

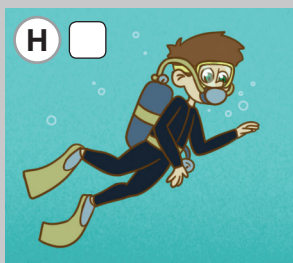
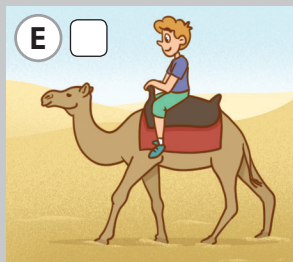
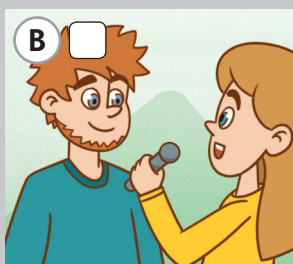
# 3

## That's exciting!

### 3.1 Vocabulary

1 Look at the questionnaire and match pictures A–H to phrases 1–8. Then tick what you'd like to do.

Do you love adventure and fun?  
What would you love to do before your next birthday?



- 1 ☒ F do a parachute jump
- 2 ☐ go scuba diving
- 3 ☐ have a party
- 4 ☐ learn to ski
- 5 ☐ meet a famous person
- 6 ☐ stay in a castle
- 7 ☐ ride a camel
- 8 ☐ win a competition

2 Complete the comments with the verbs in the box. There are two extra verbs you do not need.

do go have meet ride stay win

1 I'd like to have a barbecue for my friends, but I don't want to have a big party.

2 I wouldn't like to \_\_\_\_\_ in a hot-air balloon, but I'd love to \_\_\_\_\_ a horse.

3 I'd love to \_\_\_\_\_ hiking in the mountains, but I wouldn't like to \_\_\_\_\_ rock climbing.

4 I don't want to \_\_\_\_\_ a parachute jump. It's too dangerous. But I'd love to \_\_\_\_\_ taekwondo.

5 I wouldn't like to \_\_\_\_\_ in an old castle. I'd love to \_\_\_\_\_ in a comfortable hotel.

3 Complete the blog post. Use one word in each gap.

Mark can ski, but he'd like to do another winter sport, so in February he wants to <sup>1</sup> learn to snowboard. In May, he is going up in a plane to <sup>2</sup> \_\_\_\_\_ a parachute jump. In July, he's planning to <sup>3</sup> \_\_\_\_\_ scuba diving in Australia. In September, he is travelling to Los Angeles and he hopes to <sup>4</sup> \_\_\_\_\_ the actor Ryan Gosling. While he is in LA, he is going to <sup>5</sup> \_\_\_\_\_ in a friend's flat – he doesn't like hotels! In October, he is running in a marathon. 'I'm not a great athlete, so I can't <sup>6</sup> \_\_\_\_\_ the race, but I'll try and finish it,' he says. After the race, he wants to <sup>7</sup> \_\_\_\_\_ a party to celebrate.

I remember that!

4 What things would you like to do? What things wouldn't you like to do?  
In your notebook, write four sentences.

*I'd love to do a parachute jump.*

*I'd like to ...*

*I wouldn't like to go bungee jumping.*

*I don't want to ...*

## Present Perfect, ever and never

Grammar Summary → go to page 100

## 1 Complete the puzzle with the past participles of the verbs.

Across

1 break

3 try

5 drive

7 make

9 eat

10 crash

Down

2 ride

4 see

6 invite

8 do

11 have

<sup>1</sup>b <sup>2</sup>r o k e n

□

<sup>3</sup>□ □ □ □ □<sup>4</sup>□<sup>5</sup>□ □ <sup>6</sup>□ □ □ □<sup>7</sup>□ □ □ □

□ □ □ □

□ □ □ □

□ □ □ □

<sup>8</sup>□

□ □ □ □

<sup>9</sup>□ □ □ □<sup>10</sup>□ □ □ □ <sup>11</sup>□ □

□ □

□ □

## 2 Write sentences. Use the Present Perfect.

It's nine o'clock in the evening and ...

