

# 3

# Technology for all

## Vocabulary I can talk about technology.

### In this unit

#### Vocabulary

- Technology
- Using technology
- Feelings
- Adjectives with prepositions

#### Grammar

- Present Continuous affirmative, negative, questions and short answers

I know that!

1 Do you know these technology words? Which things do you use every day?

mobile phone computer laptop camera tablet TV

▶ 13-14



3.2 Grammar video

▶ 15



3.2 Grammar animation

▶ 16



3.3 Grammar animation

▶ 17

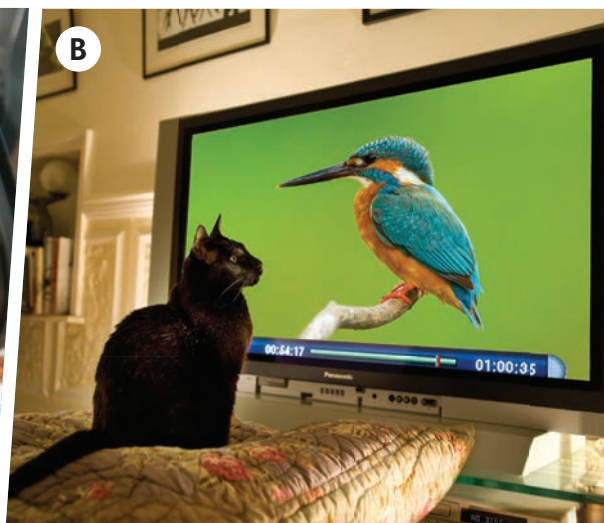
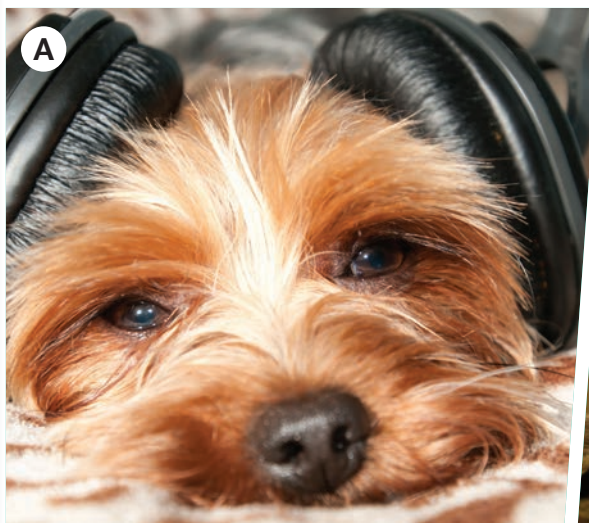


3.4 Communication video

▶ 18



BBC Culture video



- 2 **2.1** Listen and repeat. Which things can you see in the photos on page 34?

### Vocabulary Technology

camera computer headphones  
keyboard laptop mobile phone mouse  
printer screen speakers tablet TV

- 3 **2.2** Listen to four people. Match their animals to the photos on page 34.

- 1 ☒ Manny    3 ☐ Kitty  
2 ☐ Len    4 ☐ Charlie

- 4 **2.3** Listen and repeat. Match the activities in the picture to the words in the Vocabulary box.

### Vocabulary Using technology

chat online    download a song  
send an email    surf the Internet  
take a selfie/photo    talk on the phone  
text a friend



- 1 chat online    5 s \_\_\_\_\_  
2 t \_\_\_\_\_    6 s \_\_\_\_\_  
3 t \_\_\_\_\_    7 t \_\_\_\_\_  
4 d \_\_\_\_\_

- 5 Play word tennis!

chat    download    send    surf  
take    talk    text

A: *Text ...*

B: *... a friend. Chat ...*

A: *... online.*

- 6 Read the quiz. Complete the missing words.



## Too much tech!

Love it or hate it, we all use technology.  
But how often do you use it?

