

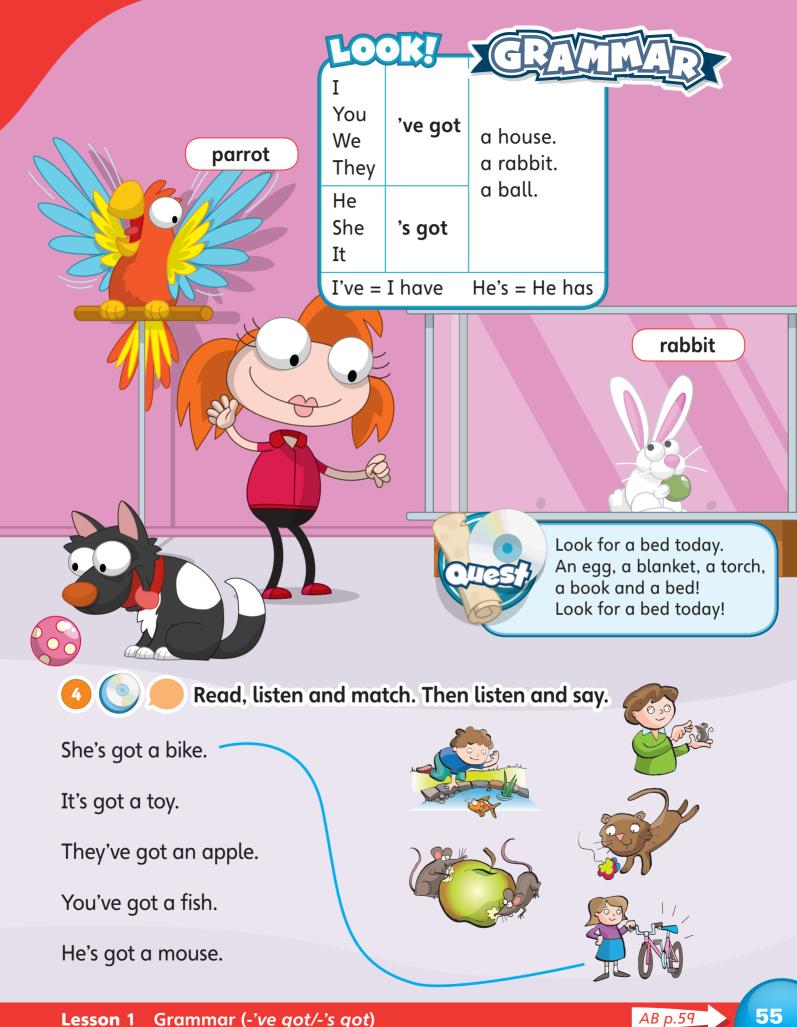


## Listen and act. Then listen and chant.

Pets, pets, big and small. Come and listen to them all. What's this? It's a rabbit. A rabbit! What are these? They're mice. Mice! What's that? It's a parrot. A parrot! What are those? They're cats. Cats!





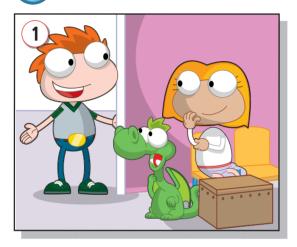


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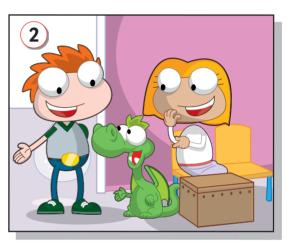
GRAVMIN						
Have	I/you/we/they	got	a tail? two legs? arms?	Yes,	I/you/we/they	have.
					he/she/it	has.
Has	he/she/it			No,	I/you/we/they	haven't.
					he/she/it	hasn't.

## Read and guess. Then listen and check.



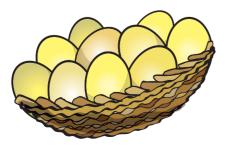
3

- Zak: Hi, Millie. Have you got a pet?
- Millie: Yes, I have. Guess!
- Zak: Has it got wings?
- Millie: No, it hasn't!
- Zak: Has it got a nose?
- Millie: Yes, it has. It's got a long nose.



- Zak: I've got TWO pets! Guess!
- Millie: Have they got legs?
- Zak: No, they haven't.
- Millie: Have they got ears?
- Zak: No, they haven't.
- Millie: Have they got tails?
- Zak: Yes, they have.

Listen and repeat. Then listen and underline.