1 I / finish / my homework

I have finished my homework.

2 my little brothers / have / their bath

3 Mum / finish / emptying the dishwasher

4 Dad / take out / the rubbish

5 we / brush / our teeth



## 3 Complete the text with the verbs in brackets. Use the Present Perfect.



Josh loves extreme sports, and his sister Kate <sup>1</sup>has done (do) lots of extreme sports too. Kate <sup>2</sup>\_\_\_\_\_ (ski) down



a mountain lots of times. She

<sup>3</sup>\_\_\_\_\_ (ride) in a hot-air balloon and she

<sup>4</sup>\_\_\_\_\_ (climb) a volcano. 'I <sup>5</sup>\_\_\_\_\_ (have)

two accidents, but not serious ones,' she says. 'Josh and

I <sup>6</sup>\_\_\_\_\_ (learn) to scuba dive. We'd love to do

a parachute jump too, but our parents say it's too dangerous.'

## 4 Write affirmative (✓), negative (✗) sentences or questions (?). Use the Present Perfect.

1 Bella / drive / a go-kart ✓

Bella has driven a go-kart.

2 I / never / win / a talent competition ✗

I have never won a talent competition.

3 Josh / ever / see / a shark (?)

4 Lucky you! You / meet / Ed Sheeran ✓

5 Bella / never / ride / in a hot-air balloon ✗

6 Kate and I / have / a wonderful day ✓

7 you / ever / eat / frogs' legs (?)

## ★ 5 Complete the interview with the Present Perfect form of the verbs in the box. Use one word in each gap.

break do ever / be  
make never / be travel

## Lynn Clarke, Documentary Maker

Lynn Clarke makes documentaries about wild animals. Last week she spoke to us about her job.



Lynn, what exciting things <sup>1</sup>have you <sup>2</sup>done in your job?

My team and I <sup>2</sup>\_\_\_\_\_ all over the world. We <sup>3</sup>\_\_\_\_\_ documentaries about some amazing animals.

Have you <sup>4</sup>\_\_\_\_\_ in a dangerous situation?

Yes, we have. I'm lucky, and I <sup>5</sup>\_\_\_\_\_ hurt, but Kevin, one of our cameramen, <sup>6</sup>\_\_\_\_\_ his arm twice!

Would you like to do a safer job?

No, never. I've got the best job in the world!

## Extra Online Practice



Unit 3, Video and Grammar  
www.myenglishlab.com

## Present Perfect with *just*, *already* and *yet*

Grammar Summary → go to page 100

### 1 Complete the sentences with the Present Perfect forms of the verbs in brackets and *just*.

- Our friends were here all afternoon, but they have just left (leave).
- Mum \_\_\_\_\_ (come) home. I can hear her in the hall.
- Dad \_\_\_\_\_ (finish) making dinner. It smells delicious!
- My sister \_\_\_\_\_ (feed) the dogs so they're happy now.
- We \_\_\_\_\_ (turn on) the TV. We want to watch the quiz show.
- Look, our favourite programme \_\_\_\_\_ (start). Let's watch it together.
- Mum isn't in the living room. She \_\_\_\_\_ (take) the baby upstairs.
- I \_\_\_\_\_ (have) a shower and my hair is still wet.

### 2 Look at Pops's list. What have they already done? What haven't they done yet? Write sentences.

#### Jobs to do before our trip to Australia

- pack the tents - Mac ✓
- make the sandwiches - Mac and Eva ✗
- check the weather forecast - Mac ✓
- find a good map - Eva ✗
- fill the water bottles - me ✓
- fill the jeep with petrol - Eva ✗
- tell Mac and Eva's parents about the trip - me ✓
- write in the diary - me! ✗



- Mac has already packed the tents.
- Mac and Eva \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.
- \_\_\_\_\_.