- 1 How many times do you t\_\_\_\_\_ your friends in a day?  
a 20 or more.  
b Between 10 and 20. I sometimes s\_\_\_\_\_ emails too.  
c Between 0 and 10. We usually t\_\_\_\_\_ on the phone.
- 2 Is it a good idea for kids to use phones at school?  
a Yes. You can t\_\_\_\_\_ selfies with your friends!  
b Sometimes. You can s\_\_\_\_\_ the Internet.  
c No. You don't listen to your teacher.
- 3 How much time do you spend on your phone every day?  
a 5-10 hours.    b 2-5 hours.    c 1-2 hours.
- 4 What do you do before you go to bed?  
a I c\_\_\_\_\_ online or play computer games.  
b I d\_\_\_\_\_ songs and listen to music.  
c I read a magazine or a book.

- 7 Read the quiz again and circle your answers.  
Check your answers on page 106.

- 8 What items of technology do these people use? Make notes and tell your partner.

- a your best friend  
b your parents  
c your grandparents  
d you

*My grandparents have a tablet. They surf the Internet and send emails.*

**I remember that!**



## I'm taking a photo

**Elena, Amy:** Hi Tom.

**Tom:** Hi Amy, Hi Elena ...  
Er, can you sit down?  
I'm taking a photo ...

**Elena:** A photo of who?

**Tom:** Harry Evans, the famous  
football player.  
He's sitting over there.

**Elena:** Look – the waitress is  
asking for his autograph!  
She isn't asking for his  
autograph! She's taking his  
order!

**Amy:** Wow! Let's text Lucas.  
WE'RE HAVING LUNCH WITH  
HARRY EVANS!  
Why don't you ask for his  
autograph?

**Tom:** But I haven't got any paper!

**Elena:** Go on Tom! You've got  
your football.



**Amy:** Hey Elena – look at Tom!  
**Elena:** Wait a minute. I'm looking it up.  
... Harry Evans ...



**Tom:** I've got Harry Evans's autograph!  
**Amy:** Great! Let's see!  
**Tom:** Oh no! That's a surprise!

1 1.3 2.4 Watch or listen and read.  
Match activities 1–3 to the children (a–c).

- |                     |         |
|---------------------|---------|
| 1 surf the Internet | a Tom   |
| 2 text a friend     | b Elena |
| 3 take a photo      | c Amy   |

2 Read the sentences. Circle T (true) or F (false).  
Correct the false sentences.

- |   |              |
|---|--------------|
| 1 The children are at school.           | T / <u>F</u> |
| <i>The children are at a café.</i>      |              |
| 2 Amy is interested in Harry Evans.     | T / F        |
| 3 Elena doesn't know about Harry Evans. | T / F        |
| 4 Tom has got some paper.               | T / F        |
| 5 Tom has got an autograph.             | T / F        |

3 2.5 Listen and repeat. Find these  
expressions in the story.

That's a surprise! Wait a minute.  
Go on!

**Say it!**

4 **Guess!** Why does Tom say 'That's  
a surprise!'? Have a class vote.

- |   |
|---|
| a Because Harry Evans spells Tom's name<br>wrong. |
| b Because it isn't Harry Evans.                   |

5 1.4 2.6 Now watch or listen and check.

## Grammar

## Present Continuous affirmative and negative

## 15 Get Grammar!

+	-
I'm talking.	I'm not talking.
You're talking.	You aren't talking.
He/She/It's talking.	He/She/It isn't talking.
We're talking.	We aren't talking.
You're talking.	You aren't talking.
They're talking.	They aren't talking.

'm = am

's = is    isn't = is not

're = are    aren't = are not

I can't give you lunch now.  
I'm painting a picture.

Anna isn't painting.  
She's texting a friend.  
And I'm hungry!



## LOOK!

look + ing = looking

take + ing = taking

sit + t + ing = sitting

## 6 Complete the sentences with the verb in the Present Continuous affirmative.

- Tom is taking (take) a photo.
- The children are wearing (wear) school uniforms.
- Elena is sitting (sit) at a table.
- Tom and Amy are looking (look) at the autograph.
- You are listening (listen) to your teacher.
- I am learning (learn) English now!
- We are doing (do) exercises.

## 7 Say negative sentences in pairs.

Student A: say the words.

Student B: say the sentence.

Look at the photos on page 36 to check your answers. Then swap roles.

