

Contents

| | |
|-----------------------------------|------------|
| Scope and sequence | 2 |
| The alphabet | 4 |
| Welcome | 10 |
| 1 At school | 24 |
| 2 I'm happy | 34 |
| 3 My family and pets | 44 |
| 4 At home | 54 |
| 5 I can run | 64 |
| 6 Free time | 74 |
| 7 My life | 84 |
| 8 Nature | 94 |
| Goodbye | 104 |
| Festivals | 108 |
| Grammar reference | 112 |

Scope and Sequence

The alphabet

| | |
|-------------------|--|
| Letters | Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz |
| Vocabulary | apple, bat, cat, dog, egg, frog, goat, horse, ink, jigsaw, kite, lion, man, notebook, octopus, pirate, queen, robot, sock, tree, umbrella, violin, window, box, yo-yo, zebra |

Welcome

| | | |
|-------------------|--|------------------------|
| Vocabulary | greetings, characters' names, numbers 1–20, colours | Quest item: egg |
| Grammar | I'm (Oscar). / Hello, I'm (Oscar). / My name's (Oscar). How old are you? / I'm (seven). My favourite colour is (yellow). | |

1 At school

| | | | | |
|-------------------|---|--------------------------------------|---|---|
| Vocabulary | The classroom: bag, board, book, chair, desk, pen, pencil, rubber Classroom commands: stand up, sit down, look, listen, count, open your book, close your book, wave goodbye CLIL: guitar, piano, violin, drum | | | CLIL: Music Culture: My school Phonics: a Values: Work hard at school. Quest item: blanket |
| Grammar | What's this? It's a (red pencil). It's an (orange book). | This is (a pen). That is (a bag). | Stand up! Open your bag! Don't sit down! Don't look! | |

2 I'm happy

| | | | | |
|-------------------------|---|--|---|--|
| Vocabulary torch | Feelings: happy, hungry, sad, scared, sleepy, thirsty Jobs: dentist, doctor, police officer, teacher, vet, waiter CLIL: badge, chef, chef's hat, firefighter, helmet, nurse, police officer, white dress | | | CLIL: Social Studies Culture: Shadow puppets Phonics: i Values: Think about other people. Quest item: torch |
| Grammar | I'm (hungry). He's (sad). They're (thirsty). | Are you (hungry)? Yes, I am / No, I'm not. Is she (happy)? Yes, she is. / No, she isn't. | I'm not (a vet). We aren't (teachers). | |

3 My family and pets

| | | | | |
|-------------------|--|---|---|--|
| Vocabulary | Members of the family: baby, brother, dad, family, grandad, grandma, mum, sister Toys: ball, box, car, doll, lorry, teddy Adjectives: tall / short, long / short, big / small, beautiful / ugly Animals: cat, cow, dog, duck, fish, goat, hen, horse, mouse, ostrich, parrot, rabbit, sheep CLIL: family tree, grandparents, parents, young | | | CLIL: Social Studies Culture: Life on a farm Phonics: o Values: Spend time with your family. Quest item: book |
| Grammar | This is my (cat). Its name is (Bounce). I've got (a ball). He's got (a ball). | They're our (lorries). They're their (boxes). Have you got (a dog)? Yes, I have. / No, I haven't. Has she got (a rabbit)? | These (cats) are (hungry). Those (men) are (tall). I haven't got (a parrot). He hasn't got (a fish). | |

4 At home

| | | | | |
|-------------------|---|---|---|--|
| Vocabulary | House and homes: bathroom, bedroom, flat, garden, kitchen, living room, house, boat, caravan, houseboat Inside the house: bed, bookcase, door, lamp, sofa, table Outside the house: balcony, bike, boy, bus, flower, girl, park, road, tree CLIL: circle, heart, rectangle, square, star, triangle | | | CLIL: Maths Culture: Different homes Phonics: e Values: Be careful on the road. Quest item: bed |
| Grammar | Where are you? I'm in the (kitchen). under, on, in, next to, behind | There's a (sofa) in the (living room). There are (two children) in the (garden). | How many (flowers) are there? There's one. There are three. | |