### 3 Write questions and answers. Use *yet* and *already*.

- you / go / to the museum? ✓  
A: Have you been to the museum yet?  
B: Yes, I have. I've already been to the museum.
- Mac and Eva / read / *The Golden Boomerang*? ✗  
A: \_\_\_\_\_  
B: \_\_\_\_\_
- Pops / give / an interview? ✓  
A: \_\_\_\_\_  
B: \_\_\_\_\_
- the journalist / take / a photo of Eva? ✗  
A: \_\_\_\_\_  
B: \_\_\_\_\_

### 4 Mike is Australia. Complete his holiday message. Use the Present Perfect forms of the verbs in brackets.



We 've just arrived (just / arrive) in Sydney. I'm so excited!  
😊 We <sup>2</sup> \_\_\_\_\_ (never / be) to Australia before!  
AMAZING!

What are we going to see here?

We <sup>3</sup> \_\_\_\_\_ (not decide / yet).

But I <sup>4</sup> \_\_\_\_\_ (already / buy) a guide book and I'm going to read it tonight.

Dad <sup>5</sup> \_\_\_\_\_ (just / find) a taxi to take us to our hotel and he <sup>6</sup> \_\_\_\_\_ (already / put) our suitcases into the car. Have to run! LOL!

Like 👍 Comment 💬 Share ➦

### ★ 5 The Brown family are driving to Cornwall for their summer holiday. Complete the dialogue. Use one word in each gap.

- Dad: Right. Mum will be back home in a few minutes. Where's Lily?
- Jack: She's 'just gone to say goodbye to Granny.
- Dad: <sup>2</sup> \_\_\_\_\_ she packed her suitcase yet?
- Jack: Yes, and she's <sup>3</sup> \_\_\_\_\_ tidied her room.
- Dad: What about you?
- Jack: Well, I haven't finished packing <sup>4</sup> \_\_\_\_\_. I need five more minutes.
- Dad: <sup>5</sup> \_\_\_\_\_ you locked the back door and all the windows yet?
- Jack: No, I <sup>6</sup> \_\_\_\_\_. I'll lock them now.
- Dad: Oh, look! Lily <sup>7</sup> \_\_\_\_\_ just come back from Granny's house. Now hurry up!



## 7 Instructions

### Asking for instructions

How do I *put the net on*?

What's the first step?

What do I have to do next?

### Giving instructions

*Put this post here.*

Next, *put the goal upright.*

Be careful.

Don't / Try not to *kick the ball too hard.*

### Ordering instructions

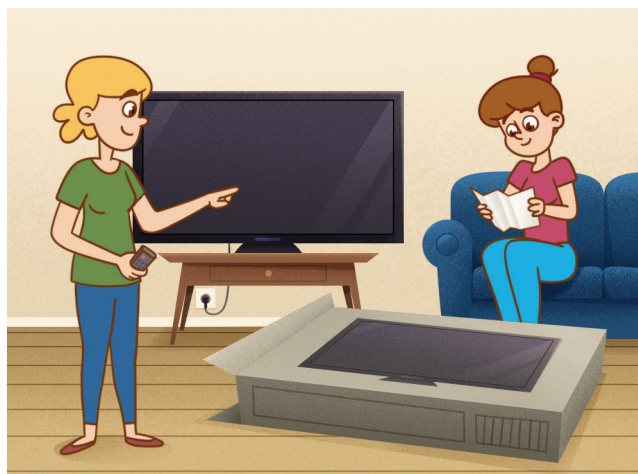
Before you begin, ...

First, ... Then, ... Next, ... Finally, ...

### 1 Match 1-7 to a-g.

- |   |                    |   |
|---|--------------------|---|
| 1 <input checked="" type="checkbox"/> b | What's             | a I have to do now?                       |
| 2 <input type="checkbox"/>              | Be careful and try | b the first step?                         |
| 3 <input type="checkbox"/>              | First, take        | c it carefully out of the box.            |
| 4 <input type="checkbox"/>              | How do I put       | d the batteries in this clock?            |
| 5 <input type="checkbox"/>              | Before you         | e begin, read the instructions carefully. |
| 6 <input type="checkbox"/>              | Next, we have to   | f not to drop it.                         |
| 7 <input type="checkbox"/>              | What do            | g plug in the machine.                    |

### 2 Put the dialogue in the correct order.



- a ☒ 1 Hi, Rosie. What are you doing?
- b ☐ Before you begin, read the instructions. Where are they?
- c ☐ Next, press this button here. It will find all the channels.
- d ☐ OK, I've just plugged it in. What next?
- e ☐ First, plug it in.
- f ☐ Here they are. What's the first step?
- g ☐ Hi. It's my new television. I've taken it out of the box, but how do I find the channels?
- h ☒ 8 OK, it's found the channels. Thank you for your help!

