



# York Islands Gold

Junior B



## Components

 **York Islands Gold Junior B Pupils' Book**

 **York Islands Gold Junior B Activity Book**

 **York Islands Gold Junior B Pupil's eBook**

 **York Islands Gold Junior B Grammar and Companion**

### Also:

 **Teacher's Book**

 **Audio CDs**

 **Interactive Whiteboard Software (IWB)**

 **Teacher's Resource Pack: Photocopiables, Flashcards, Phonics cards, Posters**

## Teaching Notes

### Introduction

- *York Islands Gold* is a course which has been tailored for Greek children learning English as a foreign language. The level, content and pace make it suitable for use in Junior B. *York Islands Gold* offers best practice methodology in the classroom whilst also providing teachers and pupils an innovative digital environment. It takes into account the current movement towards using an increased amount of technology in the classroom and also at home, as more and more families have home computers and want safe, effective, educational material for their children.
- *York Islands Gold* motivates children by introducing them to a group of characters on an island. Pupils follow the characters on a Quest throughout their book whilst listening to stories, singing songs, communicating and playing games along the way. Most importantly, pupils will enjoy themselves and make their own discoveries in English. In *York Islands Gold* learning is an adventure!
- On *Tropical Island*, Princess Emily loses a treasure chest with all her favourite things in it, along with her beloved pet parrot, Pippin. A sister and brother, Lindy and Joe, find Pippin and set off on a Quest with their grandad to return him to Princess Emily. On the way, they also find the rest of her missing possessions.

### Teaching Methodology

- *York Islands Gold* methodology builds on the traditional '3Ps' (Presentation, Practice, Production) approach. This is a tried and tested approach favoured by many teachers. The lesson sequence is clear and easy to follow and works in a structured way. The *York Islands Gold* '5Ps' approach also adds Personalisation and Pronunciation to this approach.
- **Literacy** In *York Islands Gold*, there is a strong focus on reading and writing. Pupils are given experience of a wide variety of text types, developing essential reading and writing skills and strategies. Carefully staged lessons enable pupils to build their confidence and ability to both read and write their own texts.
- **Phonics** The phonics activities in *York Islands Gold* offer an introduction to key consonant and vowel sounds. Sounds are presented individually and then blended together, using current methods for teaching literacy.
- Other special features include **CLIL** (Content and Language Integrated Learning), fun songs and chants and international cultural references throughout the book.

## Organization of this syllabus

### Pupils' Book:

The Pupil's Book introduces new language in lively and engaging contexts. Each unit ensures that pupils develop all four key skills (listening, speaking, reading and writing) and are able to practise new language in a broad range of contexts. A high level of cross-curricular and cultural content ensures that language learning can be integrated into the Junior B curriculum. The book contains songs, chants, stories, games, listening and reading texts and communicative activities and is organised as follows:

- A **Welcome unit** of ten lessons. This introduces pupils to the characters, island and Quest for this level, as well as some key introductory language.
- **Eight units**, each divided into **six distinct lessons**. The *Tropical Island* stories involving the course characters appear in every unit.
- A **Goodbye unit** of two lessons. This rounds up the Quest and *Tropical Island* story and offers plenty of activities to consolidate the language from the course.
- **Two festival lessons** at the back of the book for use on Mother's Day and at New Year.
- **Cut-out activities** for use in every unit.
- A **Grammar reference** for pupils' reference.

### Activity Book:

The Activity Book provides reinforcement and consolidation of the language presented in the Pupil's Book. It contains controlled and more open practice plus personalisation and further reading texts. The structure follows that of the Pupil's book. At the back of the Activity book there is a **Picture Dictionary** to help pupils review and remember the target language. There are also pages of **stickers** to be used with the Picture Dictionary.

### Pupil's eBook:

The Pupil's eBook provides additional material for pupils to use either in the classroom or at home. It contains stimulating interactive activities designed to recycle and revise the language and vocabulary taught on the course. There are also enjoyable games and digital versions of the Picture Dictionary, flashcards and course posters.

