

# Contents

▶ Grammar/Communication video   ▶ Grammar animation   ▶ Culture video

Unit	Vocabulary	Grammar	Skills	Revision
<b>0</b> <b>Get started!</b> p.4	<ul style="list-style-type: none"> <li>Countries and nationalities</li> <li>Months of the year</li> <li>Action verbs</li> <li>Inside the house</li> <li>Prepositions of place</li> <li>Clothes</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>to be</li> <li>have got</li> <li>can</li> <li>there is / there are</li> <li>this, that, these, those</li> <li>Possessive adjectives</li> <li>Possessive 's</li> </ul>	<b>Reading:</b> Elena's room <b>Communication:</b> Asking personal questions	
<b>1</b> <b>Classmates</b> p.10 p.20	<ul style="list-style-type: none"> <li>School subjects and school items <b>Exam</b></li> <li>Collocations with do and play</li> <li>Places in a school</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple affirmative ▶▶</li> <li>Present Simple negative, questions and short answers</li> <li>Adverbs of frequency ▶</li> </ul>	<b>Communication:</b> Asking for personal information <b>Exam</b> ▶ <b>Reading:</b> Boarding School – What's it really like? <b>Exam</b> <b>Listening:</b> My favourite day <b>Exam</b> <b>Writing:</b> My favourite weekday; Time expressions at, in, on	Language Revision Pronunciation: /s/, /z/ and /ɪz/
<b>BBC Get Culture!</b>		Schools in the UK ▶ Secondary schools in the UK Project: Design your ideal school uniform (a digital presentation)		
<b>2</b> <b>Fun with food</b> p.22 p.32	<ul style="list-style-type: none"> <li>Food and drink <b>Exam</b></li> <li>Containers</li> </ul>	<ul style="list-style-type: none"> <li>Countable and uncountable nouns, some/any ▶▶</li> <li>How much ... ?, How many ... ?, a lot of ▶</li> </ul>	<b>Communication:</b> Ordering food ▶ <b>Reading:</b> The pancake <b>Listening:</b> Breakfasts in different countries <b>Exam</b> <b>Writing:</b> My breakfast; so, because	Language Revision Pronunciation: /ɔː/ and /g/
<b>BBC Get Culture!</b>		Skills Revision 1&2 <b>Exam</b>		
<b>3</b> <b>Technology for all</b> p.34 p.44	<ul style="list-style-type: none"> <li>Technology</li> <li>Using technology</li> <li>Feelings</li> <li>Adjectives with prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Present Continuous affirmative and negative <b>Exam</b> ▶</li> <li>Present Continuous questions and short answers ▶</li> </ul>	<b>Communication:</b> Talking on the phone <b>Reading:</b> Space adventure USA <b>Listening:</b> My top technology items <b>Writing:</b> Technology items that I use; too, also	Language Revision Pronunciation: /ŋ/
<b>BBC Get Culture!</b>		Space and the USA ▶ International Space Station Project: A day in the life of an astronaut (a video presentation)		
<b>4</b> <b>Big world</b> p.46 p.56	<ul style="list-style-type: none"> <li>Geographical features <b>Exam</b></li> <li>Adjectives</li> <li>It's ... high/long/tall</li> </ul>	<ul style="list-style-type: none"> <li>Comparative adjectives ▶▶</li> <li>Superlative adjectives <b>Exam</b> ▶</li> </ul>	<b>Communication:</b> Opinions <b>Exam</b> ▶ <b>Reading:</b> World records <b>Listening:</b> Animal friendships <b>Writing:</b> My best friend; Paragraphs	Language Revision Pronunciation: /ə/
<b>BBC Get Culture!</b>		Skills Revision 3&4 <b>Exam</b>		

Unit	Vocabulary	Grammar	Skills	Revision
<b>5</b> <b>Around town</b> p. 58	<ul style="list-style-type: none"> <li>Places in town <b>Exam</b></li> <li>Prepositions of place</li> <li>Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple <i>to be</i> affirmative and negative 🟢🟡</li> <li>Past Simple <i>to be</i> questions and short answers 🟡</li> </ul>	<b>Communication:</b> Directions 🟢 <b>Reading:</b> Hollywood – Then and Now <b>Listening:</b> A town in the past <b>Writing:</b> My town; Using adjectives	Language Revision  Pronunciation: /eə/ and /ɪə/
p. 68	<b>BBC</b> <b>Get Culture!</b>	A journey around the UK 🟡 <b>Oxford</b> <b>Project:</b> A journey around ... (a digital presentation)		
<b>6</b> <b>Just the job</b> p. 70	<ul style="list-style-type: none"> <li>Jobs <b>Exam</b></li> <li>Jobs at home</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple affirmative: regular verbs <b>Exam</b> 🟢🟡</li> <li>Past Simple affirmative: irregular verbs 🟡</li> </ul>	<b>Communication:</b> Asking for and giving permission <b>Exam</b> 🟢 <b>Reading:</b> Pocket money <b>Listening:</b> A Great Day Out <b>Writing:</b> A great day that I had; <i>First, Then, After that</i>	Language Revision  Pronunciation: /d/, /t/ and /ɪd/
p. 80	<b>Skills Revision 5&amp;6</b> <b>Exam</b>			
<b>7</b> <b>Going places</b> p. 82	<ul style="list-style-type: none"> <li>Transport nouns</li> <li>Transport verbs <b>Exam</b></li> <li>Travel equipment</li> <li>Things to do on holiday</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple negative 🟢🟡</li> <li>Past Simple questions and short answers 🟡</li> </ul>	<b>Communication:</b> Buying a ticket 🟢 <b>Reading:</b> Antarctic Adventure <b>Exam</b> <b>Listening:</b> Things you always take with you on holiday <b>Writing:</b> A postcard to a friend; Writing a postcard	Language Revision  Pronunciation: /ɑ:/, /æ/ and /ʌ/
p. 92	<b>BBC</b> <b>Get Culture!</b>	Transport 🟡 <b>Transport in London</b> <b>Project:</b> How we get to school (a video interview)		
<b>8</b> <b>Having fun</b> p. 94	<ul style="list-style-type: none"> <li>Events</li> <li>Ordinal numbers</li> <li>Types of music</li> </ul>	<ul style="list-style-type: none"> <li><i>be going to</i> <b>Exam</b> 🟢🟡</li> <li>Revision of questions 🟡</li> </ul>	<b>Communication:</b> Making arrangements <b>Exam</b> 🟢 <b>Reading:</b> Sleepovers with a difference <b>Exam</b> <b>Listening:</b> Celebrating birthdays <b>Exam</b> <b>Writing:</b> An invitation to a birthday party; Writing an invitation	Language Revision  Pronunciation: /ð/ and /θ/
p. 104	<b>Skills Revision 7&amp;8</b> <b>Exam</b>			
p. 106	Extra reference: Student A activities			
p. 107	Extra reference: Songs and raps			
p. 108	Extra reference: Student B activities			
p. 109	Wordlist			