### 3 Complete the dialogue with the words in the box.

before finally first have  
~~how~~ next step then

Josh: Kate, I'm hungry! 'How' do I make pancakes?

Kate: Well, <sup>2</sup> \_\_\_\_\_ you begin, make sure you've got all the ingredients.

Josh: I've already done that. They're on the table. Now, what's the first <sup>3</sup> \_\_\_\_\_?

Kate: <sup>4</sup> \_\_\_\_\_, put some butter in the pan.

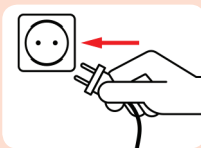
Josh: OK. What do I <sup>5</sup> \_\_\_\_\_ to do now?

Kate: <sup>6</sup> \_\_\_\_\_, break the eggs and beat them.

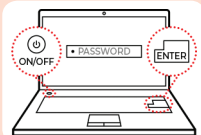
<sup>7</sup> \_\_\_\_\_, you mix the flour, milk and sugar.

<sup>8</sup> \_\_\_\_\_, you add the eggs. Now you can fry the pancakes.

### 4 Imagine you have to tell an alien how to use a laptop. Look at the pictures and complete the dialogue. Use the phrases from the Communication box and the instructions below.



- ① Plug the laptop in and charge it for 24 hours.



- ② Press the 'On' button. Wait. Write the password. Press 'ENTER'.



- ③ Don't spill anything on the laptop!

Alien: How 'do I use' this laptop?

You: Look at picture 1. Before you <sup>2</sup> \_\_\_\_\_, plug the laptop in and charge it.

Alien: OK. I've charged it. What do I <sup>3</sup> \_\_\_\_\_ to do now?

You: Look at picture 2. <sup>4</sup> \_\_\_\_\_, press the 'On' button and wait. <sup>5</sup> \_\_\_\_\_, write the password.

Alien: But I haven't got one!

You: Use mine: Fred89. Finally, <sup>6</sup> \_\_\_\_\_ 'ENTER'. Now you can use the laptop! But be careful and <sup>7</sup> \_\_\_\_\_ spill your coffee on the laptop!

### Extra Online Practice



Unit 3, Video and Communication  
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Greg Wilson is 17 and he's **mad about** sport. He's the **captain** of his school football team and he plays for the hockey team. He's also good at downhill skiing, his favourite winter sport. What's more, Greg's just finished a scuba diving **course**. 'One of my dreams is to visit Australia next summer and

go scuba diving there,' he says. Greg would like to do more extreme sports as well: he wants to learn to do parachute jumps. 'My parents think it's dangerous, but I'd love to jump out of a plane!'

## The Sporting Life



Greg's sister Tanya likes sport, but she isn't mad about it. 'I'm not good enough to play football for a team, but I often play in the park with my friends,' she says. 'We laugh when someone scores a goal against their own team. We enjoy the game, but it isn't serious!' What about other

sports? 'I like **cross-country skiing**. Mum, Dad

and Greg also enjoy it. It keeps us fit and we have a great time together. I don't want to do extreme sports – but scuba diving is fantastic! I've already had two lessons in a swimming pool. I haven't been scuba diving in the sea yet, but I'll be ready to go scuba diving next summer!'