### Grammar and Companion:

The Grammar and Companion can be a valuable reference for both pupils and parents. It offers extra practice for both vocabulary and grammar alongside English-Greek wordlists and grammar explanations in Greek.

Teacher's Book: The Teacher's Guide has been specifically written so as to provide step-by-step, useful lesson plans for all the course material. It includes: an introduction highlighting the main features of the course, a summary map for each unit, clear lesson objectives, a Test section and Answer Keys for all activities and tests. In addition, the Teacher's Book has a games bank providing guidance for all the games suggested in the lesson notes and a useful Classroom Language summary at the back of the book.





### Interactive Whiteboard Software (IWB):

*York Islands Gold* Interactive Whiteboard software is designed for use on any Interactive Whiteboard (IWB). It eases classroom management and enriches the learning experience with interactive versions of all activities in the Pupil's Book, Activity Book and Grammar and Companion. A host of extra practice tasks, including games, quizzes and videos, will engage and stimulate your pupils. Stories are brought to life by animation, and you and your pupils will enjoy singing along to the karaoke versions of the songs in each unit. For easy reference during a lesson, digital versions of the flashcards and Picture Dictionary can be accessed at any point.

### Suggestions

- Before beginning the course, it is recommended that you read the introductory section of the Teacher's Guide. It gives you a clear overview of the course, as well as providing more detail about some of the standard classroom procedures, which will prove useful in teaching *York Islands Gold* Junior B to your class of young learners.
- It is advisable **before** each lesson to read the corresponding pages in the Teacher's Guide and collect all the appropriate material needed for the lesson.





**WEEK 1**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Welcome Lesson 1</b> Pages 4-5 <i>What's your name?</i> <i>Hello ... / I'm ... ,</i> <i>How are you?</i> <i>I'm fine, thank you.</i>	<b>Welcome Lesson 1</b> Pages 2-3	<b>Welcome Lesson 1</b> Wordlist Page 4	Photocopiable W1	IWB; eBook Squares of paper
<b>Welcome Lesson 2</b> Pages 6-7 <i>How old are you?</i> <i>I'm (nine) years old.</i> Numbers 1-20	<b>Welcome Lesson 2</b> Pages 4-5	<b>Welcome Lesson 2</b> Wordlist Page 4 Grammar Page 9	Photocopiable W2	IWB; eBook Flashcards (numbers 1-20 from <i>York Islands Gold Junior A</i> )





**Notes**

You could use the Welcome unit, Lesson 2, as an opportunity to revise numbers. You could give the class a *number dictation* (see TG, p. 25, Optional activities) to do this.

## **WEEK 2**





 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Welcome Lesson 3</b> Pages 8-9 <i>This is my/your/his ...</i> <i>Is this your/his/her...?</i> <i>Yes it is./No it isn't.</i> Colours	<b>Welcome Lesson 3</b> Pages 6-7	<b>Welcome Lesson 3</b> Wordlist Page 4 Grammar Page 10	Photocopiable W3	IWB; eBook Flashcards (colours from <i>York Islands Gold Junior A</i> )
<b>Welcome Lesson 4</b> Pages 10-11 <i>How many ... are there? Wow! Look at...!</i> Numbers 20-100	<b>Welcome Lesson 4</b> Pages 8-9	<b>Welcome Lesson 4</b> Wordlist Page 4 Vocabulary page 6	Photocopiable W4	IWB; eBook Flashcards (numbers 1-20 from <i>York Islands Gold Junior A</i> )

**WEEK 3**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Welcome Lesson 5</b> Pages 12-13 Telling the time At home, in the park, at school, in town	<b>Welcome Lesson 5</b> Pages 10-11	<b>Welcome Lesson 5</b> Wordlist Page 5 Grammar Page 8	Photocopiable W5	IWB; eBook A large clock
<b>Welcome Lesson 6</b> Pages 14-15 <i>can</i> (affirmative, negative, questions) action verbs/collocations	<b>Welcome Lesson 6</b> Pages 12-13	<b>Welcome Lesson 6</b> Wordlist Page 5 Vocabulary Page 6 Grammar Page 11	Photocopiable W6	IWB; eBook