- A: Tom / eat a hamburger  
B: *Tom isn't eating a hamburger.*
- Elena / take a photo
- The man / wear a blue T-shirt
- The waitress / ask the man for his autograph
- Amy / surf the Internet
- Elena and Amy / talk to the man

## 8 Complete the text with the correct forms of the Present Continuous.

Lucas is at home today. At the moment, he <sup>1</sup> is sitting (sit) in his bedroom. He <sup>2</sup> isn't listening (not listen) to music. He <sup>3</sup> isn't playing (not play) computer games! He <sup>4</sup> is surfing (surf) the Internet for his Science project. He's bored. Lucas's parents <sup>5</sup> are watching (watch) a film on TV downstairs. His friends <sup>6</sup> aren't doing (not do) homework. They <sup>7</sup> are chatting (chat) and laughing at the café! Poor Lucas!



## 9 Exam Spot Look at the pictures. Spot four more differences! Then tell your partner.

1 In Picture A the boy is talking on his phone. In Picture B he isn't talking on his phone. He's eating a hamburger.





# City Creatures

## The lorry



1

**Rocco:** What's that noise?  
**Carla:** It's the rubbish lorry. It's coming!  
**Rocco:** Quick, run!



2

**Carla:** Where's Big Al?  
**Rocco:** I don't know. Are you calling him?  
**Carla:** Yes, I am. But he isn't answering. I'm worried.



3

**Rocco:** Look, there he is! In the lorry!  
**Carla:** Is he sleeping?  
**Rocco:** Yes, he is. I'm scared, Carla. Where are they going?  
**Carla:** I don't know. But I've got an idea ...

Twenty minutes later ...



4

**Rocco:** What are you doing?  
**Carla:** I'm looking for Big Al's phone. Look, here it is!  
**Rocco:** The lorry's driving down North Street. Come on!

Two hours later ...



5

**Carla:** Al, are you OK?  
**Big Al:** Where am I? Am I dreaming?  
**Carla:** No, you aren't.  
**Big Al:** You look tired. What's the matter?  
**Rocco:** Tired? TIRED?! We're ...

WE'RE HAPPY NOW!

1 Look at the pictures. Tick (✓) the items of technology that you can see.

- |                                       |   |
|---------------------------------------|---|
| 1 <input type="checkbox"/> camera     | 5 <input type="checkbox"/> mobile phone |
| 2 <input type="checkbox"/> headphones | 6 <input type="checkbox"/> mouse        |
| 3 <input type="checkbox"/> keyboard   | 7 <input type="checkbox"/> printer      |
| 4 <input type="checkbox"/> laptop     | 8 <input type="checkbox"/> tablet       |

2 2.7 Listen and read. Correct the wrong information.

The <sup>1</sup>~~ice cream~~<sup>rubbish</sup> lorry is taking Big Al. Carla's phoning him, but he's <sup>2</sup>watching TV. The lorry's driving down <sup>3</sup>South Street. At the end of the story, Big Al's OK and Carla's very <sup>4</sup>sad!

## Grammar

## Present Continuous questions and short answers

## ▶ 16 Get Grammar!

?	Short answers
Am I <b>coming</b> ?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
Are you <b>coming</b> ?	Yes, you <b>are</b> . / No, you <b>aren't</b> .
Is he/she/it <b>coming</b> ?	Yes, he/she/ it <b>is</b> . / No, he/she/it <b>isn't</b> .
Are we <b>coming</b> ?	Yes, we <b>are</b> . / No, we <b>aren't</b> .
Are you <b>coming</b> ?	Yes, you <b>are</b> . / No, you <b>aren't</b> .
Are they <b>coming</b> ?	Yes, they <b>are</b> . / No, they <b>aren't</b> .

What **are** you **doing**? Where's it **going**? Why **are** they **running**?



## 3 Complete the questions about the cartoon.

## Picture 1

1 Is the lorry coming (come)?

## Picture 2

2 \_\_\_\_\_ Carla and Rocco \_\_\_\_\_ (run)?

3 \_\_\_\_\_ Carla \_\_\_\_\_ (text) Big Al?

4 \_\_\_\_\_ Big Al \_\_\_\_\_ (answer)?