1 Read the text. Who is in photos 1–5? Write **G** for Greg, **T** for Tanya or **B** for both.

1 T      2 \_\_\_\_      3 \_\_\_\_      4 \_\_\_\_      5 \_\_\_\_

2 Look at the **highlighted** words in the text. Then match them to their definitions 1–4.

- |                          |  |
|--------------------------|--|
| a be mad about something | 1 skiing across the country, not on mountains  |
| b captain                | 2 a person who leads a team                    |
| c course                 | 3 like something very much                     |
| d cross-country skiing   | 4 a number of lessons to learn about something |

3 Read the text again and answer the questions.

- Which teams is Greg in?  
He's in his school football team and in the hockey team.
- What is his favourite winter sport?  
\_\_\_\_\_
- Has Greg ever been scuba diving in Australia?  
\_\_\_\_\_
- What do Greg's parents think of parachute jumping?  
\_\_\_\_\_
- Why doesn't Tanya play football for her school team?  
\_\_\_\_\_
- What winter sport does Tanya like?  
\_\_\_\_\_
- Where has Tanya had scuba diving lessons?  
\_\_\_\_\_

4 **Vocabulary** Complete the text with the words in the box.

compete   lose   score  
support   train   win

Hi! I'm Russell and I'm a member of our town's ice hockey club. Ice hockey is the most popular sport in Canada and our club is serious about the game! My team and I <sup>1</sup>train three times a week and we <sup>2</sup>\_\_\_\_\_ in lots of matches. My friends and family usually come to the matches to <sup>3</sup>\_\_\_\_\_ us. It isn't easy to <sup>4</sup>\_\_\_\_\_ a goal in ice hockey, but it's an exciting game. When we <sup>5</sup>\_\_\_\_\_ a match, we have a big party to celebrate, but we try not to be sad when we <sup>6</sup>\_\_\_\_\_.



5 **What about you? In your notebook, write answers to the questions.**

- In your opinion, is it a good idea to do lots of sports? Why / Why not?
- Which sports do you do? If you don't do any sport, why not?
- In your opinion, what are the most exciting sports? What are the most boring sports?

1 Look at the pictures and circle the correct words.



- 1 tennis racket / skates
- 2 snorkel mask / goggles
- 3 ski boots / helmet
- 4 swimsuit / skateboard
- 5 ice skates / ski boots
- 6 hockey sticks / skis
- 7 gloves / goggles
- 8 rollerblades / ice skates

2 Complete the text with the words from Exercise 1. Use the plural form where necessary.

## Jimmy's Sports Shop

**For ALL your sporting needs!**

Swimmers, we have stylish <sup>1</sup>swimsuits for girls and swimming trunks for boys. And don't forget: you need good <sup>2</sup>\_\_\_\_\_ to protect your eyes from swimming pool water!

Do you enjoy snorkelling? We have <sup>3</sup>\_\_\_\_\_ for everybody, even for people who need glasses!

Are you a cyclist? We have the biggest collection of bikes in town! And don't forget: you must wear a good bicycle <sup>4</sup>\_\_\_\_\_ on your head!

Are you a skier? Then you need a ski suit – and <sup>5</sup>\_\_\_\_\_, of course. You also need comfortable ski <sup>6</sup>\_\_\_\_\_ for your feet and <sup>7</sup>\_\_\_\_\_ for your hands! Find them all at Jimmy's Sports Shop!

And that's not all!

We have <sup>8</sup>\_\_\_\_\_ for ice skaters,

<sup>9</sup>\_\_\_\_\_ for ice hockey players and

<sup>10</sup>\_\_\_\_\_ for rollerbladers!

3 8 Listen to Debbie talking about an unusual sport called octopush. Answer the questions.

1 What is octopush another name for?

2 How popular is it?

4 8 Listen again and circle the correct answer.

- 1 Octopush began in  
a the USA.      **b** the UK.      c Australia.
- 2 Players play in  
a a swimming pool.    b the sea.      c a lake.
- 3 There are \_\_\_\_\_ players in an octopush team.  
a three                  b six                  c twelve
- 4 You play octopush with a puck and a  
a hockey stick.      b long stick.      c short stick.
- 5 You have to be \_\_\_\_\_ to play octopush.  
a young and short    b fit and young    c strong and fit
- 6 People  
a love watching octopush.  
b can't watch octopush easily.  
c don't like watching octopush.