5 I can run

| | | | | |
|-------------------|---|---|--|---|
| Vocabulary | Action verbs: draw, fly, jump, run, sing, swim, walk, write, splash Food: apples, bread, cheese, eggs, honey, ice cream, meat, milk, onions, orange juice, oranges, pasta, rice, salad, strawberries, water Packed lunches: chocolate, fruit, lunchbox, sandwiches CLIL: clap your hands, hop, play football, touch your head / nose / toes, stamp your feet | | | CLIL: P.E. Culture: Packed lunches Phonics: u Values: Get plenty of exercise. Quest item: soap |
| Grammar | I can (walk). She can (run). | Can you (walk)? Yes, I can. / No, I can't. | He can't (clap his hands). | |
| | I like (cheese). I don't like (bread). He likes (fruit). She doesn't like (milk). | Do you like (onions)? Does she like (honey)? | Is there any (bread)? Are there any (apples)? There isn't any (milk). There aren't any (oranges). There is some (salad). There are some (strawberries). | |

6 Free time

| | | | | |
|-------------------|---|--|---|---|
| Vocabulary | Activities: climb a tree, eat a sandwich, feed the ducks, look at the birds, play on the swing, read a book, sit under a tree, sleep, catch a ball, kick a ball, play computer games, play with friends, ride a bike, swim, throw a ball, watch TV Clothes: jumper, shoes, skirt, socks, trousers, T-shirt | | | CLIL: Science Culture: After-school activities Phonics: th Values: Spend time with friends. Quest item: milk |
| Grammar | I'm (sleeping). He's (climbing a tree). You're (eating). | Are you (reading)? Yes, I am. / No, I'm not. | What are you doing? What's he doing? What are they doing? | |

7 My life

| | | | | |
|-------------------|--|---|--|---|
| Vocabulary | Daily routines: get up, get dressed, wash my face, go to school, go home, do my homework, watch TV, have lunch, have dinner, have breakfast, go to bed Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday Sport activities: play football, play basketball, play volleyball, play tennis, play water polo, swim, score a goal CLIL: cloudy, cold, hot, rainy, snowy, stormy, sunny, warm, windy | | | CLIL: Science Culture: Going to school Phonics: ch Values: Respect your family and the things they do. Quest item: mouse |
| Grammar | I get up. She watches (TV). | Do you go (to the park on Monday)? Yes, I do. / No, I don't. Does he go (to the park)? Yes, he does. / No, he doesn't. | I don't go (to school on Saturday). He doesn't wash (his face). | |

8 Nature

| | | | | |
|-------------------|--|---|--|--|
| Vocabulary | Wild animals: deer, fox, hedgehog, lizard, snake, rabbit, monkey Adjectives: pretty, fast, slow, cute, dangerous Animal body parts: arm, ear, eye, head, leg, mouth, nose, tail, wing Seasons: autumn, spring, summer, winter CLIL: butterfly fish, coral reef, parrot fish, seahorse, starfish | | | CLIL: Science Culture: Animal symbols Phonics: sh Values: Study the interesting animals around you. Quest item: photo |
| Grammar | (Deer are) longer than (lizards). (Snakes are) more dangerous (than other animals). | (Rabbits are) the cutest (animals). (Snakes are) the most dangerous (animals). | It was (rainy). We were (cold). He wasn't (slow). Were they (fast)? Yes, they were. / No, they weren't. There was a (kite). There weren't any (foxes). Were there any (flowers)? Yes, there were. / No, there weren't. | |

Goodbye

| | |
|-------------------|--|
| Vocabulary | Quest items: egg, blanket, torch, book, bed, soap, milk, mouse, photo |
| Grammar | Revision |

Festivals

| | |
|-------------------|---|
| Vocabulary | Christmas: reindeer, Santa, present, sleigh, star, sack, stocking, card, Christmas tree, Easter: butterfly, chick, Easter egg, Easter Rabbit |
|-------------------|---|