## WEEK 4

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
<b>Welcome Lesson 7</b> Pages 16-17 <i>favourite</i> , irregular plurals, <i>have got</i> (affirmative)	<b>Welcome Lesson 7</b> Pages 14-15	<b>Welcome Lesson 7</b> Wordlist Page 5 Grammar Page 10	Photocopiable W7	IWB; eBook
<b>Welcome Lesson 8</b> Pages 18-19 <i>have got</i> (affirmative, negative, questions)	<b>Welcome Lesson 8</b> Pages 16-17	<b>Welcome Lesson 8</b> Wordlist Page 5 Vocabulary Page 7 Grammar Page 11	Photocopiable W8	IWB; eBook

### Notes

After the Welcome unit, Lesson 7, pupils could draw a picture or make a poster of their bedroom, labeling all the items in it. More advanced pupils could also write sentences describing their bedroom using *have got*.





**WEEK 5**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Welcome Lesson 9</b> Pages 20-21 Question words <i>Who?, What?, Where?</i>	<b>Welcome Lesson 9</b> Pages 18-19		Photocopiable W9	IWB; eBook
<b>Welcome Lesson 10</b> Pages 22-23 Review	<b>Welcome Lesson 10</b> Pages 20-21		Welcome Test	IWB; eBook Flashcards (numbers 1-20)





**Notes**

You could use the Welcome unit, Lesson 10, as an opportunity to revise vocabulary by playing *Bluff* (see Games Bank, TB, p. 249) using flashcards from the unit.

## **WEEK 6**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 1 My life Lesson 1</b> Pages 24-25 Present simple Daily routine verbs	<b>Unit 1 My life Lesson 1</b> Pages 22-23	<b>Unit 1 My life Lesson 1</b> Wordlist Page 12 Vocabulary Pages 14-15 Grammar Page 16	Photocopiable 1.1	IWB; eBook Flashcards (daily routines)
<b>Unit 1 My life Lesson 2</b> Pages 26-27 Present simple questions and short answers Daily activities Days of the week	<b>Unit 1 My life Lesson 2</b> Pages 24-25	<b>Unit 1 My life Lesson 2</b> Wordlist Page 12 Vocabulary Page 15 Grammar Pages 16-17	Photocopiable 1.2	IWB; eBook Flashcards (days of the week)





**WEEK 7**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 1 My life Lesson 3</b> Pages 28-29 Present simple (negative) Helping at home	<b>Unit 1 My life Lesson 3</b> Pages 26-27	<b>Unit 1 My life Lesson 3</b> Wordlist Pages 12-13 Grammar Pages 18-19	Photocopiable 1.3	IWB; eBook Flashcards (helping at home)
<b>Unit 1 My life Lesson 4</b> Page 30 CLIL: Social Studies	<b>Unit 1 My life Lesson 4</b> Pages 28-29	<b>Unit 1 My life Lesson 4</b> Wordlist Page 13 Vocabulary Page 15	Photocopiable 1.4	IWB; eBook Flashcards (jobs) CLIL poster

**Notes**

After Unit 1, Lesson 4, pupils could draw a picture of someone who does a job they would like to do when they grow up, focusing on the clothes the person needs to wear to do that particular job. When they have finished they describe the picture to a partner.





