page 71 Culture: Different homes	Unit 5 At home Lesson 5 Pages 78-79	Unit 5 At home Lesson 5 Wordlist Page 45	Photocopiable 5.5	IWB; eBook Flashcards (household items)

WEEK 21

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 5 At home Lesson 6 Pages 72-73 Review	Unit 5 At home Lesson 6 Pages 80-81		Unit 5 Test	IWB; eBook Flashcards (rooms and household items Grammar reference: Pupil's Book p.116
Unit 6 I can run Lesson 1 Pages 74-75 Action verbs (draw, jump, fly, play etc.)	Unit 6 I can run Lesson 1 Pages 83-84	Unit 6 I can run Lesson 1 Wordlist Page 52 Vocabulary Page 54 Grammar Pages 56-57	Photocopiable 6.1	IWB; eBook Flashcards (actions)





WEEK 22

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 6 I can run Lesson 2 Pages 76-77 What can he/she do? can, can't	Unit 6 I can run Lesson 2 Pages 84-85	Unit 6 I can run Lesson 2 Wordlist Page 52 Vocabulary Page 54 Grammar Pages 56, 58	Photocopiable 6.2	IWB; eBook Flashcards (actions)
Unit 6 I can run Lesson 3 Pages 78-79 Parts of the body (people)	Unit 6 I can run Lesson 3 Pages 86-87	Unit 6 I can run Lesson 3 Wordlist Pages 52-53 Vocabulary Page 55 Grammar Page 59	Photocopiable 6.3	IWB; eBook

Notes

- To consolidate the language in Lesson 1, learners could draw pictures of themselves and label the parts of their bodies.





WEEK 23

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 6 I can run Lesson 4 Page 80 CLIL: P.E.	Unit 6 I can run Lesson 4 Pages 88-89	Unit 6 I can run Lesson 4 Wordlist Page 53	Photocopiable 6.4	IWB; eBook CLIL poster
Easter lesson Pages 110-111 Easter words, to learn about British culture	Easter lesson Pages 110-111		Photocopiable Easter	IWB; eBook





Notes

- To accompany the Easter lesson, you could bring in some chocolate Easter eggs or dyed eggs to illustrate to pupils how Easter is celebrated in the UK.





WEEK 24

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 6 I can run Lesson 5 Page 81 Culture: Faces in art	Unit 6 I can run Lesson 5 Pages 90-91	Unit 6 I can run Lesson 5 Wordlist Page 53 Vocabulary Page 55	Photocopiable 6.5	IWB; eBook
Unit 6 I can run Lesson 6 Pages 82-83 Review	Unit 6 I can run Lesson 6 Pages 92-93		Unit 6 Test Term 2 Test, Units 4-6	IWB; eBook Grammar reference: Pupil's Book p.117

WEEK 25

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 7 I like food! Lesson 1 Pages 84-85 like, food and drink	Unit 7 I like food! Lesson 1 Pages 94-95	Unit 7 I like food! Lesson 1 Wordlist Page 60 Vocabulary Page 62 Grammar Pages 64-65	Photocopiable 7.1	IWB; eBook Flashcards (food)
Unit 7 I like food! Lesson 2 Pages 86-87 Expressing likes and dislikes, Do you like ...?, Yes I do./No I don't.	Unit 7 I like food! Lesson 2 Pages 96-97	Unit 7 I like food! Lesson 2 Wordlist Page 60 Vocabulary Page 62 Grammar Page 65	Photocopiable 7.2	IWB; eBook Flashcards (food)





WEEK 26

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 7 I like food! Lesson 3 Pages 88-89 some, any	Unit 7 I like food! Lesson 3 Pages 98-99	Unit 7 I like food! Lesson 3 Wordlist Page 60 Grammar Pages 66-67	Photocopiable 7.3	IWB; eBook
Unit 7 I like food! Lesson 4 Page 90 CLIL: Social Studies	Unit 7 I like food! Lesson 4 Pages 100-101	Unit 7 I like food! Lesson 4 Wordlist Page 61 Vocabulary Page 63	Photocopiable 7.4	IWB; eBook CLIL poster Flashcards (food)

Notes

To practise food vocabulary after Unit 7, Lesson 3, you could ask learners to draw a fridge filled with food and ask to them to describe to a partner what is in it, using *There is/are some ...* and *There isn't/aren't any ...*





WEEK 27

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 7 I like food! Lesson 5 Page 91 Culture: Packed lunches	Unit 7 I like food! Lesson 5 Pages 102-103	Unit 7 I like food! Lesson 5 Wordlist Page 61 Vocabulary Page 63	Photocopiable 7.5	IWB; eBook
Unit 7 I like food! Lesson 6 Pages 92-93 Review	Unit 7 I like food! Lesson 6 Pages 104-105		Unit 7 Test	IWB; eBook Flashcards (food) Grammar reference: Pupil's Book p.118





Notes

- You could use Unit 7, Lesson 5 as an opportunity for pupils to draw a picture or describe their own packed lunches (if they ever have them) as a way of practising the target vocabulary.





WEEK 28

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 8 Let's play! Lesson 1 Pages 94-95 Activities at the park	Unit 8 Let's play! Lesson 1 Pages 106-107	Unit 8 Let's play! Lesson 1 Wordlist Page 68 Vocabulary Page 70 Grammar Page 72	Photocopiable 8.1	IWB; eBook Flashcards (activities at the park)
Unit 8 Let's play! Lesson 2 Pages 96-97 Clothes, the present continuous	Unit 8 Let's play! Lesson 2 Pages 108-109	Unit 8 Let's play! Lesson 2 Wordlist Page 68 Vocabulary Page 71 Grammar Page 74	Photocopiable 8.2	IWB; eBook Flashcards (activities at the park)

WEEK 29

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 8 Let's play! Lesson 3 Pages 98-99 Hobbies and activities	Unit 8 Let's play! Lesson 3 Pages 110-111	Unit 8 Let's play! Lesson 3 Wordlist Page 69 Vocabulary Page 71 Grammar Page 73	Photocopiable 8.3	IWB; eBook Flashcards (actions)
Unit 8 Let's play! Lesson 4 Page 100 CLIL: Science	Unit 8 Let's play! Lesson 4 Pages 112-113	Unit 8 Let's play! Lesson 4 Wordlist Page 69	Photocopiable 8.4	IWB; eBook CLIL poster





WEEK 30

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Unit 8 Let's play! Lesson 5 Page 101 Culture: World sports	Unit 8 Let's play! Lesson 5 Pages 114-115	Unit 8 Let's play! Lesson 5 Wordlist Page 69 Grammar Page 75	Photocopiable 8.5	IWB; eBook
Unit 8 Let's play! Lesson 6 Pages 102-103 Review	Unit 8 Let's play! Lesson 6 Pages 116-117		Unit 8 Test Term 3 Test, Units 7-8	IWB; eBook Flashcards (vocabulary from all units of the book) Grammar reference: Pupil's Book p.119

Notes

- You could use Unit 8, Lesson 5 as an opportunity for students to draw a picture or make a collage of pictures of their favourite sports star or team as a way of practising the target vocabulary.

WEEK 31

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
Goodbye Lesson 1 Pages 104-105 Review and consolidation of all language from the course	Goodbye Lesson 1 Pages 118-119		Photocopiable G1 Final test	IWB; eBook
Goodbye Lesson 2 Pages 106-107 Review and consolidation of all language from the course	Goodbye Lesson 2 Pages 120-121		Photocopiable G2 Final test	IWB; eBook