## Picture 4

5 What \_\_\_\_\_ Carla \_\_\_\_\_ (do) with the laptop?

6 Where \_\_\_\_\_ the lorry \_\_\_\_\_ (drive)?

## 4 In your notebook, write answers to the questions in Exercise 3.

1 Is the lorry coming? *Yes, it is.*

## 5 ▶ 2.8 Listen and repeat. Label the pictures with the words in the Vocabulary box.

## Vocabulary Feelings

angry bored happy sad scared tired worried



1 worried



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_

## 6 ▶ 2.9 Listen. Say how each person feels.

- 1 Ben – *happy*    3 Bob    5 Daniel  
2 Sarah    4 Anna

## 7 Game! Choose a verb from the box below and an adjective in the Vocabulary box. Mime actions and feelings for your partner to guess!

dance    eat a pizza  
play computer games  
play football  
read a book    sleep  
swim    take a photo  
talk on the phone  
text a friend  
your ideas!



A: *Are you playing football?*

B: *Yes, I am.*

A: *And are you angry?*

B: *No, I'm not.*

A: *Are you happy?*

B: *Yes, I am!*

## 8 ▶ 2.10 ▶ 2.11 Go to page 107. Listen and sing I'm Waiting for a Text song.





# Can I speak to Amy?



**Mr Riley:** Hello.  
**Elena:** Hello Mr Riley, it's Elena here.  
**Mr Riley:** Oh, hello Elena. How are you?  
**Elena:** I'm fine, thanks. Can I speak to Amy, please? She isn't answering her mobile.  
**Mr Riley:** Yes, just one moment. Amy! It's Elena for you!  
**Amy:** Hi Elena.  
**Elena:** Hi Amy. What are you doing at the moment?  
**Amy:** Nothing. What about you?  
**Elena:** I'm reading a magazine. I'm bored.  
**Amy:** Do you want to watch a movie at my house?  
**Elena:** Great idea! See you in fifteen minutes.  
**Amy:** OK, see you soon.



1 17 2.12 Watch or listen and read. Answer the questions.

- 1 Why does Elena call Amy?
- 2 What do the girls want to do?

2 2.13 Listen and repeat.

## Communication Talking on the phone

Hello, it's *Elena* here.  
 Can I speak to *Amy*, please?  
 Just one moment. / Just a minute. / Hang on.  
 It's *Elena* for you.  
 I'm afraid *he's* / *she's* out.  
 Bye. / See you soon. / See you later.

3 2.14 Complete the dialogue. Then listen and check.

**Toby:** Hello <sup>1</sup> \_\_\_\_\_, it's <sup>2</sup> \_\_\_\_\_ here. Can I <sup>3</sup> \_\_\_\_\_ to Harry, please?  
**Mrs Lee:** <sup>4</sup> \_\_\_\_\_ a minute. Harry! It's Toby <sup>5</sup> \_\_\_\_\_!  
**Harry:** Hello Toby. What are you doing?  
**Toby:** I'm reading a comic. What <sup>6</sup> \_\_\_\_\_ you?  
**Harry:** I'm sitting in my bedroom. I'm bored.  
**Toby:** Do you want to go to the park?  
**Harry:** Great <sup>7</sup> \_\_\_\_\_! See you in twenty minutes.  
**Toby:** OK, <sup>8</sup> \_\_\_\_\_ you soon.

4 Look at the dialogue in Exercise 3. Make a new dialogue. Invent new names and use the ideas in the box to help you. Act out your new dialogue in pairs.

go to the sports centre   have dinner/lunch  
 listen to music   play computer games  
 play football in the garden  
 surf the Internet   watch TV   *your ideas!*



5 In pairs, practise calling and answering with different names. Who can invent the funniest dialogue?

A: *Hello.*  
 B: *Hello, it's Cinderella here. Can I speak to the prince, please?*  
 A: *Yes, just one moment. Prince! It's Cinderella for you! / No, I'm afraid the prince is out.*



# Space Adventure USA



Are you interested in Space travel? Then read Zoom Magazine's interview with Space Cadet, Zak Cohen. 14-year-old Zak is at The Space Adventure Summer Camp in Orlando.

**Hi, Zak. So, do you like it here?**

Yes, the camp is great. We learn a lot about space and we do lots of activities! Look, here are some photos of what we can do at the camp.

**What are you doing in this photo?**

I'm sitting in a special chair and I'm flying into space. Well, not really. I'm in a simulator – it's like a big computer game!