5 **Vocabulary Builder** Complete each sentence with a compound noun. Use one word from box A and one from box B.

A bus ice school summer tennis  
tennis ~~swimming~~ swimming

B costume holidays players playground  
~~pool~~ racket rink stop

- 1 They have a big house and a swimming pool in the garden.
- 2 The children are playing in the s\_\_\_\_\_ p\_\_\_\_\_.
- 3 You need a t\_\_\_\_\_ r\_\_\_\_\_ and a tennis ball to play tennis.
- 4 We can go ice skating at the new i\_\_\_\_\_ r\_\_\_\_\_.
- 5 Put on your s\_\_\_\_\_ c\_\_\_\_\_ and let's go to the beach.
- 6 There's a b\_\_\_\_\_ s\_\_\_\_\_ near the train station, so we can take a bus home.
- 7 Where are you going for your s\_\_\_\_\_ h\_\_\_\_\_?
- 8 Rafael Nadal and Roger Federer are great t\_\_\_\_\_ p\_\_\_\_\_.

- 1 Read Kathy's email from Vienna. In which paragraphs does she mention the places in the photos? Write the numbers.

Hi, Oliver,

1 How are you? I'm writing from a café in Vienna! I'm here with my parents for a week! At the moment, I'm eating this delicious cake!

2 So far, we've done loads of things. We've been to the opera! Isn't the opera house beautiful? I loved the music. It was fantastic! We've also been to the Prater. That's one of the oldest amusement parks in the world. I've been on the big wheel and the Red Eagle ghost train. It was great fun.

3 Tomorrow we're seeing the Lippizaner horses at the Spanish Riding School. I love horses, so I'm really looking forward to it.

4 See you soon. Bye for now!

Kathy

2

- 2 Read the email again and answer the questions.

- 1 Who is Kathy with?  
\_\_\_\_\_
- 2 How long are they staying in Vienna?  
\_\_\_\_\_
- 3 Where is she now and what is she doing there?  
\_\_\_\_\_
- 4 What has she already seen?  
\_\_\_\_\_
- 5 What hasn't she seen yet?  
\_\_\_\_\_
- 6 What is she doing tomorrow?  
\_\_\_\_\_

### Informal language

When you write to a friend, use informal language, e.g.

- **short forms:** *I'm writing ... We've done ...*
- **informal expressions:** *We're off to ... It's really cool!*
- **informal beginnings and endings:** *Hi! Bye for now!*

- 3 Read the sentences from some holiday emails. Complete them with the words in the box. There are two extra words.

been forward going have  
in next soon ~~thanks~~  
visited weather

- 1 Thanks for your email.
- 2 The \_\_\_\_\_ isn't good. It's cloudy and cold.
- 3 So far we \_\_\_\_\_ done loads of things.
- 4 We have \_\_\_\_\_ the Belvedere Museum in Vienna.
- 5 We have also \_\_\_\_\_ to the zoo. It was so cool!
- 6 Tomorrow we're \_\_\_\_\_ to the Vienna Woods.
- 7 I'm looking \_\_\_\_\_ to hearing from you.
- 8 Write \_\_\_\_\_ and tell me your news.

- 4 Imagine you are on holiday at an adventure camp. In your notebook, write an email to a friend. Use the notes in the box and the ideas below to help you.

- go swimming in the lake
- learn to scuba dive
- go water-skiing
- sleep in a tent
- ride horses
- go rock climbing

- 1 Begin your email.
- 2 Say what you have done.
- 3 Say what you are doing tomorrow.
- 4 End your email.

## Vocabulary

## 1 Complete the email.

✉

Hi, Ian,

I'm sending you an advertisement for a holiday camp. It's near the sea, so you can go <sup>0</sup>scuba diving. You can <sup>1</sup>r\_\_\_\_\_ a horse, and you can even do a <sup>2</sup>p\_\_\_\_\_ jump – if you're older than 16. That's not all. You can <sup>3</sup>I\_\_\_\_\_ to paint and draw. You can also play lots of sports. The teams <sup>4</sup>t\_\_\_\_\_ every morning. Once a week they <sup>5</sup>c\_\_\_\_\_ with teams from other camps! I'd love to go there this summer. What about you?