## WEEK 8

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
<b>Unit 1 My life Lesson 5</b> Page 31 Culture: Traditional clothes	<b>Unit 1 My life Lesson 5</b> Pages 30-31	<b>Unit 1 My life Lesson 5</b> Wordlist Page 13 Vocabulary Page 15	Photocopiable 1.5	IWB; eBook Photos of traditional clothes from around the world
<b>Unit 1 My life Lesson 6</b> Pages 32-33 Review	<b>Unit 1 My life Lesson 6</b> Pages 32-33		Unit 1 Test	IWB; eBook Grammar reference: Pupil's Book p.114 Flashcards (daily routines, days of the week, helping at home, jobs)





### Notes

As an extension to Unit 1, Lesson 5, find pictures of traditional clothes from around the world. Ask pupils to compare the pictures and talk about which clothes they like the best. As a follow-up, they could draw a picture of their favourite traditional outfit.

**WEEK 9**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 2 In town Lesson 1</b> Pages 34-35 <i>What's this/that?</i> <i>What are these/those? It's ...They're ...</i> Transport	<b>Unit 2 In town Lesson 1</b> Pages 34-35	<b>Unit 2 In town Lesson 1</b> Wordlist Page 20 Grammar Pages 24-25	Photocopiable 2.1	IWB; eBook Flashcards (transport)
<b>Unit 2 In town Lesson 2</b> Pages 36-37 <i>must/mustn't</i> Places in town	<b>Unit 2 In town Lesson 2</b> Pages 36-37	<b>Unit 2 In town Lesson 2</b> Wordlist Page 20 Vocabulary Page 22 Grammar Page 26	Photocopiable 2.2	IWB; eBook Flashcards (places in town) Phonics cards <i>a_e</i> , <i>ai</i>





## **WEEK 10**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 2 In town Lesson 3</b> Pages 38-39 Imperatives <i>Don't/Let's</i> Road safety	<b>Unit 2 In town Lesson 3</b> Pages 38-39	<b>Unit 2 In town Lesson 3</b> Wordlist Page 20 Vocabulary Page 23 Grammar Page 27	Photocopiable 2.3	IWB; eBook Flashcards (roads safety)
<b>Unit 2 In town Lesson 4</b> Page 40 CLIL: Social Studies <i>turn left/right, go straight on</i>	<b>Unit 2 In town Lesson 4</b> Pages 40-41	<b>Unit 2 In town Lesson 4</b> Wordlist Page 21	Photocopiable 2.4	IWB; eBook CLIL poster

### **Notes**





After Unit 2, Lesson 4, pupils could draw a map of the area where they live (stress that this map does not have to be exactly accurate) and take turns either describing it to a partner or asking for directions to and from different places on their partner's map.

**WEEK 11**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 2 In town Lesson 5</b> Page 41 Culture: Going to school! Ways to go to school	<b>Unit 2 In town Lesson 5</b> Pages 42-43	<b>Unit 2 In town Lesson 5</b> Wordlist Page 21 Vocabulary Page 23	Photocopiable 2.5	IWB; eBook Pictures of different forms of transport in Greece
<b>Unit 2 In town Lesson 6</b> Pages 42-43 Review	<b>Unit 2 In town Lesson 6</b> Pages 44-45		Unit 2 Test	IWB; eBook Flashcards (transport, places in town, road safety) Grammar reference: Pupil's Book p.115







## WEEK 12

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
<b>Unit 3 Hobbies Lesson 1</b> Pages 44-45 Present continuous (affirmative) Hobby verbs	<b>Unit 3 Hobbies Lesson 1</b> Pages 46-47	<b>Unit 3 Hobbies Lesson 1</b> Wordlist Page 28 Vocabulary Page 30 Grammar Page 32	Photocopiable 3.1	IWB; eBook Flashcards (verbs (1))
<b>Unit 3 Hobbies Lesson 2</b> Pages 46-47 Present continuous (negative) Months of the year	<b>Unit 3 Hobbies Lesson 2</b> Pages 48-49	<b>Unit 3 Hobbies Lesson 2</b> Wordlist Page 28 Vocabulary Page 30 Grammar Page 33	Photocopiable 3.2	IWB; eBook Flashcards (months)





### Notes

After Unit 3, Lesson 2, pupils could make an illustrated calendar, drawing a 4x3 square grid on a piece of paper with one square to represent each month of the year. In each square they write a month of the year in consecutive order, along with a picture to illustrate it. When they have finished, one or two confident pupils could present their calendars to the class, explaining the pictures they chose to illustrate each month.