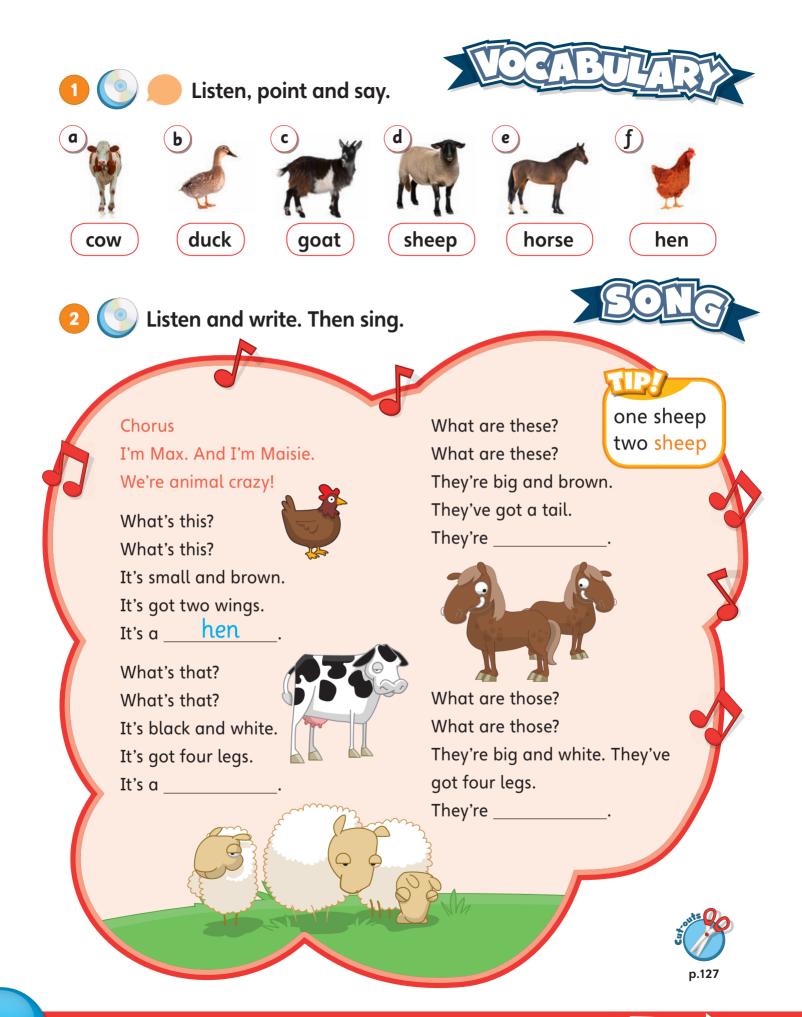




e

How many <u>eggs</u>? Guess! Ten! Yes! Ten yellow eggs!

AB p.61





#### 3 Read and write.

has got hasn't got have got haven't got



has got It a tail.



It arms.



They \_\_\_\_\_ short ears.



4.

Ι

You

We

He

She

It

They

haven't got

hasn't got

It four legs.

6

tails.



a tail.

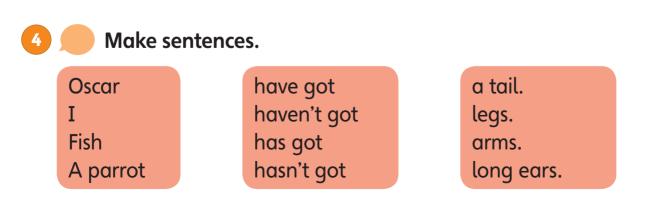
four legs.

long ears.

They \_\_\_\_\_ long ears.