**Are you enjoying it?**

Yes, I am. It's a bit difficult – because I'm not good at computer games! But I'm having fun!

**Cool! What about space walking? Is there a simulator for that?**


Yes, there is, but I'm scared of it. I don't want to be sick!

**What other things can you do at the camp?**

We can make small rockets – they're great! And we can meet real astronauts too. I'm excited about that.

**And what about aliens?**

Aliens? You're joking! There aren't any aliens in Space Adventure!

**1**  **2.15** Read and listen to the interview. Which activities can Zak do at the camp? Would you like to go to a Space Camp?

**2** Read the interview again and answer the questions.

- 1 Is Zak enjoying Space Camp?
- 2 What is he doing in the photo on the right?
- 3 Is he good at it?
- 4 Why is he scared of the space walk?
- 5 What things can he make at the camp?
- 6 Who can he meet at the camp?

**3**  **2.16** Listen and repeat.

## Vocabulary

### Adjectives with prepositions

excited <b>about</b>	bad <b>at</b>	interested <b>in</b>
worried <b>about</b>	good <b>at</b>	scared <b>of</b>

**4** Find four adjectives with prepositions in the interview. Use the Vocabulary box to help you.

1 *interested in*

**5** Complete the questions with the correct prepositions. Then ask and answer in pairs.

- 1 Are you interested \_\_\_\_\_ space?
- 2 Are you good \_\_\_\_\_ taking selfies?
- 3 Are you excited \_\_\_\_\_ the holidays?
- 4 Are you scared \_\_\_\_\_ spiders?
- 5 Are you worried \_\_\_\_\_ your exams?
- 6 Are you bad \_\_\_\_\_ computer games?


**6** In your notebook, write four sentences about your partner.

*Sofie is good at taking selfies ...*



- 1 What items of technology do you use most often? Circle your Top 3.

camera computer games console  
headphones laptop mobile phone  
tablet TV *your own ideas*


- 2  **2.17** Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



Josh Hawkins is thirteen. He often DJs at friends' parties.



Dani Morgan is twelve. In her free time, she writes a blog about books.

- 3  **2.17** Listen again. Circle T (true) or F (false). Correct the false sentences.

- Josh downloads music to his laptop. T / F
- He loves rock music. T / F
- Right now, he's watching some new videos. T / F
- Dani only reads e-books. T / F
- She surfs the Internet for photos. T / F
- She's reading a book called *Boy With a Black Cat*. T / F

- 4 Read Jake's essay. Which items of technology does he use?

## HOW DO I USE TECHNOLOGY?

### Jake Williams

Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.

### Writing too and also

- 1 **Too** usually comes at the end of a sentence.

- 2 **Also** usually comes before the verb.

*I listen to music on my CDs. I listen to music on my phone **too**.*

*I use the computer to do my homework. **I also** use it to talk to my grandparents.*

- 5 Rewrite the sentences in your notebook. Use **too** and **also**.

- 1 I like Beyoncé. I like Meghan Trainor. (too)


*I like Beyoncé. I like Meghan Trainor too.*

- 2 My sister sends emails. She chats online. (also)

- 3 I like watching funny videos online. I share my own funny videos. (also)

- 4 Amy's got a new phone. She's got a new tablet. (too)

- 5 I take photos of my friends. I take selfies. (also)

- 6  **Writing Time** Write about the items of technology that you use.



### Find ideas

List the items of technology that you use. Think how you use them. Make notes.



### Draft

Write about the items of technology that you use.

*I've got a ... I use it to ...*

*I've got a ... too. I sometimes/often ... I also ...*

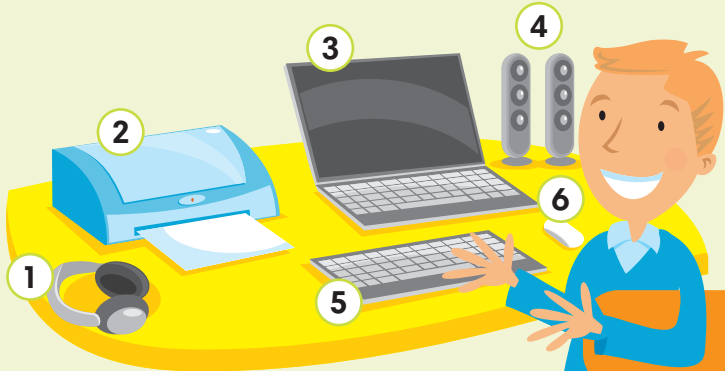


### Check and write

Check the use of **too** and **also** and write the final version of your text.