**WEEK 13**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 3 Hobbies Lesson 3</b> Pages 48-49 Present continuous (questions and short answers)	<b>Unit 3 Hobbies Lesson 3</b> Pages 50-51	<b>Unit 3 Hobbies Lesson 3</b> Wordlist Pages 28-29 Grammar Pages 34-35	Photocopiable 3.3	IWB; eBook Flashcards (verbs (1), months)
<b>Unit 3 Hobbies Lesson 4</b> Page 50 CLIL: Science The weather	<b>Unit 3 Hobbies Lesson 4</b> Pages 52-53	<b>Unit 3 Hobbies Lesson 4</b> Wordlist Page 29 Vocabulary Page 31	Photocopiable 3.4	IWB; eBook Flashcards (weather)





**WEEK 14**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 3 Hobbies Lesson 5</b> Page 51 Culture: After school activities	<b>Unit 3 Hobbies Lesson 5</b> Pages 54-55	<b>Unit 3 My family Lesson 5</b> Wordlist Page 29	Photocopiable 3.5	IWB; eBook
<b>New Year lesson</b> Pages 110-111 New Year words, to learn about British culture	<b>New Year lesson</b> Pages 124-125		Photocopiable F2	IWB; eBook Pictures of traditional Scottish New Year celebrations

**Notes**

To accompany the New Year lesson, you could bring in some of the Greek New Year celebration items and ask pupils how they celebrate New Year, along with some images of Hogmanay to illustrate how it is celebrated in Scotland.





**WEEK 15**

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
<b>Unit 3 Hobbies Lesson 6</b> Pages 52-53 Review	<b>Unit 3 Hobbies Lesson 6</b> Pages 56-57		Unit 3 Test Term 1 Test, Units 1-3	IWB; eBook Flashcards (verbs (1), months, weather) Grammar reference: Pupil's Book p.116
<b>Unit 4 Fruit and vegetables Lesson 1</b> Pages 54-55 <i>Some, any</i> (with <i>there is /are</i> ) In the garden	<b>Unit 4 Fruit and vegetables Lesson 1</b> Pages 58-59	<b>Unit 4 Fruit and vegetables Lesson 1</b> Wordlist Page 36 Grammar Page 40	Photocopiable 4.1	IWB; eBook Flashcards (in the garden)





**Notes**

After Unit 4, Lesson 1, pupils could either draw a picture of their garden, or a garden they would like to have, labelling the plants and animals in it.

**WEEK 16**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 4 Fruit and vegetables Lesson 2</b> Pages 56-57 Countable and uncountable nouns with <i>a / an</i> and <i>some</i> Food	<b>Unit 4 Fruit and vegetables Lesson 2</b> Pages 60-61	<b>Unit 4 Fruit and vegetables Lesson 2</b> Wordlist Page 36 Vocabulary Page 38 Grammar Pages 41-42	Photocopiable 4.2	IWB; eBook Flashcards (food) Phonics card ee
<b>Unit 4 Fruit and vegetables Lesson 3</b> Pages 58-59 Object pronouns	<b>Unit 4 Fruit and vegetables Lesson 3</b> Pages 62-63	<b>Unit 4 Fruit and vegetables Lesson 3</b> Wordlist Page 36 Vocabulary Page 39 Grammar Page 43	Photocopiable 4.3	IWB; eBook





**WEEK 17**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 4 Fruit and vegetables Lesson 4</b> Page 60 CLIL: Science Food types	<b>Unit 4 Fruit and vegetables Lesson 4</b> Pages 64-65	<b>Unit 4 Fruit and vegetables Lesson 4</b> Wordlist Page 37	Photocopiable 4.4	IWB; eBook CLIL poster
<b>Unit 4 Fruit and vegetables Lesson 5</b> Page 61 Culture: Food in different cultures	<b>Unit 4 Fruit and vegetables Lesson 5</b> Pages 66-67	<b>Unit 4 Fruit and vegetables Lesson 5</b> Wordlist Page 37	Photocopiable 4.5	IWB; eBook





**Notes**

At the end of Unit 4, Lesson, 5, pupils could write about their favourite lunch and add it to their work portfolio.