Derek

□/5

## 2 Answer the questions. Use the words in the box. There is one extra word.

goggles helmet mask racket  
skateboard skates stick

## What do you need to ...

- 0 play ice hockey? a hockey stick
- 1 go ice skating? ice \_\_\_\_\_
- 2 go swimming? a swimsuit and \_\_\_\_\_
- 3 go cycling? a bicycle and a \_\_\_\_\_
- 4 go snorkelling? a snorkel \_\_\_\_\_
- 5 play tennis? a tennis ball and a tennis \_\_\_\_\_

□/5

## Grammar

## 3 Complete the dialogue. Use the verbs in brackets where given. Use the Present Perfect.

Rob: Hi, Bella. <sup>0</sup>Have you been (go) to the go-kart track with Josh?

Bella: Yes, I <sup>1</sup>\_\_\_\_\_. It was fun! What about you, Rob? <sup>2</sup>\_\_\_\_\_ (you / ever do) any extreme sports?

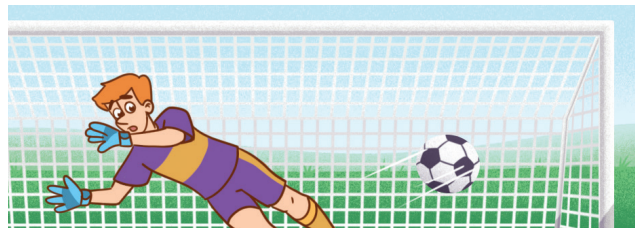
Rob: No, but I'd love to. My sister <sup>3</sup>\_\_\_\_\_ (run) in three marathons and I want to run in one next year.

Bella: <sup>4</sup>\_\_\_\_\_ (she / ever win) a race?

Rob: No, she <sup>5</sup>\_\_\_\_\_. One day, maybe.

□/5

## 4 Read the dialogue and circle the correct answer.



Joe: GOAL! Adam Stephens has <sup>0</sup>just/ yet scored another goal for Luton Rangers! I've <sup>1</sup>ever / never seen a goal like that before! The game only started ten minutes ago, and he's <sup>2</sup>already / yet scored two goals!

Sue: Have the other team scored <sup>3</sup>yet / just?

Joe: No, they haven't, but look! The referee has <sup>4</sup>yet / just stopped the match, and a player is leaving!

Sue: So, are Luton Rangers going to win?

Joe: Well, the match hasn't finished <sup>5</sup>yet / already, but I'm sure they are.

□/5

## Communication

## 5 Complete the dialogue with the phrases in the box.

do I have to do don't fry ~~how do I~~  
the first step then you begin

A: <sup>0</sup>How do I make an omelette?

B: Before <sup>1</sup>\_\_\_\_\_, make sure you have enough eggs.

A: OK. I've got three eggs, salt and some butter. Now, what's <sup>2</sup>\_\_\_\_\_?

B: First, put a little butter in a frying pan. <sup>3</sup>\_\_\_\_\_, break the eggs into a bowl and beat them with some salt. Next, put the eggs into the frying pan.

A: What <sup>4</sup>\_\_\_\_\_ now?

B: Be careful and <sup>5</sup>\_\_\_\_\_ the eggs too long. Finally, put the omelette on a warm plate. It's ready!

□/5

Vocabulary □/10

Grammar □/10

Communication □/5

Your total score 38 / 25

Extra Online Practice

Unit 3, Language Revision  
www.myenglishlab.com

Read Jade's blog about sports in British schools.

# Word blog: Top school sports

1 **My blog** Read the text. Match paragraphs 1–4 to photos A–F.  
There are two extra photos.

I'm sport mad! We do lots of sports at school in Britain.  
The most popular school sports are field hockey, football, netball, rugby, cricket and swimming. What sports do you do at school?

1  
The most popular sport is football, of course! Players have to try to <sup>1</sup> \_\_\_\_\_ the ball into the other team's goal. They mustn't touch the ball, but they can use their heads. Look at the photo: my school team is red and green!