## Vocabulary

1 What items of technology can you see in the picture?



*I can see headphones ...*

2 Match the sentence halves. Which sentences are true for you?

- |   |                      |                                     |
|---|----------------------|-------------------------------------|
| 1 <input checked="" type="checkbox"/> a | I never text my      | a friends at school.                |
| 2 <input type="checkbox"/>              | I often surf         | b on the phone. It's expensive.     |
| 3 <input type="checkbox"/>              | It's good to chat    | c online with my friends.           |
| 4 <input type="checkbox"/>              | I often download     | d emails, but I don't!              |
| 5 <input type="checkbox"/>              | I don't usually talk | e songs onto my smartphone.         |
| 6 <input type="checkbox"/>              | My parents send      | f the Internet for school projects. |

3 Circle the correct answer.

- My mum is angry / happy because I'm late.
- I'm scared / tired of that dog – it's so big!
- I can't find my money. I'm worried / bored.
- Alice can't come to my party. I'm sad / tired.
- We do the same thing every day. I'm bored / scared.

4 Complete the sentences. Then, in your notebook, write sentences that are true for you.

- Tom is interested in football.
- Elena is scared \_\_\_\_\_ spiders.
- Lucas is excited \_\_\_\_\_ Science.
- Amy is good \_\_\_\_\_ Art.
- Elena is bad \_\_\_\_\_ Maths.

*I'm interested in ...*

## Pronunciation

5 2.18 Listen and repeat: /ŋ/.

He's surfing the Internet  
He's chatting online  
He's taking a selfie  
All at the same time!



## Grammar

6 In your notebook, write true sentences in the Present Continuous.

- we / play / a computer game  
*We aren't playing a computer game.*
- I / have / lunch
- my best friend / take / a selfie
- my parents / work
- I / sit / next to my friend
- my teacher / chat / online
- we / surf / the Internet

7 In your notebook, write questions and short answers. (✓ = yes ✗ = no)

- Maria / read / a text message? ✗  
*Is Maria reading a text message?*  
*No, she isn't.*
- he / listen / to music? ✗
- they / play / a computer game? ✓
- you / text / your friend? ✗
- she / watch / a video? ✓
- Elena and Lucas / chat / online? ✗
- you / use / the computer? ✓

## Communication

8 Complete the dialogue. Then act out the dialogue in pairs.

Mrs Evans: Hello.

Matt: Hello, Mrs Evans,

<sup>1</sup> \_\_\_\_\_ Matt here.

Can I <sup>2</sup> \_\_\_\_\_ to

Adam, please? He isn't

<sup>3</sup> \_\_\_\_\_ his mobile.

Mrs Evans: Yes, just a <sup>4</sup> \_\_\_\_\_ . Adam!

It's Matt <sup>5</sup> \_\_\_\_\_ you!



## Check yourself! ✓

- ☐ I can talk about technology.
- ☐ I can say what is happening now.
- ☐ I can ask and answer questions about what is happening now.
- ☐ I can phone a friend.



### THE KENNEDY SPACE CENTRE, FLORIDA, USA



Visit the Kennedy Space Centre and learn all about space! See the world's first rocket, and meet an astronaut too! Here are the Top 4 things you can do there.



#### 1 Space Shuttle Atlantis

Atlantis is a real space shuttle – but it isn't flying to the moon, it's here, at the Space Centre! You can walk around Atlantis, then watch it on a big screen. Look! It's taking astronauts to the International Space Station!

#### 2 Shuttle Launch Experience

Do you want to be an astronaut? No problem! Imagine you're an astronaut and travel into space on this amazing simulator. You can see planet Earth from space too. It's great!

#### 3 The Rocket Garden

It's a garden but there aren't any plants. There are very big rockets! You can sit in some of the rockets, but be careful! They are very small inside.

#### 4 Astronaut Encounter

Do you want to know more about space? Come and talk to a real astronaut. You can take a selfie with your space hero too!