**WEEK 18**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 4 Fruit and vegetables</b> <b>Lesson 6</b> Pages 62-63 Review	<b>Unit 4 Fruit and vegetables</b> <b>Lesson 6</b> Pages 68-69		Unit 4 Test	IWB; eBook Flashcards (in the garden, food, food types) Grammar reference: Pupil's Book p.116
<b>Unit 5 Sport</b> <b>Lesson 1</b> Pages 64-65 Adverbs of frequency Sports	<b>Unit 5 Sport</b> <b>Lesson 1</b> Pages 70-71	<b>Unit 5 Sport</b> <b>Lesson 1</b> Wordlist Page 44 Vocabulary Page 46 Grammar Page 48	Photocopiable 5.1	IWB; eBook Flashcards (sports)

## **WEEK 19**





 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 5 Sport Lesson 2</b> Pages 66-67 Whose ...? Possessive 's Sports equipment	<b>Unit 5 Sport Lesson 2</b> Pages 72-73	<b>Unit 5 Sport Lesson 2</b> Wordlist Page 44 Vocabulary Page 46 Grammar Page 49	Photocopiable 5.2	IWB; eBook Flashcards (sports) Phonics card <i>sh</i>
<b>Unit 5 Sport Lesson 3</b> Pages 68-69 <i>was, were</i> Places to do sports	<b>Unit 5 Sport Lesson 3</b> Pages 74-75	<b>Unit 5 Sport Lesson 3</b> Wordlist Pages 44-45 Grammar Pages 50-51	Photocopiable 5.3	IWB; eBook Flashcards (sports)

### **Notes**





You could use Unit 5, Lesson 3 as an opportunity for pupils to draw a picture or present a photo of themselves doing a sporting activity (ideally in a location from the lesson) and present it to the class.







**WEEK 20**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 5 Sport Lesson 4</b> Page 70 CLIL: P.E.	<b>Unit 5 Sport Lesson 4</b> Pages 76-77	<b>Unit 5 Sport Lesson 4</b> Wordlist Page 45 Vocabulary Page 47	Photocopiable 5.4	IWB; eBook CLIL poster
<b>Unit 5 Sport Lesson 5</b> Page 71 Culture: The Olympic Games	<b>Unit 5 Sport Lesson 5</b> Pages 78-79	<b>Unit 5 Sport Lesson 5</b> Wordlist Page 45 Vocabulary Page 47	Photocopiable 5.5	IWB; eBook





**WEEK 21**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 5 Sport Lesson 6</b> Pages 72-73 Review	<b>Unit 5 Sport Lesson 6</b> Pages 80-81		Unit 5 Test	IWB; eBook Flashcards (sports) Grammar reference: Pupil's Book p.117
<b>Unit 6 Nature Lesson 1</b> Pages 74-75 Comparatives Forest animals	<b>Unit 6 Nature Lesson 1</b> Pages 82-83	<b>Unit 6 Nature Lesson 1</b> Wordlist Page 52 Vocabulary Page 54 Grammar Page 56	Photocopiable 6.1	IWB; eBook Flashcards (forest animals)

**WEEK 22**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 6 Nature Lesson 2</b> Pages 76-77 Superlatives Sea animals	<b>Unit 6 Nature Lesson 2</b> Pages 84-85	<b>Unit 6 Nature Lesson 2</b> Wordlist Page 52 Vocabulary Page 54 Grammar Page 57	Photocopiable 6.2	IWB; eBook Flashcards (forest animals) Phonics cards <i>g, j</i>
<b>Unit 6 Nature Lesson 3</b> Pages 78-79 <i>Was / were</i> (negative, questions, shorts answers) Dinosaurs	<b>Unit 6 Nature Lesson 3</b> Pages 86-87	<b>Unit 6 Nature Lesson 3</b> Wordlist Page 52 Vocabulary Page 55 Grammar Pages 58-59	Photocopiable 6.3	IWB; eBook