2  
In swimming lessons, children have to wear a swimsuit, a swimming cap and <sup>2</sup> \_\_\_\_\_. The girl in the photo is my sister, Kate. She has just passed her swimming test. She can now swim 100 metres and the teacher is going to give her a swimming badge. Congratulations, Kate!

3  
We also learn to play hockey at school. You play field hockey (not ice hockey) with a hockey <sup>3</sup> \_\_\_\_\_ on grass. You can hit the ball hard to try and score a goal, pass it to another player or 'dribble' it. (When you 'dribble', you move the ball with short hits.) You have to be brave to play hockey because the ball is hard and it often hits the players' legs. Ouch! The photo comes from our school competition last summer.

4  
Have you ever played rugby? The player with the ball has to carry the ball, pass it or kick it to <sup>4</sup> \_\_\_\_\_ points. Players fall a lot, but they don't mind getting dirty!

2 Complete the text with the words in the box.  
There is one extra word.

gloves   goggles   kick   score   stick



**3 Get more** Look at the two extra photos in Exercise 1. What sports can you see? Now read the texts below and check your answers.

- 1 Which photo shows netball? ☐
- 2 Which photo shows cricket? ☐

Netball is a popular sport for girls. There are seven players in each team and they have to try to throw the ball into the other team's net. Netball is similar to basketball, but players can't run with the ball.

Cricket is a summer game. There are eleven players in each team. Players usually wear white trousers and shirts. The rules of the game aren't easy, and some people think it's boring! In the photo, one player has thrown the ball and another player is trying to hit the ball with a bat.

**4 Chat room** Are you sport mad? What equipment do you need? Read comments 1–5 and match them to the sports equipment a–e.

- |                 |               |
|-----------------|---------------|
| a tennis racket | d cricket bat |
| b goggles       | e helmet      |
| c hockey stick  |               |

1 I play in a big team, in the summer. ☒ d

2 I play with one other person, not in a team. ☐

3 I never ride my bike without this. ☐

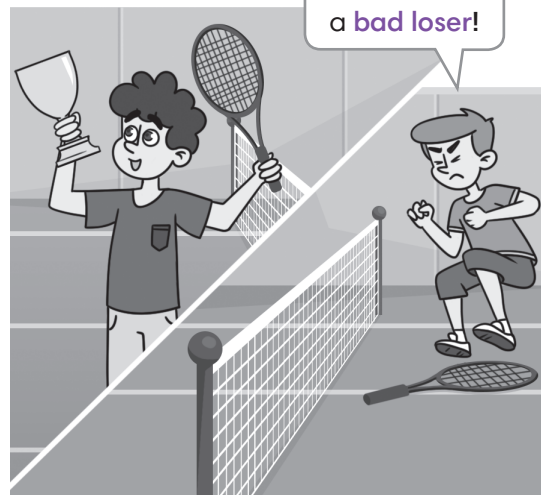
4 I am very good at 'dribbling' the ball. ☐

5 In my sport, you get very wet! ☐

## Get more words

I **beat** him ...

... and I'm a **bad loser**!

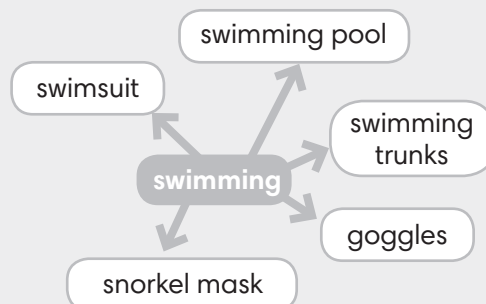


## Vocabulary tips

Learn vocabulary more easily with concept maps!

Look at this list of sports and at the concept map. Make some more concept maps in your notebook. Add to the maps as you learn more words.

football	basketball	skiing
rugby	tennis	cycling
field hockey	swimming	rollerblading
ice hockey	snorkelling	skateboarding



Do you **agree** or **disagree**? Why?

### Final words:

"Play sport for fun. Enjoy yourself. Don't take it seriously."