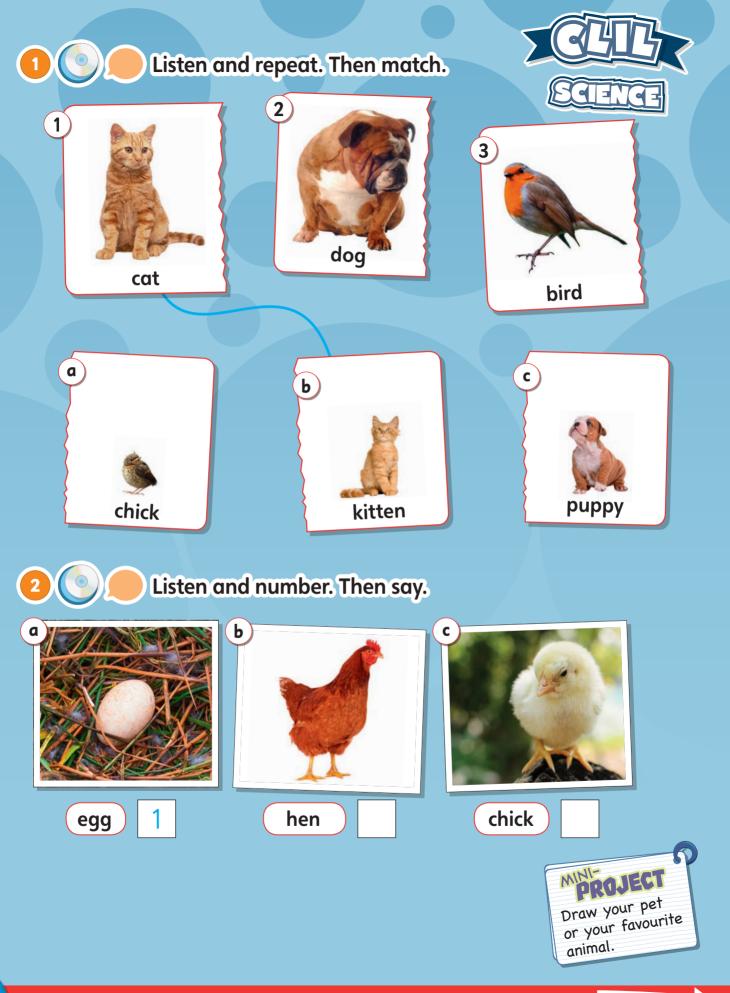


They \_\_\_\_\_ long tails.



They \_\_\_\_\_

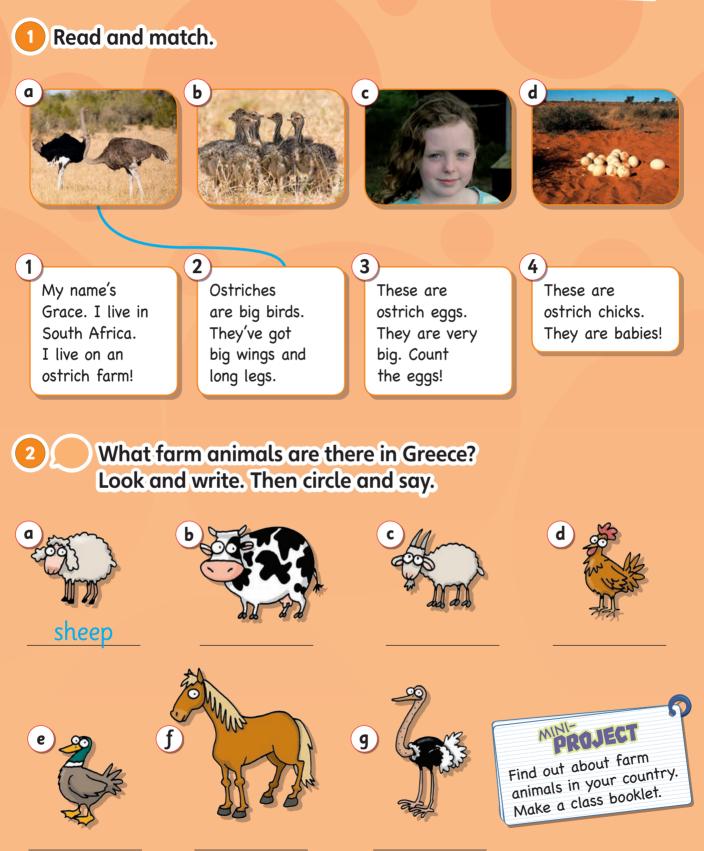
AB p.63



AB p.64–65

# Life on a farm



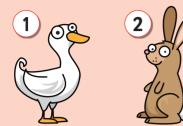


АВ р.66–67

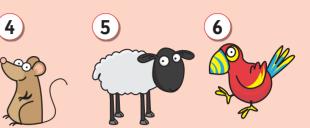
# Vocabulary





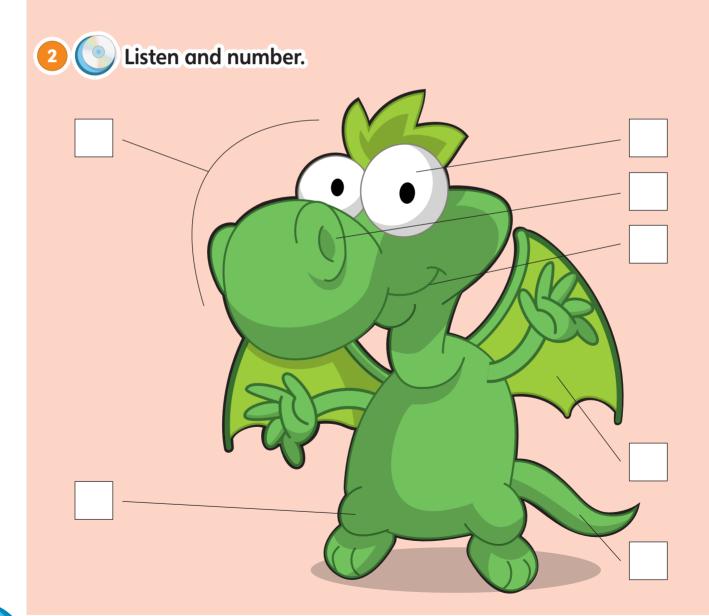






- 1 It's a duck / fish.
- 3 It's a horse / goat.
- 5 It's a sheep / cat.

- 2 It's a hen / rabbit.
- 4 It's a cow / mouse.
- 6 It's a parrot / dog.





#### Grammar



AB p.68–69