## **WEEK 23**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 6 Nature Lesson 4</b> Page 80 CLIL: Science	<b>Unit 6 Nature Lesson 4</b> Pages 88-89	<b>Unit 6 Nature Lesson 4</b> Wordlist Page 53 Vocabulary Page 55	Photocopiable 6.4	IWB; eBook CLIL poster Pictures of animals
<b>Unit 6 Nature Lesson 5</b> Page 81 Culture: Animal symbols	<b>Unit 6 Nature Lesson 5</b> Pages 90-91	<b>Unit 6 Nature Lesson 5</b> Wordlist Page 53 Vocabulary Page 55	Photocopiable 6.5	IWB; eBook Map to show England, Wales and Scotland Pictures of a dragon and a lion





### **Notes**

- After Unit 6 lesson 5, you could ask pupils to research animal symbols, either in Greece or a country of their choice, and ask them to bring information to the next class. They could then create a poster or page for their portfolio about their findings.

**WEEK 24**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 6 Nature Lesson 6</b> Pages 82-83 Review	<b>Unit 6 Nature Lesson 6</b> Pages 92-93		Unit 6 Test Term 2 Test, Units 4-6	IWB; eBook Flashcards (forest animals) Grammar reference: Pupil's Book p.118
<b>Unit 7 Birthdays Lesson 1</b> Pages 84-85 Past simple, regular verbs (affirmative)	<b>Unit 7 Birthdays Lesson 1</b> Pages 94-95	<b>Unit 7 Birthdays Lesson 1</b> Wordlist Page 60 Vocabulary Page 62 Grammar Page 64	Photocopiable 7.1	IWB; eBook Flashcards (verbs (2))





## WEEK 25

 Pupil's Book	 Activity Book	 Grammar and Companion	 Tests/ Photocopiable Material	Optional material
<b>Unit 7 Birthdays Lesson 2</b> Pages 86-87 Past simple regular verbs (negative, questions, short answers) Birthday parties	<b>Unit 7 Birthdays Lesson 2</b> Pages 96-97	<b>Unit 7 Birthdays Lesson 2</b> Wordlist Page 60 Vocabulary Page 62 Grammar Pages 65-96	Photocopiable 7.2	IWB; eBook Flashcards (birthday party)
<b>Unit 7 Birthdays Lesson 3</b> Pages 88-89 Past simple irregular (affirmative) Time markers	<b>Unit 7 Birthdays Lesson 3</b> Pages 98-99	<b>Unit 7 Birthdays Lesson 3</b> Wordlist Page 60 Grammar Page 67	Photocopiable 7.3	IWB; eBook

### Notes

To consolidate the language in Unit 7, Lesson 2, learners could talk about their last birthday to a partner, asking and answering questions about what they did, who they were with, presents they received etc.





## **WEEK 26**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 7 Birthdays Lesson 4</b> Page 90 CLIL: Maths Ordinal numbers	<b>Unit 7 Birthdays Lesson 4</b> Pages 100-101	<b>Unit 7 Birthdays Lesson 4</b> Wordlist Page 61 Vocabulary Page 63	Photocopiable 7.4	IWB; eBook CLIL poster
<b>Mother's Day lesson</b> Pages 108-109 Mother's Day Learn about British culture	<b>Mother's Day lesson</b> Pages 122-123		Photocopiable F1	IWB; eBook Poster paper for each pair of pupils

### **Notes**

As a follow-up to the Mother's Day lesson, pupils could create a 'Promise poster', writing sentences on a large piece of paper about things they promise to do for their mother to make her happy throughout the year.