Then after your visit, you can try a space burger at the **Moon Rock Café**.

They're delicious! So what are you waiting for? Come and visit the Kennedy Space Centre today!

#### 1 Which of these things can you find in the photos?

an astronaut   a rocket   a space shuttle  
the space station   the Moon   the Earth

#### 2 2.19 Read and listen to the text. Where is the Space Centre?

#### 3 Read the text again and answer the questions.

- 1 Where is the Space Shuttle Atlantis now?
- 2 Where can you see planet Earth from Space?
- 3 What type of garden can you see at the Space Centre?
- 4 Where can you meet an astronaut?
- 5 What can you eat at the Moon Café?

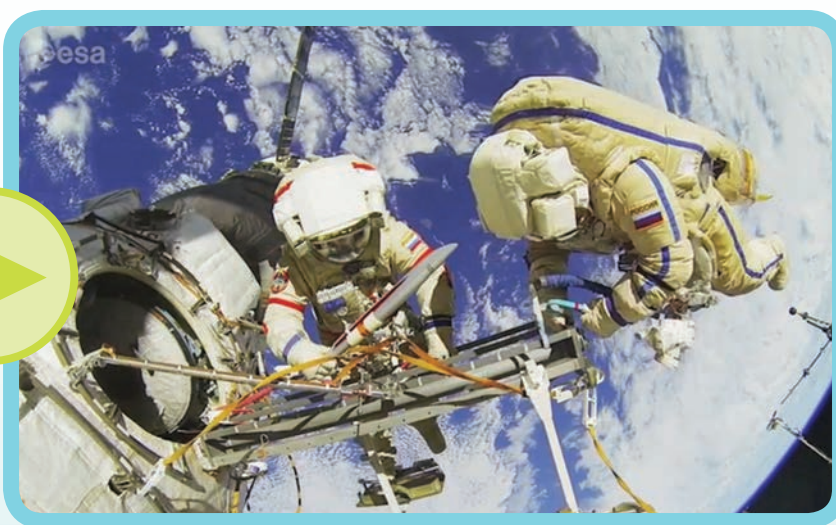
#### 4 2.20 Listen and match the children to the attractions.

The Rocket Garden   Shuttle Launch Experience  
Astronaut Encounter   Space Shuttle Atlantis

- 1 Lucas: The Rocket Garden
- 2 Clara: \_\_\_\_\_
- 3 Nina: \_\_\_\_\_
- 4 Alexei: \_\_\_\_\_

#### 5 Read the text again. Which attraction is the most interesting for you? Why?

# International Space Station



**A** **18** Watch the video and answer the presenter's questions. Put the activities in the order in which they appear in the video.

☐ exercise   ☐ wash   ☐ have coffee   ☐ go to sleep   ☒ 1 go on a spacewalk

**B** **18** Watch the video again. Complete the sentences.

- |  |  |
|--|--|
| 1 The ISS goes round the Earth _____ times a day.      | 4 Astronauts exercise for _____ hours every day. |
| 2 All the astronauts on the ISS speak _____.           | 5 Space food is _____ to eat!                    |
| 3 They do _____ in the Science Laboratory and outside. | 6 Astronauts sleep for _____ hours every night.  |

**C** Compare your life with an astronaut's. Find two similarities and two differences.

*I have a shower everyday.  
Astronauts can't have a shower.*

*I speak English.  
Astronauts speak English too!*

## PROJECT

- Work in groups of four. Make a video about a day in the life of astronauts in two different space stations.
- Plan your video. Decide who plays the roles of two astronauts and the interviewer, and who films the video. Decide what clothes and prompts you need. Decide when and where you can shoot the video.
- Write the script for the interviewer and two astronauts. Use these questions to help you.
  - What's your name and what's your job?
  - What do you do during the day in space?
  - Which activities do you like and dislike?
  - What are you doing at the moment? How do you feel?

### A day in the life of an astronaut

Hi! My name is ... and I'm a(n) American/Polish astronaut.  
My life is really interesting!  
I get up at ... Then I ...  
I really like ... because ...  
At the moment I'm ...  
I'm very hungry/tired/happy!



- Learn and practise the script. Then film the video.
- Share your video with the class. Vote for your favourite video.