**WEEK 27**





 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 7 Birthdays Lesson 5</b> Page 91 Culture: Games from around the world	<b>Unit 7 Birthdays Lesson 5</b> Pages 102-103	<b>Unit 7 Birthdays Lesson 5</b> Wordlist Page 61	Photocopiable 7.5	IWB; eBook Map of the world
<b>Unit 7 Birthdays Lesson 6</b> Pages 92-93 Review	<b>Unit 7 Birthdays Lesson 6</b> Pages 104-105		Unit 7 Test	IWB; eBook Flashcards (verbs (2), birthday party) Grammar reference: Pupil's Book p.119

**Notes**





You could use Unit 7, Lesson 5 as an opportunity for pupils to either create their own version of a 'Snakes and ladders' game, or a game of their own invention using dice and counters.







**WEEK 28**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 8 Holidays Lesson 1</b> Pages 94-95 Past simple regular and irregular verbs Seasons Holiday activities	<b>Unit 8 Holidays!</b> <b>Lesson 1</b> Pages 106-107	<b>Unit 8 Holidays Lesson 1</b> Wordlist Page 68 Vocabulary Page 70 Grammar Page 72	Photocopiable 8.1	IWB; eBook Flashcards (seasons, holiday activities)
<b>Unit 8 Holidays Lesson 2</b> Pages 96-97 <i>will</i> (affirmative) Holiday activities	<b>Unit 8 Holidays Lesson 2</b> Pages 108-109	<b>Unit 8 Holidays Lesson 2</b> Wordlist Page 68 Vocabulary Pages 70-71 Grammar Page 73	Photocopiable 8.2	IWB; eBook Flashcards (holiday activities) Phonics card <i>i_e</i>

**WEEK 29**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 8 Holidays Lesson 3</b> Pages 98-99 <i>will</i> (negative, questions and short answers) At the beach	<b>Unit 8 Holidays Lesson 3</b> Pages 110-111	<b>Unit 8 Holidays Lesson 3</b> Wordlist Pages 68- 69 Vocabulary Page 71 Grammar Page 74	Photocopiable 8.3	IWB; eBook
<b>Unit 8 Holidays Lesson 4</b> Page 100 CLIL: Science	<b>Unit 8 Holidays Lesson 4</b> Pages 112-113	<b>Unit 8 Holidays Lesson 4</b> Wordlist Page 69	Photocopiable 8.4	IWB; eBook CLIL poster





**WEEK 30**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Unit 8 Holidays Lesson 5</b> Page 101 Culture: Holidays around the world	<b>Unit 8 Holidays Lesson 5</b> Pages 114-115	<b>Unit 8 Holidays Lesson 5</b> Wordlist Page 69	Photocopiable 8.5	IWB; eBook
<b>Unit 8 Holidays Lesson 6</b> Pages 102-103 Review	<b>Unit 8 Holidays! Lesson 6</b> Pages 116-117		Unit 8 Test Term 3 Test, Units 7-8	IWB; eBook Flashcards (seasons, holiday activities) Grammar reference: Pupil's Book p.119

**Notes**

You could use Unit 8, Lesson 5 as an opportunity for pupils to draw a picture or make a collage of pictures of a favourite place they have been on holiday, or somewhere they would like to go on holiday.

**WEEK 31**

 <b>Pupil's Book</b>	 <b>Activity Book</b>	 <b>Grammar and Companion</b>	 <b>Tests/ Photocopiable Material</b>	<b>Optional material</b>
<b>Goodbye Lesson 1</b> Pages 104-105 Review and consolidation of all language from the course	<b>Goodbye Lesson 1</b> Pages 118-119		Photocopiable G1 Final test	IWB; eBook Flashcards (all units) Snacks and other items for a class party
<b>Goodbye Lesson 2</b> Pages 106-107 Review and consolidation of all language from the course	<b>Goodbye Lesson 2</b> Pages 120-121		Photocopiable G2 Final test	IWB; eBook Flashcards (all units) A die and counters per pair of pupils